

PEEKSKILL CITY SCHOOL DISTRICT

EDUCATIONAL PLAN

AND

BUDGET

2020-2021

Submitted by:

Dr. David Mauricio
Superintendent of Schools

Ms. Robin Zimmerman
Assistant Superintendent for Business

Peekskill City School District

BOARD OF EDUCATION

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Dr. David Mauricio

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Joseph Mosey, Ed. D.,	Assistant Superintendent for Administrative Services
Mary Keenan Foster, Ed. D.,	Assistant Superintendent for Elementary Education
Daniel Callahan,	Assistant Superintendent for Secondary Education

PRINCIPALS:

Peekskill High School:	Rodney Arthur
Peekskill Middle School:	Jamal Lewis
Hillcrest Elementary School:	Randy Lichtenwalner
Oakside Elementary School:	Crystal Hernandez
Woodside Elementary School:	Rebecca Aviles-Rodrigues

DISTRICT DIRECTORS:

Janice Reid,	Manager of Technology
Ellen Gerace,	Director of Special Services
Carmine Crisci,	Director of Facilities
David Santiago,	Director of Security
Carmen Vargas,	Director of Early Childhood
Austin Goldberg,	Director of Athletics



Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Dr. David Mauricio
Superintendent of Schools

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May 20, 2020

Dear Peekskill Community Members,

When the school year began in September, I could never have imagined that the current circumstances would be where we find ourselves today. While the present public health crisis continues to rewrite the routines of daily life, our commitment to children, families and the Peekskill community have remained consistent throughout these unprecedented times.

Societies around the globe have been impacted by COVID-19, and our District is included among the many feeling the effects of this historic time period. Despite the challenges that have resulted due to COVID-19, I am proud to say that since our schools closed in mid-March, we have continuously provided instruction, educational resources, meals, technology assistance and social/emotional support to our students. As a district, we will remain dedicated to addressing the needs of all Peekskill students no matter what comes next.

As the Board of Education and District leadership awaits information on what the future holds for New York State schools, it is important for me to stress the fiscal responsibility and cost saving measures that went into creating the proposed 2020-21 Educational Plan and Budget.

This year, our proposal includes a budget-to-budget increase of 1.93%, which is Peekskill's lowest budget increase in 6 years. It also proposes a tax levy of 1.95%, which is under our tax cap by 1.22%. This allocation factors in projected enrollment increases and will add value to our District by continuing to improve our Pre-K-12 programs. Additionally, this proposal strategically aligns to our Strategic Vision, the "Peekskill Promise," and to our District's mission, which empowers "all students to strive for excellence as lifelong learners who embrace diversity and are contributing members of a global society."

Inside this newsletter you will find highlights from our budget for both the elementary and secondary grade levels. You may also review the detailed Educational Plan and Budget proposal on our website (www.peekskillcsd.org) for more information on our District's 2020-21 goals and initiatives.

While the past few months have certainly not been easy, I hope you can join me in finding inspiration in our innovation, perseverance and child-centered actions. Soon will come the day where we are able to put this health crisis behind us, and when we look back, I hope we always remember how Peekskill came together as a community. Until then, I look forward to the day our students can return to their classrooms and to the same programs which are critical to their achievement and to the success of the City as a whole.

In closing, I encourage you to exercise your right to vote on the Budget and in our School Board Election by completing and returning your absentee ballot by 5 PM on June 9. On behalf of our District, I wish you and your family health and all the best in the months to come.

Sincerely,

A handwritten signature in cursive script that reads "David Mauricio". The signature is written in black ink and has a long, horizontal flourish extending to the right.

Dr. David Mauricio
Superintendent of Schools



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20 de mayo del 2020

Estimados Miembros de la Comunidad de Peekskill:

Cuando el año escolar comenzó en septiembre, nunca podría haber imaginado que las circunstancias actuales estarían donde nos encontramos hoy. Si bien la actual crisis de salud pública continúa reescribiendo las rutinas de la vida diaria, nuestro compromiso con los niños, las familias y la comunidad de Peekskill se ha mantenido constante durante estos tiempos sin precedentes.

Las sociedades de todo el mundo se han visto afectadas por COVID-19, y nuestro Distrito está incluido entre los muchos que sienten los efectos de este período histórico. A pesar de los desafíos que han resultado debido a COVID-19, me enorgullece decir que desde que nuestras escuelas cerraron a mediados de marzo, hemos brindado continuamente instrucción, recursos educativos, comidas, asistencia tecnológica y apoyo social / emocional a nuestros estudiantes. Como distrito, seguiremos dedicados a abordar las necesidades de todos los estudiantes de Peekskill sin importar lo que suceda después.

A medida que la Junta de Educación y el liderazgo del Distrito esperan información sobre lo que depara el futuro para las escuelas del Estado de Nueva York, es importante para mí enfatizar la responsabilidad fiscal y las medidas de ahorro de costos que se utilizaron para crear el propuesto Plan Educativo y Presupuesto 2020-21.

Este año, nuestra propuesta incluye un aumento de presupuesto a presupuesto de 1.93%, que es el aumento de presupuesto más bajo de Peekskill en 6 años. También propone una recaudación de impuestos fiscal de 1.95%, el cual está bajo nuestro límite de impuestos en un 1.22%. Esta asignación tiene en cuenta los aumentos de inscripciones proyectados y agregará valor a nuestro Distrito al continuar mejorando nuestros programas de Pre-K-12. Además, esta propuesta se alinea estratégicamente con nuestra Visión Estratégica, la "Promesa Peekskill" y con la misión de nuestro Distrito, que empodera a "todos los estudiantes a luchar por la excelencia como aprendices de por vida que abrazan la diversidad y son miembros contribuyentes de una sociedad global".

Dentro de este boletín encontrará aspectos destacados de nuestro presupuesto para los niveles de primaria y secundaria. También puede revisar la propuesta detallada del Plan Educativo y Presupuesto en nuestro sitio web (www.peekskillcsd.org) para obtener más información sobre las metas e iniciativas 2020-21 de nuestro Distrito.

Si bien los últimos meses ciertamente no han sido fáciles, espero que pueda unirse a mí para encontrar inspiración en nuestra innovación, perseverancia y acciones centradas en los niños. Pronto llegará el día en que podamos dejar atrás esta crisis de salud, y cuando miremos hacia atrás, espero que siempre recordemos cómo Peekskill se unió como comunidad. Hasta entonces, espero con ansias el día en que nuestros estudiantes puedan regresar a sus aulas y a los mismos programas que son críticos para su logro y para el éxito de la Ciudad en general.

Para concluir, lo aliento a ejercer su derecho a votar en el Presupuesto y en nuestra Elección de la Junta Escolar completando y devolviendo su boleta en ausencia antes de las 5 PM el 9 de junio. En nombre de nuestro Distrito, les deseo a usted y a su familia salud y todo Lo mejor en los próximos meses.

Sinceramente,

A handwritten signature in cursive script, appearing to read "David Ma", followed by a horizontal line extending to the right.

Dr. David Mauricio
Superintendente de Escuelas

PEEKSKILL CITY SCHOOL DISTRICT

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PEEKSKILL CITY SCHOOL DISTRICT

Mission Statement & Core Beliefs

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

We Believe That:

- **All people can learn, contribute and have value.**
- **Embracing and understanding cultural diversity is imperative to strengthening and enriching a school community.**
- **When a school community provides a respectful, safe, supportive, resource-rich environment, people thrive and meet their goals.**
- **A school district excels when strong partnerships exist among families, schools and community.**
- **Educating the whole child will develop life-long learners who are compassionate, confident, critical thinkers.**
- **A school district is responsible for aligning and carrying out the conditions for learning, leadership and commitment**

VISION STATEMENT

The Peekskill City School District strives to be a model City School district in the county, state and nation where high expectations and aspirations for student learning is rooted in excellence and accountability. Among the schools in Westchester County, Peekskill is regarded as a proud and diverse school district of choice. People move to the Peekskill City School District because of the value and quality of an educational program that is rich in real world cultural diversity.

Community members, district staff, parents, guardians and students have great pride and respect for the Peekskill City Schools. They can articulate the impact that the total educational and extra-curricular program has on the entire community. Our schools are safe, secure, and provide productive learning environments for all students.

Our schools are focused on empowering students to be self-directed, life-long learners and critical thinkers. There is a culture of professional learning, collegiality, and mutual respect that values creativity. Students are thinkers and their ideas are valued. Students see education as the key to their future. Students express their individuality and their diversity is embraced by all.

Our classrooms foster a love of learning. Students can explain how they are invested and engaged in their own learning. Our administrators, teachers and staff believe that student learning is the core mission of their work with a focus on the whole child. They possess a genuine sense of pride and ownership and bring forth their best every day.

We support each other and celebrate achievements and successes. Students come first and their parents are actively engaged in their education. Our goals and practice are infused in our daily conversations and work. Through shared leadership, all members of the school-community take individual and collective responsibility for the success of our students and of the entire school district.

**PEEKSKILL CITY SCHOOL DISTRICT
2020-2021 Educational Plan and Budget**

Highlights

	Actual 2019-20	Proposed 2020-21	Inc/Dec \$	Inc/Dec %
Administrative Component	\$9,095,034	\$9,482,650	\$387,616	4.26%
Program Component	\$74,196,856	\$75,475,136	\$1,278,280	1.72%
Capital Component	\$13,400,110	\$13,597,492	\$197,382	1.47%
Total Budget	\$96,692,000	\$98,555,278	\$1,863,278	1.93%
State Aid	\$44,566,694	\$38,832,431	(\$5,894,487)	-13.23%
Other Revenue	\$7,724,180	\$14,512,115	\$6,787,935	8.00%
Assigned Fund Balance	\$2,882,879	\$2,882,879	\$0	0.00%
Tax Levy	\$41,518,247	\$42,327,853	\$809,606	1.95%

What does the 2020-2021 Educational Plan and Budget Support?

At the Elementary Level:

- ✚ The Elementary Enrichment program provides project-based learning experiences for all students in research, science, technology and the arts embedded in content area instruction. The STEAM enrichment program is offered in grades 4-5 as an additional unique weekly course offering.
- ✚ The What I Need “WIN” period daily provides students grades K-5 with accelerated as well as intervention instruction specific to individual student needs.
- ✚ Dual Language is offered prekindergarten through grade 5. This budget will continue to support the implementation of the prekindergarten dual language program. Our commitment to bilingualism and the goal of the NYS Seal of Biliteracy for our graduates begins with our youngest learners.
- ✚ The Elementary Strings program introduces violins, bass, and cellos, beginning at Grade 3. Students are added to the program each year as the third graders move to grade four and to grade five. The strings program will be in grade eight this school year. The goal of a middle school orchestra and a high school orchestra will be realized over time. The students perform annually in a recital or concert.
- ✚ Attention to caring and nurturing the “whole child” by providing school counselor support and social/emotional services in the elementary buildings
- ✚ Continued expansion and commitment to the Community School Model, partnering with outside agencies to provide enrichment opportunities for our children

Highlights

- *Promotion of a Multilingual Ecology celebrating diversity and recognizing multilingualism as a resource*
- *One cohesive bilingual program Varios Idiomas Un Corazón/ Many Languages One Heart, that has as its goal bi-literacy in English and Spanish PreK-5*
- *Increased Parent Education and Involvement through Changing Suburbs Institute Partnership with Manhattanville College*

- *Expansion of Community School Model*
- *Experiential Field Trips*
- *Growing Elementary string program leading to full Orchestra and Marching Band Programs*
- *Continued technology enhancements including a STEAM exploratory classroom in prekindergarten*

At the Secondary Level:

✚ 21st Century Electives at HS

Peekskill Middle School and High School will continue to add new and enriching courses for the 2020-2021 school year. New courses will be both informative and challenging for all students. New or enhanced courses will be offered in Engineering, Computer Science, Math, Art, Music and Science. Peekskill High School will look to increase its sections in Engineering and Computer Science while the Middle School will look at enhancing the music department by adding Orchestra to the 7th grade.

Supports at the High School and Middle School

✚ ENL Supports

We have increased the amount of ENL staffing in the high school to account for the growing population of our English Language Learners. In addition, Peekskill High School will look to add some integrated co-teaching classes to the English department to support ELL students taking the English Regents.

✚ Instructional Supports at the High School

Peekskill High School will continue to look at ways to help support our students instructionally. We will look to add an additional Spanish teacher. The Spanish teacher will help continue to offer college level Spanish classes to students in year 4 and 5. In addition, this will help with our growing number of students going for the Seal of Bi-literacy. The High School is currently in good standing and under ESSA we can get additional points for students scoring 3 or better on the Advanced Placement Spanish Language and Spanish Literature exam. By adding the new teacher, we can offer more classes and accommodate more students.

✚ Music at the Middle School

The Middle School music program will need a part time (.5 FTE) music teacher to continue the growth of the Orchestra/Strings program. The program started four years ago in 3rd grade and continues into the 7th

grade this year. This program will continue to grow each year until we have a full-fledged Orchestra in our high school.

Enhancing Graduation Rate

**Extending the Orchestra program from the elementary level to the middle school.*

**More elective choices for high school students in STEAM and Spanish to be college and career ready*


**21st Century Science and STEM program enhancements*

Improve Equity and Student Choices

**Increased college course offerings at the HS Program*

**Partnership with PNW BOCES for Culinary Arts, Consumer Math, and increase access to Robotics and Career and Technical courses.*

At the Operational Level:

-  The District has budget \$300,000 to the inter-fund transfer to capital fund for the soft costs related to the anticipated bond project.

PEEKSKILL CITY SCHOOL DISTRICT
2020-2021 Educational Plan and Budget

SCHOOL DISTRICT BUDGET: GLOSSARY

Below are a few definitions to help you understand the school budget process in New York State.

- **Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.
- **Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.
- **Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.
- **Capital outlay:** An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.
- **Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.
- **Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, unemployment insurance, workers compensation, Medicare, retirement, Social Security and tuition reimbursement.
- **Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

- **Fiscal Year:** A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.
- **Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget and/or taking in additional revenue. Part of the fund balance (called the assigned fund balance) may be applied as revenues to the district's following year budget. A portion (called the unassigned fund balance)—up to four percent of the total following year budget—may also be set aside to pay for emergencies or other unforeseen expenses.
- **Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. New York's property tax cap law establishes a tax levy limit for each school district. The tax levy limit allows school districts to increase their property tax levy from one year to the next by 2 percent or the rate of inflation, whichever is less, based on a multi-step formula. School districts are then allowed to take certain exemptions that may boost their tax levy limits to more than 2 percent or the inflation rate. If a school district's proposed tax levy increase is within its limit, a simple majority of voters is needed for budget approval. If a school district's proposed tax levy increase exceeds the tax levy limit, a supermajority of voters – 60 percent or more – would be required for budget passage
- **Revenue:** Sources of income that finance the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.
- **Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.
- **Tax base:** Assessed value of local real estate that a school district may levy the property tax for yearly operational monies.
- **Tax levy:** Total amount to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.
- **Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing the result into the tax levy (the amount of money to be raised locally). In districts that include more than one

municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

- **STAR:** The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income.
- **Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.
- **Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education support services; professional development programs; transportation; administration; buildings and grounds operations; and security.
- **Three-part budget:** School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

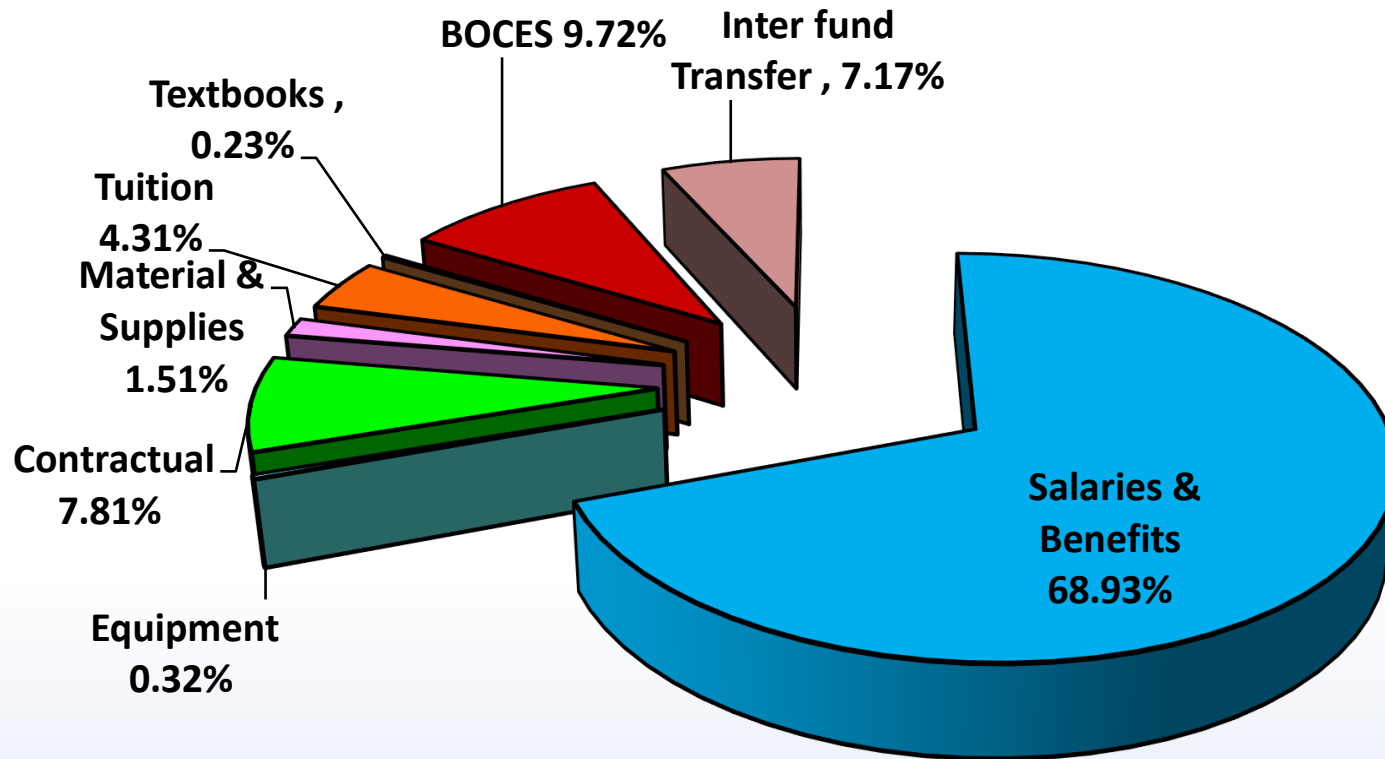
Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

Program Budget Component: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

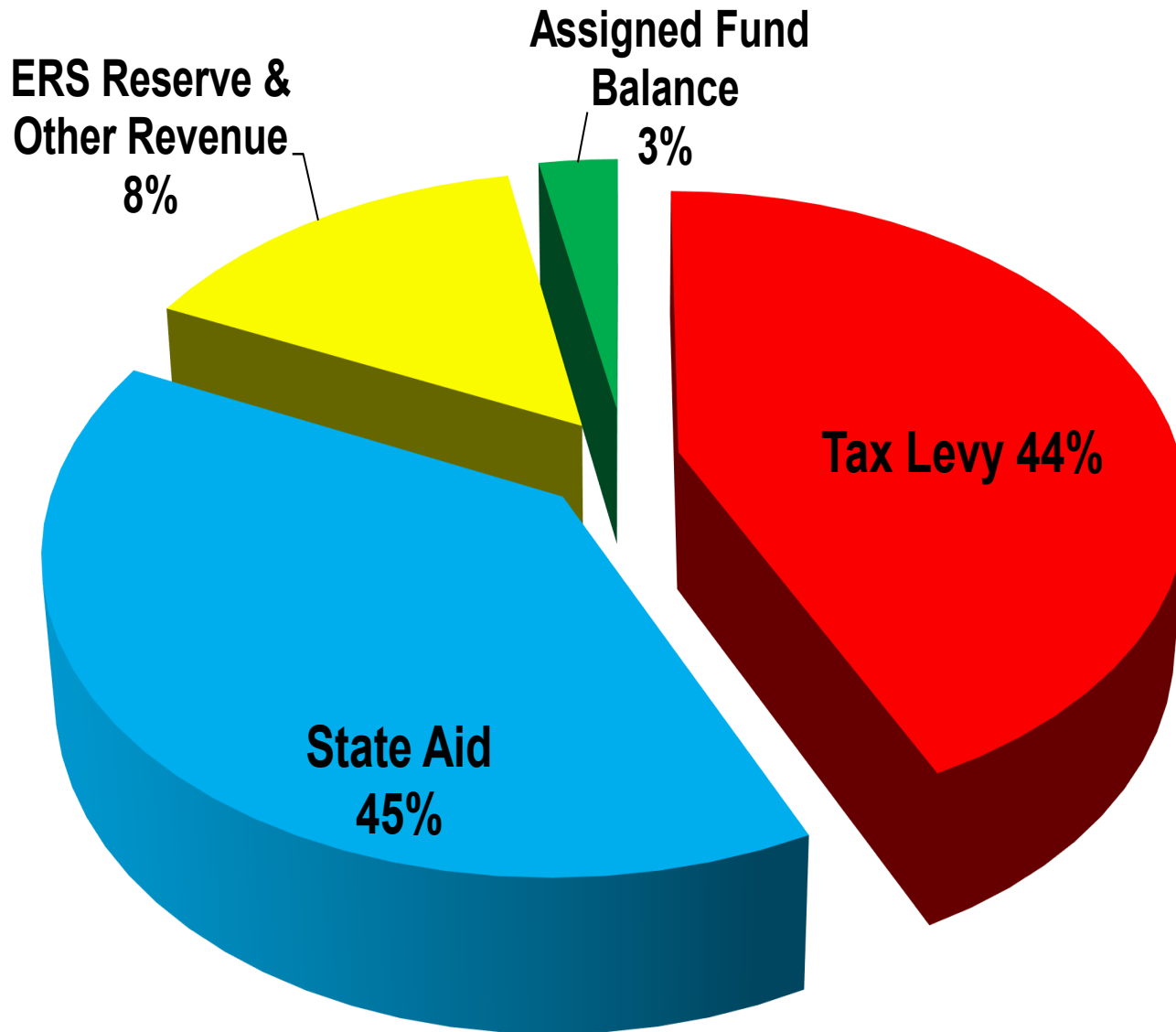
3-Part Budget 2020-2021

THREE PART BUDGET	2019-20	2020-21	\$DEC/INC	% INC
ADMINISTRATIVE COMPONENT				
1010....BOARD OF EDUCATION	\$18,550	\$18,550	\$0	0.00%
1040....DISTRICT CLERK	\$15,588	\$15,826	\$238	1.53%
1060....DISTRICT MEETING	\$17,025	\$20,775	\$3,750	22.03%
1240....OFFICE OF THE SUPERINTENDENCY	\$432,893	\$398,162	(\$34,731)	-8.02%
1310....BUSINESS ADMINISTRATION	\$633,750	\$658,116	\$24,366	3.84%
1320....AUDITING	\$60,000	\$66,890	\$6,890	11.48%
1325....TREASURER	\$70,233	\$83,436	\$13,203	18.80%
1380....FISCAL AGENT FEE	\$12,000	\$20,000	\$8,000	66.67%
1420....LEGAL	\$300,900	\$300,900	\$0	0.00%
1430....PERSONNEL	\$430,832	\$552,539	\$121,707	28.25%
1480....PUBLIC INFORMATION & SERVICES	\$190,651	\$225,637	\$34,986	18.35%
1680....CENTRAL DATA PROCESSING	\$69,001	\$69,001	\$0	0.00%
1910....UNALLOCATED INSURANCE	\$386,605	\$399,565	\$12,960	3.35%
1920....SCHOOL ASSOCIATION DUES	\$30,090	\$30,090	\$0	0.00%
1981....BOCES ADMINISTRATIVE COSTS	\$384,035	\$412,157	\$28,122	7.32%
1983....BOCES CAPITAL EXPENSES	\$42,056	\$43,129	\$1,073	2.55%
2010....CURRICULUM DEVEL & SUPERVISION	\$915,953	\$1,017,942	\$101,989	11.13%
2020....SUPERVISION-REGULAR SCHOOL	\$3,028,545	\$3,030,955	\$2,411	0.08%
9099....EMPLOYEE BENEFITS	\$2,056,327	\$2,118,980	\$62,653	3.05%
TOTAL ADMINISTRATIVE COMPONENT	\$9,095,034	\$9,482,650	\$387,616	4.26%
PROGRAM COMPONENT				
2070....INSERVICE TRAINING-INSTRUCTION	\$11,500	\$1,300	(\$10,200)	-88.70%
2110....TEACHING-REGULAR SCHOOL	\$28,090,338	\$28,521,350	\$431,012	1.53%
2250....PROGRAMS-STUDENTS W/ DISABIL	\$15,381,505	\$15,922,729	\$541,224	3.52%
2280....OCCUPATIONAL EDUCATION	\$1,619,155	\$1,132,731	(\$486,424)	-30.04%
2610....SCHOOL LIBRARY & AUDIOVISUAL	\$450,871	\$432,826	(\$18,045)	-4.00%
2630....COMPUTER ASSISTED INSTRUCTION	\$2,262,326	\$2,449,789	\$187,463	8.29%
2805....ATTENDANCE-REGULAR SCHOOL	\$29,157	\$46,144	\$16,988	58.26%
2810....GUIDANCE-REGULAR SCHOOL	\$1,237,968	\$1,353,695	\$115,727	9.35%
2815....HEALTH SERVICES-REGULAR SCHOOL	\$754,173	\$792,192	\$38,019	5.04%
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	\$694,724	\$740,331	\$45,607	6.56%
2825....SOCIAL WORK SRVC-REG SCHOOL	\$534,880	\$551,590	\$16,710	3.12%
2830....AFTER SCHOOL ACTIVITIES PROG.	\$1,431	\$1,431	\$0	0.00%
2850....CO-CURRICULAR ACTIV-REG SCHL	\$166,223	\$260,843	\$94,620	56.92%
2855....INTERSCHOL ATHLETICS-REG SCHL	\$822,964	\$827,067	\$4,103	0.50%
5510....DISTRICT TRANSPORT	\$272,803	\$221,844	(\$50,959)	-18.68%
5540....CONTRACT TRANSPORT	\$4,629,776	\$4,334,802	(\$294,974)	-6.37%
7310....YOUTH PROGRAM	\$90,000	\$90,000	\$0	0.00%
9901....TRANSFER TO SPECIAL AID	\$250,000	\$250,000	\$0	0.00%
9099....EMPLOYEE BENEFITS	\$16,897,062	\$17,544,470.88	\$647,409	3.83%
TOTAL PROGRAM COMPONENT	\$74,196,856	\$75,475,136	\$1,278,280	1.72%
CAPITAL COMPONENT				
1620....OPERATION OF PLANT	\$3,236,833	\$3,433,203	\$196,370	6.07%
1621....MAINTENANCE OF PLANT	\$1,525,597	\$1,583,564	\$57,967	3.80%
1950....ASSESSMENTS ON SCHOOL PROPERTY	\$55,000	\$55,000	\$0	0.00%
1964....REFUND ON REAL PROPERTY TAXES	\$50,000	\$50,000	\$0	0.00%
9901....TRANSFER TO DEBT SERVICE	\$5,987,218	\$5,974,160	(\$13,058)	-0.22%
9950....INTERFUND TRANSFER CAPITAL	\$200,000	\$300,000	\$100,000	50.00%
9099....EMPLOYEE BENEFITS	\$2,345,462	\$2,201,565.42	(\$143,897)	-6.14%
TOTAL CAPITAL COMPONENT	\$13,400,110	\$13,597,492	\$197,382	1.47%
GRAND TOTALS	\$96,692,000	\$98,555,278	\$1,863,278	1.93%

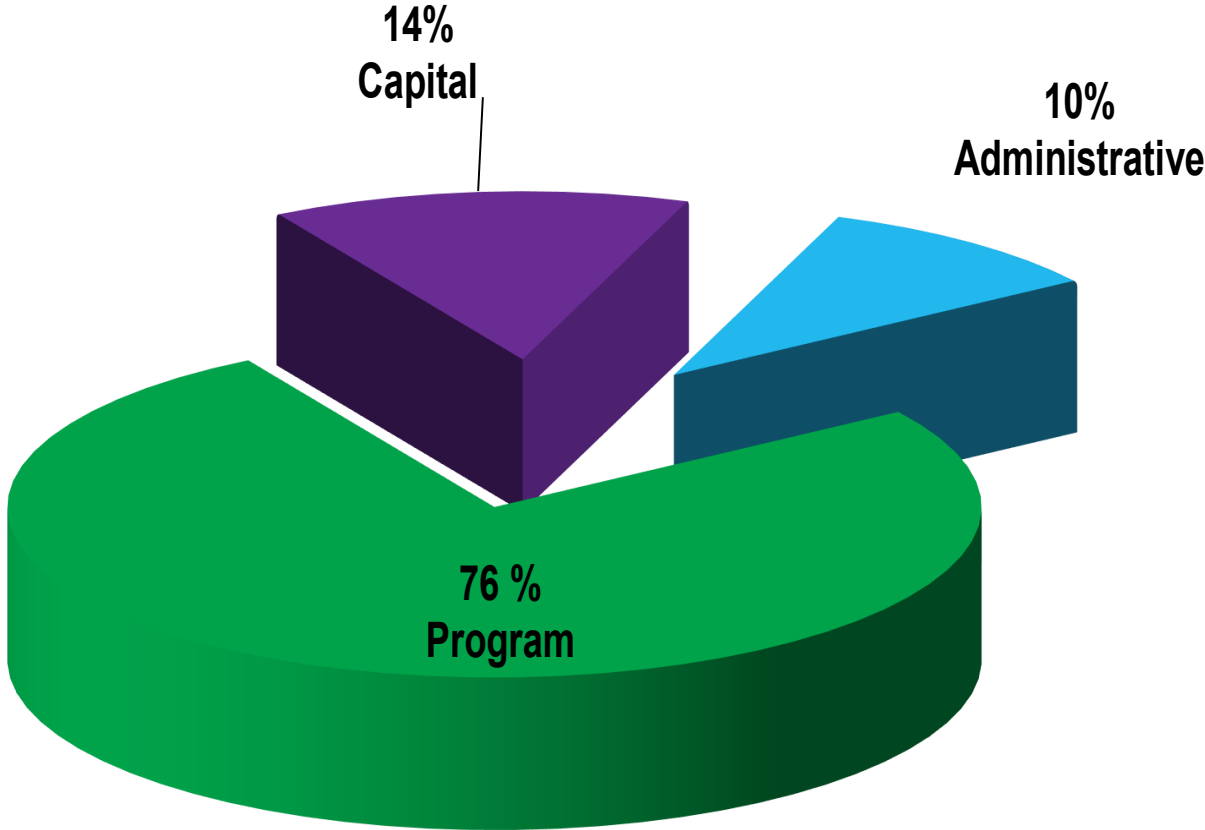
Budget by Object



Revenue Projection 2020-21



Three Part Component Budget



PEEKSKILL CITY SCHOOL EDUCATIONAL PLAN AND BUDGET 2020-21

GENERAL SUPPORT

These categories detail the expenses for the Board of Education, Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom and inclusive of the actual operational costs of the District.

Board of Education

The seven member Board of Education is elected by the community. The Board is the policy making body of the School District and operates according to guidelines set forth by the New York State Education Department Laws and Regulations; of the State of New York; and by the Board of Regents. Expenses for the Board include materials and supplies for operating Board of Education meetings, office expenses, and the Annual District Meeting and election costs. Costs for legal advertisement, attendance and travel to conferences as well as the salary for the District Clerk and election workers' salaries are also accounted for here.

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1010.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$15,000.00	\$12,750.00	(\$2,250.00)	-15.00%
A 1010.490-01-0000	BOCES SERVICES	\$550.00	\$2,800.00	\$2,250.00	409.09%
A 1010.501-01-0000	GENERAL SUPPLIES	\$3,000.00	\$3,000.00	\$0.00	0.00%
1010....BOARD OF EDUCATION	*	\$18,550.00	\$18,550.00	\$0.00	0.00%
A 1040.160-15-0000	CLASSIFIED SALARY-ADM	\$11,688.00	\$11,925.86	\$237.86	2.04%
A 1040.449-01-0000	OTHER PROF & TECH SERV	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 1040.501-01-0000	GENERAL SUPPLIES	\$400.00	\$400.00	\$0.00	0.00%
1040....DISTRICT CLERK	*	\$15,588.00	\$15,825.86	\$237.86	1.53%
A 1060.408-01-0000	PRINTED SUPPLIES	\$3,275.00	\$3,275.00	\$0.00	0.00%
A 1060.436-01-0000	VOTING MACHINES	\$3,000.00	\$2,750.00	(\$250.00)	-8.33%
A 1060.449-01-0000	PERSONAL SERVICES	\$7,250.00	\$7,250.00	\$0.00	0.00%
A 1060.472-01-0000	LEGAL ADVERTISING	\$3,000.00	\$7,000.00	\$4,000.00	133.33%
A 1060.501-01-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
1060....DISTRICT MEETING	*	\$17,025.00	\$20,775.00	\$3,750.00	22.03%

Central Office

Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.

A 1240.150-02-0000	CERTIFIED SALARY	\$256,590.78	\$0.00	(\$256,590.78)	-100.00%
A 1240.150-02-0001	CAR REIMBURSEMENT	\$13,600.00	\$18,000.00	\$4,400.00	32.35%
A 1240.150-15-0001	CAR REIMBURSEMENT-ADM	\$0.00	\$262,419.00	\$262,419.00	0.00%
A 1240.160-02-0000	CLASSIFIED SALARIES	\$144,041.68	\$0.00	(\$144,041.68)	-100.00%
A 1240.160-02-0050	CLASSIFIED SUB & O T	\$600.00	\$600.00	\$0.00	0.00%
A 1240.160-15-0000	CLASSIFIED SALARIES-ADM	\$0.00	\$95,582.00	\$95,582.00	0.00%
A 1240.476-02-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$5,000.00	\$8,500.00	\$3,500.00	70.00%
A 1240.490-02-0000	BOCES SERVICES	\$6,061.00	\$6,061.00	\$0.00	0.00%
A 1240.501-02-0000	GENERAL SUPPLIES	\$7,000.00	\$7,000.00	\$0.00	0.00%
1240....OFFICE OF THE SUPERINTENDENCY	*	\$432,893.46	\$398,162.00	(\$34,731.46)	-8.02%

Finance and Operations

Expenses for the Assistant Superintendent for Business and support staff are reported here. Included here are expenses for District External Auditor, District Internal Auditor, Internal Claims Auditor, Bonding Insurances, Treasurer, Accounts Payable and Payroll.

A 1310.150-15-0000	PERSONNEL SERVICES CERT-ADM	\$231,880.00	\$242,833.00	\$10,953.00	4.72%
A 1310.160-04-0000	PERSONNEL SERVICES - CLASS	\$352,163.90	\$0.00	(\$352,163.90)	-100.00%
A 1310.160-04-0050	CLASSIFIED - SUB & O T	\$500.00	\$500.00	\$0.00	0.00%
A 1310.160-15-0000	PERSONNEL SERVICES - CLASS-ADM	\$0.00	\$365,576.80	\$365,576.80	0.00%
A 1310.449-04-0000	OTHER PROF & TECH SERV	\$18,560.00	\$18,560.00	\$0.00	0.00%
A 1310.472-04-0000	ADVERTISING	\$400.00	\$400.00	\$0.00	0.00%
A 1310.473-04-0000	POSTAGE	\$500.00	\$500.00	\$0.00	0.00%
A 1310.476-04-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 1310.490-04-0000	BOCES SERVICES	\$16,046.00	\$16,046.00	\$0.00	0.00%
A 1310.501-04-0000	GENERAL SUPPLIES	\$10,200.00	\$10,200.00	\$0.00	0.00%
1310....BUSINESS ADMINISTRATION	*	\$633,749.90	\$658,115.80	\$24,365.90	3.84%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1320.442-04-0000	AUDITORS	\$60,000.00	\$66,890.00	\$6,890.00	11.48%
1320....AUDITING	*	\$60,000.00	\$66,890.00	\$6,890.00	11.48%
A 1325.160-04-0000	TREAS PERSONNEL SER CLASS	\$70,232.91	\$0.00	(\$70,232.91)	-100.00%
A 1325.160-15-0000	TREAS PERSONNEL SER CLASS-ADM	\$0.00	\$83,436.20	\$83,436.20	0.00%
1325....TREASURER	*	\$70,232.91	\$83,436.20	\$13,203.29	18.80%
A 1380.449-13-0000	FISCAL AGENT FEES	\$12,000.00	\$20,000.00	\$8,000.00	66.67%
1380....FISCAL AGENT FEE	*	\$12,000.00	\$20,000.00	\$8,000.00	66.67%
Human Resources, Personnel and Public Information					
The personnel and public information codes are operated by the Superintendent and Assistant Superintendent for Administrative Services. Allocations include expenses for clerical support, public relations, BOCES recruitment services, advertisements for job postings and office material and supplies. District legal counsel accounted for under 1420.					
A 1420.441-01-0000	ATTY - PERS SERV CLASS	\$45,000.00	\$45,000.00	\$0.00	0.00%
A 1420.441-01-0001	ATTY - PERS SERV LITIGATION	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1420.441-01-0002	LEGAL SERV. NEGOTIATIONS	\$25,900.00	\$25,900.00	\$0.00	0.00%
A 1420.441-01-0003	LEGAL SERVICES	\$210,000.00	\$210,000.00	\$0.00	0.00%
1420....LEGAL	*	\$300,900.00	\$300,900.00	\$0.00	0.00%
A 1430.150-06-0000	PERS.SVCS.-CERT.	\$197,766.52	\$0.00	(\$197,766.52)	-100.00%
A 1430.150-06-9060	IN LIEU OF HEALTH INSURANCE	\$1,500.00	\$0.00	(\$1,500.00)	-100.00%
A 1430.150-15-0000	PERS.SVCS.-CERT.-ADM	\$0.00	\$198,121.48	\$198,121.48	0.00%
A 1430.160-06-0000	CLASSIFIED PERSONNEL SERVICES	\$135,962.30	\$0.00	(\$135,962.30)	-100.00%
A 1430.160-06-0050	CLASSIFIED PERSONNEL SERVICES - OT	\$1,000.00	\$0.00	(\$1,000.00)	-100.00%
A 1430.160-15-0000	CLASSIFIED PERSONNEL SERVICES-ADM	\$0.00	\$252,691.15	\$252,691.15	0.00%
A 1430.160-15-0050	CLASSIFIED PERSONNEL SERVICES - OT-ADM	\$0.00	\$1,000.00	\$1,000.00	0.00%
A 1430.200-06-0000	EQUIPMENT	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1430.400-06-0000	EQUIP. REPAIR	\$300.00	\$300.00	\$0.00	0.00%
A 1430.449-06-0000	DRUG TESTING & OTHER PROFESSIONAL SRVCS	\$21,000.00	\$26,000.00	\$5,000.00	23.81%
A 1430.476-06-0000	FEES-CONF./MEETS./WKSHOP	\$16,120.00	\$16,120.00	\$0.00	0.00%
A 1430.490-06-0000	BOCES SERVICES	\$36,183.00	\$37,306.00	\$1,123.00	3.10%
A 1430.501-06-0000	SUPPLIES-GENERAL	\$20,000.00	\$20,000.00	\$0.00	0.00%
1430....PERSONNEL	*	\$430,831.52	\$552,538.63	\$121,707.11	28.25%
A 1480.150-01-0000	PUBLIC INFORMATION	\$1,254.00	\$0.00	(\$1,254.00)	-100.00%
A 1480.160-01-0001	CLASSIFIED SALARIES	\$131,274.30	\$0.00	(\$131,274.30)	-100.00%
A 1480.160-15-0001	CLASSIFIED SALARIES-ADM	\$0.00	\$86,770.80	\$86,770.80	0.00%
A 1480.160-16-0000	CLASSIFIED SALARIES-PHS	\$0.00	\$67,993.46	\$67,993.46	0.00%
A 1480.200-01-0001	EQUIPMENT-TV STUDIO	\$6,000.00	\$15,000.00	\$9,000.00	150.00%
A 1480.408-01-0000	PRINTING SERVICES & FORMS	\$15,700.00	\$15,700.00	\$0.00	0.00%
A 1480.449-01-0000	OTHER PROFESSIONAL SERVICES	\$16,240.00	\$16,240.00	\$0.00	0.00%
A 1480.473-01-0000	POSTAGE	\$6,000.00	\$8,250.00	\$2,250.00	37.50%
A 1480.476-01-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$500.00	\$2,000.00	\$1,500.00	300.00%
A 1480.476-01-0001	TRAVEL/ CONF/ MEMB/ TV STUDIO	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1480.490-01-0000	BOCES SERVICES	\$8,304.40	\$8,304.40	\$0.00	0.00%
A 1480.501-01-0000	GENERAL SUPPLIES - PUB. REL.	\$3,378.00	\$3,378.00	\$0.00	0.00%
A 1480.501-01-0001	GENERAL SUPPLIES-TV STUDIO	\$1,000.00	\$1,000.00	\$0.00	0.00%
1480....PUBLIC INFORMATION & SERVICES	*	\$190,650.70	\$225,636.66	\$34,985.96	18.35%
Central Services					
Expenses for Central Services are costs for maintenance and operations of District facilities and grounds. Salaries of the Director of School Facilities and the custodial and maintenance staff are reported here as well as expenses for telephones, electricity, fuel and maintenance supplies.					
A 1620.160-08-0000	CUSTODIANS-HILL	\$0.00	\$188,128.00	\$188,128.00	0.00%
A 1620.160-08-0050	CUSTODIAN OVERTIME-HILL	\$0.00	\$15,000.00	\$15,000.00	0.00%
A 1620.160-08-0051	CUSTODIAN SNOW O/T-HILL	\$0.00	\$2,000.00	\$2,000.00	0.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.160-10-0000	CUSTODIANS-OAK	\$0.00	\$191,228.00	\$191,228.00	0.00%
A 1620.160-10-0050	CUSTODIAN OVERTIME-OAK	\$0.00	\$18,000.00	\$18,000.00	0.00%
A 1620.160-10-0051	CUSTODIAN SNOW O/T-OAK	\$0.00	\$1,800.00	\$1,800.00	0.00%
A 1620.160-11-0000	CUSTODIANS-URIAH	\$0.00	\$138,442.00	\$138,442.00	0.00%
A 1620.160-11-0050	CUSTODIAN OVERTIME-URIAH	\$0.00	\$15,000.00	\$15,000.00	0.00%
A 1620.160-11-0051	CUSTODIAN SNOW O/T-URIAH	\$0.00	\$1,800.00	\$1,800.00	0.00%
A 1620.160-12-0000	CUSTODIANS-WOOD	\$0.00	\$196,990.00	\$196,990.00	0.00%
A 1620.160-12-0050	CUSTODIAN OVERTIME-WOOD	\$0.00	\$25,000.00	\$25,000.00	0.00%
A 1620.160-12-0051	CUSTODIAN SNOW O/T-WOOD	\$0.00	\$2,000.00	\$2,000.00	0.00%
A 1620.160-14-0000	CUSTODIANS-PMS	\$0.00	\$386,991.00	\$386,991.00	0.00%
A 1620.160-14-0050	CUSTODIAN OVERTIME-PMS	\$0.00	\$36,000.00	\$36,000.00	0.00%
A 1620.160-14-0051	CUSTODIAN SNOW O/T-PMS	\$0.00	\$3,300.00	\$3,300.00	0.00%
A 1620.160-15-0000	CUSTODIANS-ADM	\$0.00	\$79,779.00	\$79,779.00	0.00%
A 1620.160-15-0050	CUSTODIAN OVERTIME-ADM	\$0.00	\$12,000.00	\$12,000.00	0.00%
A 1620.160-15-0051	CUSTODIAN SNOW O/T-ADM	\$0.00	\$800.00	\$800.00	0.00%
A 1620.160-16-0000	CUSTODIANS-PHS	\$0.00	\$383,191.00	\$383,191.00	0.00%
A 1620.160-16-0050	CUSTODIAN OVERTIME-PHS	\$0.00	\$36,000.00	\$36,000.00	0.00%
A 1620.160-16-0051	CUSTODIAN SNOW O/T-PHS	\$0.00	\$3,300.00	\$3,300.00	0.00%
A 1620.160-17-0000	CUSTODIANS	\$1,516,619.00	\$0.00	(\$1,516,619.00)	-100.00%
A 1620.160-17-0050	CUSTODIAN OVERTIME	\$100,000.00	\$0.00	(\$100,000.00)	-100.00%
A 1620.160-17-0051	CUSTODIAN SNOW O/T	\$15,000.00	\$0.00	(\$15,000.00)	-100.00%
A 1620.200-17-0000	EQUIPMENT	\$55,500.00	\$55,500.00	\$0.00	0.00%
A 1620.400-04-0000	EQUIPMENT REPAIR	\$21,224.00	\$21,224.00	\$0.00	0.00%
A 1620.435-17-0000	RENTAL	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 1620.449-13-0000	OTHER PROFESSIONAL SERVICES	\$24,162.00	\$24,162.00	\$0.00	0.00%
A 1620.454-08-0000	FUEL OIL	\$5,000.00	\$4,000.00	(\$1,000.00)	-20.00%
A 1620.454-10-0000	FUEL OIL	\$5,000.00	\$4,000.00	(\$1,000.00)	-20.00%
A 1620.454-11-0000	FUEL OIL	\$5,000.00	\$4,000.00	(\$1,000.00)	-20.00%
A 1620.454-12-0000	FUEL OIL	\$5,000.00	\$4,000.00	(\$1,000.00)	-20.00%
A 1620.454-14-0000	FUEL OIL	\$10,000.00	\$11,000.00	\$1,000.00	10.00%
A 1620.454-15-0000	FUEL OIL	\$5,000.00	\$4,000.00	(\$1,000.00)	-20.00%
A 1620.454-16-0000	FUEL OIL	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1620.454-17-0000	FUEL OIL	\$4,300.00	\$16,500.00	\$12,200.00	283.72%
A 1620.455-08-0000	NATURAL GAS	\$44,000.00	\$40,000.00	(\$4,000.00)	-9.09%
A 1620.455-10-0000	NATURAL GAS	\$36,000.00	\$36,000.00	\$0.00	0.00%
A 1620.455-11-0000	NATURAL GAS	\$38,000.00	\$42,000.00	\$4,000.00	10.53%
A 1620.455-12-0000	NATURAL GAS	\$42,000.00	\$42,000.00	\$0.00	0.00%
A 1620.455-14-0000	NATURAL GAS	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 1620.455-15-0000	NATURAL GAS	\$32,000.00	\$30,000.00	(\$2,000.00)	-6.25%
A 1620.455-16-0000	NATURAL GAS	\$65,000.00	\$65,000.00	\$0.00	0.00%
A 1620.462-13-0000	EXTERMINATING SVC - DIST WIDE	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 1620.469-17-0000	REFUSE DISPOSAL	\$9,000.00	\$9,600.00	\$600.00	6.67%
A 1620.470-08-0001	WATER SERVICE	\$5,900.00	\$6,100.00	\$200.00	3.39%
A 1620.470-10-0001	WATER SERVICE	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1620.470-11-0001	WATER SERVICE	\$2,500.00	\$3,800.00	\$1,300.00	52.00%
A 1620.470-12-0001	WATER SERVICE	\$8,200.00	\$8,200.00	\$0.00	0.00%
A 1620.470-14-0001	WATER SERVICE	\$17,800.00	\$18,200.00	\$400.00	2.25%
A 1620.470-15-0001	WATER SERVICE	\$3,500.00	\$4,200.00	\$700.00	20.00%
A 1620.470-16-0001	WATER SERVICE	\$9,200.00	\$9,500.00	\$300.00	3.26%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.470-17-0001	WATER SERVICE	\$680.00	\$3,500.00	\$2,820.00	414.71%
A 1620.473-13-0000	POSTAGE	\$42,448.00	\$42,448.00	\$0.00	0.00%
A 1620.475-13-0000	GARBAGE REMOVAL	\$92,000.00	\$94,000.00	\$2,000.00	2.17%
A 1620.475-13-0001	FIRE ALARMS	\$500.00	\$200.00	(\$300.00)	-60.00%
A 1620.477-08-0000	ELECTRIC SERVICE	\$75,000.00	\$77,250.00	\$2,250.00	3.00%
A 1620.477-10-0000	ELECTRIC SERVICE	\$56,000.00	\$70,000.00	\$14,000.00	25.00%
A 1620.477-11-0000	ELECTRIC SERVICE	\$36,000.00	\$37,080.00	\$1,080.00	3.00%
A 1620.477-12-0000	ELECTRIC SERVICE	\$58,000.00	\$59,740.00	\$1,740.00	3.00%
A 1620.477-14-0000	ELECTRIC SERVICE	\$268,000.00	\$276,040.00	\$8,040.00	3.00%
A 1620.477-15-0000	ELECTRIC SERVICE	\$25,000.00	\$25,750.00	\$750.00	3.00%
A 1620.477-16-0000	ELECTRIC SERVICE	\$140,000.00	\$144,200.00	\$4,200.00	3.00%
A 1620.477-17-0000	ELECTRIC SERVICE	\$3,300.00	\$18,000.00	\$14,700.00	445.45%
A 1620.478-17-0000	TELEPHONE	\$16,500.00	\$15,000.00	(\$1,500.00)	-9.09%
A 1620.478-17-0002	TELEPHONE	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 1620.490-17-0000	BOCES SERVICES	\$71,500.00	\$96,000.00	\$24,500.00	34.27%
A 1620.501-17-0000	GENERAL SUPPLIES	\$142,000.00	\$146,260.00	\$4,260.00	3.00%
A 1620.545-14-0000	POOL SUPPLIES - MIDDLE SCHOOL	\$15,000.00	\$18,000.00	\$3,000.00	20.00%
A 1620.549-17-0000	SUPPLIES-SMALL TOOLS	\$500.00	\$500.00	\$0.00	0.00%
A 1620.560-17-0000	SUPPLIES-UNIFORMS	\$9,500.00	\$9,500.00	\$0.00	0.00%
1620....OPERATION OF PLANT	*	\$3,236,833.00	\$3,433,203.00	\$196,370.00	6.07%
A 1621.160-17-0000	MAINTENANCE	\$734,456.00	\$755,302.50	\$20,846.50	2.84%
A 1621.160-17-0050	MAINTENANCE - OT	\$68,000.00	\$75,000.00	\$7,000.00	10.29%
A 1621.160-17-0051	MAINTENANCE - SNOW REMOVAL	\$18,000.00	\$15,000.00	(\$3,000.00)	-16.67%
A 1621.200-13-0000	EQUIPMENT	\$1,061.00	\$1,061.00	\$0.00	0.00%
A 1621.200-17-0001	SAVE/SAFETY EQUIPMENT	\$16,000.00	\$17,000.00	\$1,000.00	6.25%
A 1621.200-17-0270	EQUIPMENT	\$32,000.00	\$32,000.00	\$0.00	0.00%
A 1621.400-17-0001	SAVE/SAFETY EQUIP REPAIR	\$4,080.00	\$4,080.00	\$0.00	0.00%
A 1621.401-17-0000	HVAC REPAIRS	\$92,000.00	\$102,000.00	\$10,000.00	10.87%
A 1621.402-17-0270	BLDG & GRND EQUIP REPAIR	\$34,000.00	\$39,000.00	\$5,000.00	14.71%
A 1621.449-17-0000	OTHER PROFESSIONAL SERVICES	\$56,900.00	\$80,400.00	\$23,500.00	41.30%
A 1621.466-17-0000	BLDG REPS CONTR	\$198,000.00	\$204,000.00	\$6,000.00	3.03%
A 1621.467-17-0000	BLDG EQUIP REPAIR CONTRAC	\$104,300.00	\$99,000.00	(\$5,300.00)	-5.08%
A 1621.476-17-0000	CERTIFICATION WORKSHOPS	\$6,000.00	\$5,000.00	(\$1,000.00)	-16.67%
A 1621.501-17-0001	SAVE/SAFETY SUPPLIES	\$15,000.00	\$13,000.00	(\$2,000.00)	-13.33%
A 1621.544-17-0000	ELECTRICAL SUPPLIES	\$19,500.00	\$19,500.00	\$0.00	0.00%
A 1621.545-17-0000	PLUMBING SUPPLIES	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 1621.546-17-0000	HARDWARE SUPPLIES	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 1621.547-17-0000	LUMBER SUPPLIES	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 1621.549-17-0000	SMALL TOOLS	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1621.550-17-0000	GLAZING SUPPLIES	\$7,000.00	\$6,000.00	(\$1,000.00)	-14.29%
A 1621.551-17-0000	PAINTING SUPPLIES	\$14,000.00	\$12,000.00	(\$2,000.00)	-14.29%
A 1621.553-17-0000	GRND DEV SPPLYS	\$16,000.00	\$14,000.00	(\$2,000.00)	-12.50%
A 1621.560-17-0000	UNIFORMS	\$3,300.00	\$3,300.00	\$0.00	0.00%
A 1621.571-17-0000	GASOLINE	\$14,000.00	\$14,420.00	\$420.00	3.00%
A 1621.574-17-0000	MAINT SUPPLIES	\$6,000.00	\$6,500.00	\$500.00	8.33%
1621....MAINTENANCE OF PLANT	*	\$1,525,597.00	\$1,583,563.50	\$57,966.50	3.80%
SPECIAL ITEMS - These categories detail the expenses for general liability insurance, property damage, student accident insurance and school board legal liability; memberships in Westchester County School Boards Association, NYSSBA, and the National School Boards Association; water and sewer assessments and the Refund of Real Property Taxes for the present current school year.					
A 1680.490-13-0000	BOCES SERVICES	\$69,001.38	\$69,001.38	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
1680....CENTRAL DATA PROCESSING	*	\$69,001.38	\$69,001.38	\$0.00	0.00%
A 1910.422-18-0000	LIABILITY INSURANCE	\$245,534.40	\$258,494.40	\$12,960.00	5.28%
A 1910.423-18-0000	STUDENT ACCIDENT INSURANCE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 1910.424-18-0000	AUTOMOBILE INSURANCE	\$14,071.00	\$14,071.00	\$0.00	0.00%
A 1910.490-18-0449	BOCES SERVICES	\$97,000.00	\$97,000.00	\$0.00	0.00%
1910....UNALLOCATED INSURANCE	*	\$386,605.40	\$399,565.40	\$12,960.00	3.35%
A 1920.479-18-0000	ASSOCIATION DUES	\$30,090.00	\$30,090.00	\$0.00	0.00%
1920....SCHOOL ASSOCIATION DUES	*	\$30,090.00	\$30,090.00	\$0.00	0.00%
A 1950.403-18-0000	ASSESSMENTS SCHOOL PROPERTY	\$55,000.00	\$55,000.00	\$0.00	0.00%
1950....ASSESSMENTS ON SCHOOL PROPERTY	*	\$55,000.00	\$55,000.00	\$0.00	0.00%
A 1964.404-18-0000	REFUND ON REAL PROPERTY TAXES	\$50,000.00	\$50,000.00	\$0.00	0.00%
1964....REFUND ON REAL PROPERTY TAXES	*	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 1981.490-18-0000	BOCES SERVICES	\$384,035.00	\$412,157.00	\$28,122.00	7.32%
1981....BOCES ADMINISTRATIVE COSTS	*	\$384,035.00	\$412,157.00	\$28,122.00	7.32%
A 1983.490-18-0000	BOCES SERVICES	\$42,056.00	\$43,129.00	\$1,073.00	2.55%
1983....BOCES CAPITAL EXPENSES	*	\$42,056.00	\$43,129.00	\$1,073.00	2.55%
INSTRUCTION					
The Total Costs for Curriculum, Technology, Building Administration and all Instructional Services (Regular, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.					
Educational Services - Curriculum, Instruction and Assessment					
The position of Assistant Superintendent for Secondary and Elementary Instruction and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Curriculum/Instruction(2010) are supervision of regular schools (2020); research and planning (2060); in-service training and supervision (2070) and teaching regular school (2110).					
A 2010.150-03-0000	PERSONAL SERVICES - CERT	\$557,360.12	\$0.00	(\$557,360.12)	-100.00%
A 2010.150-15-0000	PERSONAL SERVICES - CERT-ADM	\$0.00	\$686,137.20	\$686,137.20	0.00%
A 2010.160-03-0000	PERSONAL SERVICES - CLASS	\$68,159.95	\$0.00	(\$68,159.95)	-100.00%
A 2010.160-15-0000	PERSONAL SERVICES - CLASS-ADM	\$0.00	\$69,299.50	\$69,299.50	0.00%
A 2010.449-03-0000	CURRICULUM DEVELOPMENT	\$170,000.00	\$141,000.00	(\$29,000.00)	-17.06%
A 2010.476-03-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$1,020.00	\$1,021.00	\$1.00	0.10%
A 2010.490-03-0000	BOCES SERVICES	\$114,211.00	\$115,283.00	\$1,072.00	0.94%
A 2010.501-03-0000	GENERAL SUPPLIES	\$5,202.00	\$5,202.00	\$0.00	0.00%
2010....CURRICULUM DEVEL & SUPERVISION	*	\$915,953.07	\$1,017,942.70	\$101,989.63	11.13%
A 2020.150-08-0000	PERSONAL SERVICES - CERT-HILL	\$0.00	\$300,549.00	\$300,549.00	0.00%
A 2020.150-10-0000	PERSONAL SERVICES - CERT-OAK	\$0.00	\$309,568.00	\$309,568.00	0.00%
A 2020.150-11-0000	PERSONAL SERVICES - CERT-URIAH	\$0.00	\$147,151.00	\$147,151.00	0.00%
A 2020.150-12-0000	PERSONAL SERVICES - CERT-WOOD	\$0.00	\$288,967.00	\$288,967.00	0.00%
A 2020.150-13-0000	PERSONAL SERVICES - CERT	\$2,293,795.00	\$0.00	(\$2,293,795.00)	-100.00%
A 2020.150-14-0000	PERSONAL SERVICES - CERT-PMS	\$0.00	\$449,068.00	\$449,068.00	0.00%
A 2020.150-16-0000	PERSONAL SERVICES - CERT-PHS	\$0.00	\$752,226.00	\$752,226.00	0.00%
A 2020.160-08-0000	PERSONAL SERVICES - CLASS-HILL	\$0.00	\$110,833.00	\$110,833.00	0.00%
A 2020.160-10-0000	PERSONAL SERVICES - CLASS-OAK	\$0.00	\$112,461.00	\$112,461.00	0.00%
A 2020.160-11-0000	PERSONAL SERVICES - CLASS-URIAH	\$0.00	\$58,335.00	\$58,335.00	0.00%
A 2020.160-12-0000	PERSONAL SERVICES - CLASS-WOOD	\$0.00	\$99,150.00	\$99,150.00	0.00%
A 2020.160-13-0000	PERSONAL SERVICES - CLASS	\$646,393.50	\$0.00	(\$646,393.50)	-100.00%
A 2020.160-13-0050	CLASS SUBS & O T	\$28,000.00	\$0.00	(\$28,000.00)	-100.00%
A 2020.160-14-0000	PERSONAL SERVICES - CLASS-PMS	\$0.00	\$123,847.00	\$123,847.00	0.00%
A 2020.160-16-0000	PERSONAL SERVICES - CLASS-PHS	\$0.00	\$214,532.00	\$214,532.00	0.00%
A 2020.200-10-0000	EQUIPMENT	\$4,000.00	\$6,000.00	\$2,000.00	50.00%
A 2020.435-16-0000	RENTALS	\$3,439.00	\$3,439.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.473-08-0000	POSTAGE	\$130.00	\$130.00	\$0.00	0.00%
A 2020.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$200.00	\$1,200.00	\$1,000.00	500.00%
A 2020.476-09-0000	WORKSHOPS & CONFERENCES	\$510.00	\$510.00	\$0.00	0.00%
A 2020.476-10-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$500.00	\$500.00	\$0.00	0.00%
A 2020.476-12-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,500.00	\$2,500.00	\$0.00	0.00%
A 2020.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,616.00	\$2,616.00	\$0.00	0.00%
A 2020.501-08-0000	GENERAL SUPPLIES	\$9,588.00	\$10,500.00	\$912.00	9.51%
A 2020.501-09-0000	GENERAL SUPPLIES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2020.501-10-0000	GENERAL SUPPLIES	\$9,000.00	\$9,000.00	\$0.00	0.00%
A 2020.501-11-0000	GENERAL SUPPLIES	\$3,672.00	\$3,672.00	\$0.00	0.00%
A 2020.501-12-0000	GENERAL SUPPLIES	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 2020.501-14-0000	GENERAL SUPPLIES	\$8,398.00	\$8,398.00	\$0.00	0.00%
A 2020.501-16-0000	GENERAL SUPPLIES	\$2,803.00	\$2,803.00	\$0.00	0.00%
2020....SUPERVISION-REGULAR SCHOOL	*	\$3,028,544.50	\$3,030,955.00	\$2,410.50	0.08%
A 2070.400-03-0000	PROFESSIONAL DEVELOPMENT	\$500.00	\$500.00	\$0.00	0.00%
A 2070.449-13-0001	OTHER PROFESSIONAL SERVICES	\$10,200.00	\$0.00	(\$10,200.00)	-100.00%
A 2070.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$800.00	\$800.00	\$0.00	0.00%
2070....INSERVICE TRAINING-INSTRUCTION	*	\$11,500.00	\$1,300.00	(\$10,200.00)	-88.70%
Regular Instruction					
FTE and projected salaries for Teachers, Aides, Substitutes, and Support Staff in all buildings are coded here. BOCES expenses cover students attending the Cultural Arts and alternate school programs. Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.					
A 2110.100-11-0000	TEACHER SALARIES - PRE K URIAH	\$0.00	\$269,209.00	\$269,209.00	0.00%
A 2110.100-13-0000	TEACHER SALARIES - PRE K	\$247,122.00	\$0.00	(\$247,122.00)	-100.00%
A 2110.120-08-0000	TEACHER SALARIES - 4-5 HILL	\$0.00	\$3,264,337.00	\$3,264,337.00	0.00%
A 2110.120-10-0000	TEACHER SALARIES - 2-3 OAK	\$0.00	\$3,854,509.90	\$3,854,509.90	0.00%
A 2110.120-12-0000	TEACHER SALARIES - K-1 WOOD	\$0.00	\$3,962,768.81	\$3,962,768.81	0.00%
A 2110.120-13-0000	TEACHER SALARIES - K-6	\$11,747,288.50	\$151,250.00	(\$11,596,038.50)	-98.71%
A 2110.120-13-0001	TEACHER SALARIES - K-6 LOA	\$100,000.00	\$100,000.00	\$0.00	0.00%
A 2110.120-13-9060	IN LIEU OF HEALTH INSURANCE	\$25,500.00	\$0.00	(\$25,500.00)	-100.00%
A 2110.120-14-0000	TEACHER SALARIES - 6 PMS	\$0.00	\$1,507,773.00	\$1,507,773.00	0.00%
A 2110.121-08-0000	TEACHING ASSISTANTS 4-5 HILL	\$0.00	\$32,441.00	\$32,441.00	0.00%
A 2110.121-10-0000	TEACHING ASSISTANTS 2-3 OAK	\$0.00	\$32,441.00	\$32,441.00	0.00%
A 2110.121-12-0000	TEACHING ASSISTANTS WOOD	\$0.00	\$36,891.00	\$36,891.00	0.00%
A 2110.121-13-0000	TEACHING ASSISTANTS K-6	\$412,641.00	\$5,200.00	(\$407,441.00)	-98.74%
A 2110.130-13-0000	TEACHER SALARIES - 7-12	\$11,191,798.37	\$298,238.00	(\$10,893,560.37)	-97.34%
A 2110.130-13-0002	HOME INSTRUCTION	\$60,000.00	\$60,000.00	\$0.00	0.00%
A 2110.130-13-0005	TEACHER SALARIES - 7-12 LOA	\$50,000.00	\$0.00	(\$50,000.00)	-100.00%
A 2110.130-13-0050	TEACHER HOURLY	\$65,000.00	\$65,000.00	\$0.00	0.00%
A 2110.130-13-9060	IN LIEU OF HEALTH INSURANCE	\$5,100.00	\$0.00	(\$5,100.00)	-100.00%
A 2110.130-14-0000	TEACHER SALARIES - 7-8	\$3,650,358.00	\$3,802,690.60	\$152,332.60	4.17%
A 2110.130-16-0000	TEACHER SALARIES - 9-12	\$6,645,646.37	\$6,859,752.90	\$214,106.53	3.22%
A 2110.131-13-0000	TEACHING ASSISTANTS 7-12	\$471,140.50	\$0.00	(\$471,140.50)	-100.00%
A 2110.131-14-0000	TEACHING ASSISTANTS 7-8	\$0.00	\$69,332.00	\$69,332.00	0.00%
A 2110.131-16-0000	TEACHING ASSISTANTS 9-12	\$0.00	\$108,223.00	\$108,223.00	0.00%
A 2110.140-13-0000	SUB TEACHER SALARIES K-12	\$800,000.00	\$800,000.00	\$0.00	0.00%
A 2110.150-05-0000	STANDARDIZED TESTING	\$30,000.00	\$26,300.00	(\$3,700.00)	-12.33%
A 2110.160-08-0000	SCHOOL AIDE SALARIES-HILL	\$0.00	\$54,684.00	\$54,684.00	0.00%
A 2110.160-10-0000	SCHOOL AIDE SALARIES-OAK	\$0.00	\$45,570.00	\$45,570.00	0.00%
A 2110.160-11-0000	SCHOOL AIDE SALARIES-URIAH	\$0.00	\$78,120.00	\$78,120.00	0.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.160-12-0000	SCHOOL AIDE SALARIES-WOOD	\$0.00	\$312,215.88	\$312,215.88	0.00%
A 2110.160-13-0000	SCHOOL AIDE SALARIES	\$326,928.49	\$13,786.59	(\$313,141.90)	-95.78%
A 2110.160-13-0001	SECURITY	\$561,902.00	\$0.00	(\$561,902.00)	-100.00%
A 2110.160-13-0002	SECURITY-OT	\$85,000.00	\$85,000.00	\$0.00	0.00%
A 2110.160-13-0050	TEACHER AIDE SUBSTITUTES	\$145,000.00	\$145,000.00	\$0.00	0.00%
A 2110.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$14,000.00	\$14,000.00	\$0.00	0.00%
A 2110.160-14-0000	SCHOOL AIDE SALARIES-PMS	\$0.00	\$18,228.00	\$18,228.00	0.00%
A 2110.160-14-0001	SECURITY - PMS	\$0.00	\$152,090.00	\$152,090.00	0.00%
A 2110.160-15-0001	SECURITY - ADM	\$0.00	\$177,391.00	\$177,391.00	0.00%
A 2110.160-16-0001	SECURITY - PHS	\$0.00	\$418,965.00	\$418,965.00	0.00%
A 2110.200-08-0022	EQUIPMENT - MUSIC	\$0.00	\$2,500.00	\$2,500.00	0.00%
A 2110.200-10-0000	CLASSROOM EQUIPMENT	\$5,000.00	\$7,000.00	\$2,000.00	40.00%
A 2110.200-10-0022	EQUIPMENT - MUSIC	\$0.00	\$1,200.00	\$1,200.00	0.00%
A 2110.200-11-0000	CLASSROOM EQUIPMENT	\$4,427.00	\$4,427.00	\$0.00	0.00%
A 2110.200-12-0000	CLASSROOM EQUIPMENT	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 2110.200-12-0022	EQUIPMENT - MUSIC	\$0.00	\$4,000.00	\$4,000.00	0.00%
A 2110.200-14-0000	CLASSROOM EQUIPMENT	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 2110.200-14-0022	EQUIPMENT - MUSIC	\$0.00	\$4,000.00	\$4,000.00	0.00%
A 2110.200-16-0000	CLASSROOM EQUIPMENT	\$14,252.88	\$9,396.06	(\$4,856.82)	-34.08%
A 2110.200-16-0022	EQUIPMENT - MUSIC	\$0.00	\$5,500.00	\$5,500.00	0.00%
A 2110.400-13-0000	EQUIPMENT REPAIRS	\$20,350.00	\$20,350.00	\$0.00	0.00%
A 2110.400-13-0022	EQUIPMENT REPAIR - MUSIC	\$16,000.00	\$20,000.00	\$4,000.00	25.00%
A 2110.400-13-1600	COPIER SERVICE	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2110.400-16-0000	EQUIPMENT REPAIR	\$690.00	\$690.00	\$0.00	0.00%
A 2110.400-16-0022	EQUIPMENT REPAIR - MUSIC	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2110.400-16-0023	EQUIPMENT REPAIR-SCIENCE	\$1,875.00	\$1,900.00	\$25.00	1.33%
A 2110.432-13-0022	MUSICAL INSTRUMENTS RENTAL	\$25,000.00	\$45,000.00	\$20,000.00	80.00%
A 2110.448-16-0000	COMMENCEMENT	\$16,000.00	\$16,000.00	\$0.00	0.00%
A 2110.449-13-0001	Security Services	\$250,000.00	\$250,000.00	\$0.00	0.00%
A 2110.449-13-0002	OTHER PROFESSIONAL SERVICES	\$40,000.00	\$40,000.00	\$0.00	0.00%
A 2110.449-16-0000	OTHER PROFESSIONAL SERVICES	\$74,980.00	\$48,620.00	(\$26,360.00)	-35.16%
A 2110.470-13-0000	REGULAR TUITION	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 2110.476-08-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$200.00	\$200.00	\$0.00	0.00%
A 2110.476-09-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2110.476-12-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 2110.476-13-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.476-14-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$1,200.00	\$1,200.00	\$0.00	0.00%
A 2110.476-16-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$18,414.00	\$28,849.00	\$10,435.00	56.67%
A 2110.480-13-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-16-0000	TEXTBOOKS	\$57,599.95	\$92,894.03	\$35,294.08	61.27%
A 2110.485-03-0000	WORKBOOKS	\$101,457.00	\$101,457.00	\$0.00	0.00%
A 2110.490-13-0000	BOCES SERVICES	\$681,758.25	\$542,758.25	(\$139,000.00)	-20.39%
A 2110.501-05-0000	Standardized Tsts	\$35,000.00	\$35,000.00	\$0.00	0.00%
A 2110.501-08-0000	GENERAL SUPPLIES	\$9,588.00	\$13,366.00	\$3,778.00	39.40%
A 2110.501-08-0012	SUPPLIES - ART	\$1,300.00	\$1,300.00	\$0.00	0.00%
A 2110.501-08-0022	SUPPLIES - MUSIC	\$5,000.00	\$6,100.00	\$1,100.00	22.00%
A 2110.501-09-0000	GEN. SUPPLIES	\$4,050.00	\$4,050.00	\$0.00	0.00%
A 2110.501-10-0000	GENERAL SUPPLIES	\$20,000.00	\$30,000.00	\$10,000.00	50.00%
A 2110.501-10-0022	SUPPLIES - MUSIC	\$0.00	\$1,100.00	\$1,100.00	0.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.501-11-0000	GENERAL SUPPLIES	\$6,400.00	\$6,400.00	\$0.00	0.00%
A 2110.501-12-0000	GENERAL SUPPLIES	\$28,500.00	\$28,500.00	\$0.00	0.00%
A 2110.501-12-0022	SUPPLIES - MUSIC	\$0.00	\$1,000.00	\$1,000.00	0.00%
A 2110.501-13-0000	GENERAL SUPPLIES	\$41,000.00	\$41,000.00	\$0.00	0.00%
A 2110.501-13-0001	SECURITY-UNIFORMS	\$5,500.00	\$5,500.00	\$0.00	0.00%
A 2110.501-13-0002	ID SUPPLIES	\$2,142.00	\$2,142.00	\$0.00	0.00%
A 2110.501-14-0000	GEN SUP - CLASSROOM	\$46,211.00	\$46,211.00	\$0.00	0.00%
A 2110.501-14-0022	GEN SUP - MUSIC	\$0.00	\$7,100.00	\$7,100.00	0.00%
A 2110.501-16-0000	GEN SUP - CLASSROOM	\$56,661.71	\$56,661.71	\$0.00	0.00%
A 2110.501-16-0003	GEN SUP - ESL/ELL	\$0.00	\$1,100.00	\$1,100.00	0.00%
A 2110.501-16-0012	GEN SUP - ART	\$6,851.72	\$6,700.00	(\$151.72)	-2.21%
A 2110.501-16-0015	GEN SUP - ENGLISH	\$4,261.85	\$4,688.00	\$426.15	10.00%
A 2110.501-16-0016	GEN SUP - FOREIGN LANG	\$4,470.00	\$5,430.00	\$960.00	21.48%
A 2110.501-16-0021	GEN SUP - MATH	\$6,100.66	\$7,059.58	\$958.92	15.72%
A 2110.501-16-0022	GEN SUP - MUSIC	\$5,516.84	\$6,600.00	\$1,083.16	19.63%
A 2110.501-16-0023	GEN SUP - SCIENCE	\$28,396.60	\$28,650.00	\$253.40	0.89%
A 2110.501-16-0024	GEN SUP - SOCIAL STUDIES	\$2,900.00	\$2,900.00	\$0.00	0.00%
A 2110.501-40-0000	GEN.SUPPLIES-PHYS.ED	\$14,863.00	\$14,863.00	\$0.00	0.00%
A 2110.511-16-0012	PHOTO SUPPLIES	\$0.00	\$580.00	\$580.00	0.00%
2110.....TEACHING-REGULAR SCHOOL	*	\$28,090,338.32	\$28,521,350.31	\$431,011.99	1.53%
Special Education					
The expenses describe costs for the salaries of Director of Special Services, Special Education Teachers, mandated Teacher Aides, Secretaries and needed supplies, materials and equipment. Also included are expenses for projected private schools and BOCES services. Additional monies are included in the event that any high cost Special Education student enters the District. Contractual and BOCES allocations cover expenses for specialized services and specific BOCES programs.					
A 2250.150-08-0000	SALARIES - INSTR CERT-HILL	\$0.00	\$878,884.40	\$878,884.40	0.00%
A 2250.150-10-0000	SALARIES - INSTR CERT-OAK	\$0.00	\$623,755.00	\$623,755.00	0.00%
A 2250.150-12-0000	SALARIES - INSTR CERT-WOOD	\$0.00	\$1,133,800.90	\$1,133,800.90	0.00%
A 2250.150-13-0000	SALARIES - INSTR CERT	\$5,394,305.85	\$0.00	(\$5,394,305.85)	-100.00%
A 2250.150-13-0050	O T - CSE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2250.150-14-0000	SALARIES - INSTR CERT-PMS	\$0.00	\$1,442,046.00	\$1,442,046.00	0.00%
A 2250.150-15-0000	SALARIES - INSTR CERT-ADM	\$0.00	\$161,902.65	\$161,902.65	0.00%
A 2250.150-16-0000	SALARIES - INSTR CERT-PHS	\$0.00	\$1,400,919.40	\$1,400,919.40	0.00%
A 2250.151-08-0000	SALARIES - TEACHING ASSIST - HILL	\$0.00	\$172,105.00	\$172,105.00	0.00%
A 2250.151-10-0000	SALARIES - TEACHING ASSIST - OAK	\$0.00	\$112,173.00	\$112,173.00	0.00%
A 2250.151-12-0000	SALARIES - TEACHING ASSIST - WOOD	\$0.00	\$68,247.00	\$68,247.00	0.00%
A 2250.151-13-0000	SALARIES - TEACHING ASSISTANT	\$450,454.16	\$9,200.16	(\$441,254.00)	-97.96%
A 2250.151-14-0000	SALARIES - TEACHING ASSIST - PMS	\$0.00	\$145,025.00	\$145,025.00	0.00%
A 2250.151-16-0000	SALARIES - TEACHING ASSIST - PHS	\$0.00	\$364,962.00	\$364,962.00	0.00%
A 2250.160-05-0000	SALARIES - CLASSIFIED	\$178,976.00	\$0.00	(\$178,976.00)	-100.00%
A 2250.160-08-0000	SALARIES - CLASSIFIED-HILL	\$0.00	\$167,005.11	\$167,005.11	0.00%
A 2250.160-10-0000	SALARIES - CLASSIFIED-OAK	\$0.00	\$59,966.40	\$59,966.40	0.00%
A 2250.160-12-0000	SALARIES - CLASSIFIED-WOOD	\$0.00	\$142,582.95	\$142,582.95	0.00%
A 2250.160-13-0000	SALARIES - CLASSIFIED	\$607,770.37	\$0.00	(\$607,770.37)	-100.00%
A 2250.160-13-0001	SALARIES - CLASSIFIED OT/PT ASSISTANT	\$145,799.00	\$0.00	(\$145,799.00)	-100.00%
A 2250.160-13-0050	TEACHER AIDE SUBSTITUTES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2250.160-14-0000	SALARIES - CLASSIFIED-PMS	\$0.00	\$121,860.60	\$121,860.60	0.00%
A 2250.160-15-0000	SALARIES - CLASSIFIED ADM	\$0.00	\$181,037.00	\$181,037.00	0.00%
A 2250.160-16-0000	SALARIES - CLASSIFIED-PHS	\$0.00	\$133,056.70	\$133,056.70	0.00%
A 2250.200-13-0000	EQUIPMENT	\$2,000.00	\$2,000.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2250.400-14-0000	EQUIPMENT REPAIR	\$400.00	\$400.00	\$0.00	0.00%
A 2250.400-16-0000	EQUIPMENT REPAIR	\$300.00	\$300.00	\$0.00	0.00%
A 2250.449-05-0000	OTHER PROF SERVICES	\$150,000.00	\$150,000.00	\$0.00	0.00%
A 2250.449-13-0000	MEDICAID REIMBURSEMENT COST	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2250.470-13-0000	TUITION - HC PLACEMENT	\$2,500,000.00	\$2,500,000.00	\$0.00	0.00%
A 2250.470-13-0010	TUITION - HC FOSTER	\$150,000.00	\$150,000.00	\$0.00	0.00%
A 2250.470-13-0020	TUITION-RESIDENTIAL	\$500,000.00	\$500,000.00	\$0.00	0.00%
A 2250.476-05-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2250.490-13-0000	BOCES SERVICES	\$5,200,000.00	\$5,200,000.00	\$0.00	0.00%
A 2250.501-05-0000	GENERAL SUPPLIES	\$13,500.00	\$13,500.00	\$0.00	0.00%
A 2250.501-08-0000	GENERAL SUPPLIES	\$6,500.00	\$6,500.00	\$0.00	0.00%
A 2250.501-09-0000	GENERAL SUPPLIES	\$250.00	\$250.00	\$0.00	0.00%
A 2250.501-11-0000	GENERAL SUPPLIES	\$250.00	\$250.00	\$0.00	0.00%
A 2250.501-12-0000	GENERAL SUPPLIES	\$6,500.00	\$6,500.00	\$0.00	0.00%
A 2250.501-14-0000	GENERAL SUPPLIES	\$8,500.00	\$8,500.00	\$0.00	0.00%
A 2250.501-15-0001	LIFE SKILLS	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2250.501-16-0000	GENERAL SUPPLIES	\$4,000.00	\$4,000.00	\$0.00	0.00%
2250....PROGRAMS-STUDENTS W/ DISABIL	*	\$15,381,505.38	\$15,922,729.27	\$541,223.89	3.52%
Occupational Education					
This category includes expenses for the District Occupational and Technology Education/Business program and for those students attending BOCES vocational program.					
A 2280.490-13-0000	BOCES SERVICES	\$1,619,154.60	\$1,132,731.00	(\$486,423.60)	-30.04%
2280....OCCUPATIONAL EDUCATION	*	\$1,619,154.60	\$1,132,731.00	(\$486,423.60)	-30.04%
Instructional Media Program					
Includes all projected expenses for staff and other expenses relative to the K-12 Library, Audiovisual, and Computer Assisted Instruction programs. Under 2630 computer software generates State Aid back to the District.					
A 2610.150-10-0000	SCHOOL LIBRARIANS-OAK	\$0.00	\$41,571.00	\$41,571.00	0.00%
A 2610.150-12-0000	SCHOOL LIBRARIANS-WOOD	\$0.00	\$91,622.00	\$91,622.00	0.00%
A 2610.150-13-0000	SCHOOL LIBRARIANS	\$325,493.00	\$0.00	(\$325,493.00)	-100.00%
A 2610.150-14-0000	SCHOOL LIBRARIANS-PMS	\$0.00	\$83,142.00	\$83,142.00	0.00%
A 2610.150-16-0000	SCHOOL LIBRARIANS-PHS	\$0.00	\$90,597.00	\$90,597.00	0.00%
A 2610.460-08-0521	LIBRARY BOOKS	\$5,200.00	\$6,000.00	\$800.00	15.38%
A 2610.460-08-0524	PERIODICALS	\$650.00	\$600.00	(\$50.00)	-7.69%
A 2610.460-09-0514	RECORDS & TAPES	\$300.00	\$300.00	\$0.00	0.00%
A 2610.460-09-0521	LIBRARY BOOKS	\$900.00	\$900.00	\$0.00	0.00%
A 2610.460-10-0521	LIBRARY BOOKS	\$4,000.00	\$4,223.00	\$223.00	5.58%
A 2610.460-11-0514	RECORDS & TAPES	\$300.00	\$300.00	\$0.00	0.00%
A 2610.460-11-0521	LIBRARY BOOKS	\$600.00	\$600.00	\$0.00	0.00%
A 2610.460-12-0521	LIBRARY BOOKS	\$4,200.00	\$4,200.00	\$0.00	0.00%
A 2610.460-12-0524	PERIODICALS	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 2610.460-14-0521	LIBRARY BOOKS	\$5,000.00	\$4,000.00	(\$1,000.00)	-20.00%
A 2610.460-14-0524	PERIODICALS	\$500.00	\$500.00	\$0.00	0.00%
A 2610.460-16-0521	LIBRARY BOOKS	\$6,000.00	\$6,000.00	\$0.00	0.00%
A 2610.490-13-0000	BOCES SERVICES	\$87,522.00	\$88,565.00	\$1,043.00	1.19%
A 2610.501-08-0000	GENERAL SUPPLIES	\$1,300.00	\$800.00	(\$500.00)	-38.46%
A 2610.501-12-0000	GENERAL SUPPLIES	\$600.00	\$600.00	\$0.00	0.00%
A 2610.501-14-0000	GENERAL SUPPLIES	\$2,500.00	\$2,500.00	\$0.00	0.00%
A 2610.501-16-0000	GENERAL SUPPLIES	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 2610.524-16-0000	PERIODICALS	\$306.00	\$306.00	\$0.00	0.00%
2610....SCHOOL LIBRARY & AUDIOVISUAL	*	\$450,871.00	\$432,826.00	(\$18,045.00)	-4.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2630.160-13-0000	NONINSTRUCTIONAL SALARIES	\$280,298.00	\$0.00	(\$280,298.00)	-100.00%
A 2630.160-15-0000	NONINSTRUCTIONAL SALARIES - ADM	\$0.00	\$292,647.00	\$292,647.00	0.00%
A 2630.200-13-0000	EQUIPMENT	\$800.00	\$400.00	(\$400.00)	-50.00%
A 2630.220-13-0000	EQUIPMENT -COMPUTER HARDWARE AID	\$62,000.00	\$105,028.00	\$43,028.00	69.40%
A 2630.400-13-0000	EQUIPMENT REPAIR	\$4,100.00	\$4,100.00	\$0.00	0.00%
A 2630.435-13-0000	LEASE - Technology	\$131,308.71	\$161,308.71	\$30,000.00	22.85%
A 2630.449-13-0000	OTHER PROFESSIONAL SERVICES	\$415,312.00	\$363,344.20	(\$51,967.80)	-12.51%
A 2630.460-13-0000	COMPUTER PROGRAMS	\$96,500.00	\$63,549.92	(\$32,950.08)	-34.15%
A 2630.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$4,500.00	\$5,000.00	\$500.00	11.11%
A 2630.490-13-0000	BOCES SERVICES	\$1,160,409.14	\$1,410,041.30	\$249,632.16	21.51%
A 2630.501-13-0000	GENERAL SUPPLIES	\$107,098.22	\$44,370.20	(\$62,728.02)	-58.57%
2630....COMPUTER ASSISTED INSTRUCTION	*	\$2,262,326.07	\$2,449,789.33	\$187,463.26	8.29%
Attendance					
This code reflects the tracking and reporting of student attendance.					
A 2805.160-03-0000	PERSONAL SERVICES CLASS	\$28,956.50	\$0.00	(\$28,956.50)	-100.00%
A 2805.160-15-0000	PERSONAL SERVICES CLASS - ADM	\$0.00	\$45,944.00	\$45,944.00	0.00%
A 2805.508-13-0000	PRINTED SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
2805....ATTENDANCE-REGULAR SCHOOL	*	\$29,156.50	\$46,144.00	\$16,987.50	58.26%
Guidance Services					
The guidance portion of the budget includes guidance counselors and materials to support their work with students.					
A 2810.150-08-0000	GUIDANCE - CERTIFIED -HILL	\$0.00	\$84,286.00	\$84,286.00	0.00%
A 2810.150-10-0000	GUIDANCE - CERTIFIED -OAK	\$0.00	\$29,369.00	\$29,369.00	0.00%
A 2810.150-12-0000	GUIDANCE - CERTIFIED -WOOD	\$0.00	\$44,054.00	\$44,054.00	0.00%
A 2810.150-13-0000	GUIDANCE - CERTIFIED	\$978,848.00	\$17,550.00	(\$961,298.00)	-98.21%
A 2810.150-13-0050	GUIDANCE - SUMMER WORK	\$17,550.00	\$0.00	(\$17,550.00)	-100.00%
A 2810.150-14-0000	GUIDANCE - CERTIFIED -PMS	\$0.00	\$404,434.20	\$404,434.20	0.00%
A 2810.150-16-0000	GUIDANCE - CERTIFIED -PHS	\$0.00	\$532,190.00	\$532,190.00	0.00%
A 2810.160-13-0000	PERSONAL SERVICES CLASS	\$116,778.00	\$0.00	(\$116,778.00)	-100.00%
A 2810.160-14-0000	PERSONAL SERVICES CLASS-PMS	\$0.00	\$45,944.00	\$45,944.00	0.00%
A 2810.160-16-0000	PERSONAL SERVICES CLASS-PHS	\$0.00	\$65,576.00	\$65,576.00	0.00%
A 2810.490-13-0000	BOCES SERVICES	\$122,792.00	\$122,792.00	\$0.00	0.00%
A 2810.501-16-0000	GENERAL SUPPLIES	\$2,000.00	\$7,500.00	\$5,500.00	275.00%
2810....GUIDANCE-REGULAR SCHOOL	*	\$1,237,968.00	\$1,353,695.20	\$115,727.20	9.35%
A 2815.160-08-0000	NURSING SALARIES-HILL	\$0.00	\$66,147.00	\$66,147.00	0.00%
A 2815.160-10-0000	NURSING SALARIES-OAK	\$0.00	\$54,962.00	\$54,962.00	0.00%
A 2815.160-11-0000	NURSING SALARIES-URIAH	\$0.00	\$60,425.00	\$60,425.00	0.00%
A 2815.160-12-0000	NURSING SALARIES-WOOD	\$0.00	\$58,530.00	\$58,530.00	0.00%
A 2815.160-13-0000	NURSING SALARIES	\$315,119.00	\$0.00	(\$315,119.00)	-100.00%
A 2815.160-13-0050	NURSING - SUBSTITUTES	\$12,000.00	\$15,000.00	\$3,000.00	25.00%
A 2815.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$2,040.00	\$2,040.00	\$0.00	0.00%
A 2815.160-14-0000	NURSING SALARIES-PMS	\$49,864.00	\$54,962.00	\$5,098.00	10.22%
A 2815.160-16-0000	NURSING SALARIES-PHS	\$53,363.00	\$54,962.00	\$1,599.00	3.00%
A 2815.200-12-0000	EQUIPMENT	\$500.00	\$500.00	\$0.00	0.00%
A 2815.449-13-0000	HEALTH & WELFARE SERVICES	\$410,000.00	\$410,000.00	\$0.00	0.00%
A 2815.449-13-0001	OTHER PROFESSIONAL NURSING SVC	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2815.501-08-0000	GENERAL SUPPLIES	\$1,300.00	\$1,450.00	\$150.00	11.54%
A 2815.501-09-0000	GENERAL SUPPLIES	\$350.00	\$350.00	\$0.00	0.00%
A 2815.501-10-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2815.501-11-0000	GENERAL SUPPLIES	\$364.00	\$364.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2815.501-16-0000	GENERAL SUPPLIES	\$2,000.00	\$2,000.00	\$0.00	0.00%
2815....HEALTH SERVICES-REGULAR SCHOOL	*	\$754,173.00	\$792,192.00	\$38,019.00	5.04%
Psychological Services					
This code reflects the portion of psychological services provided to students who are not classified by the Committee on Special Education, as well as to students with disabilities.					
A 2820.150-08-0000	PSYCHOLOGISTS SALARIES-HILL	\$0.00	\$98,155.00	\$98,155.00	0.00%
A 2820.150-10-0000	PSYCHOLOGISTS SALARIES-OAK	\$0.00	\$109,507.00	\$109,507.00	0.00%
A 2820.150-12-0000	PSYCHOLOGISTS SALARIES-WOOD	\$0.00	\$75,845.00	\$75,845.00	0.00%
A 2820.150-13-0000	PSYCHOLOGISTS SALARIES	\$691,522.00	\$1,250.00	(\$690,272.00)	-99.82%
A 2820.150-14-0000	PSYCHOLOGISTS SALARIES-PMS	\$0.00	\$194,090.00	\$194,090.00	0.00%
A 2820.150-16-0000	PSYCHOLOGISTS SALARIES-PHS	\$0.00	\$258,282.00	\$258,282.00	0.00%
A 2820.501-08-0000	GENERAL SUPPLIES	\$2,500.00	\$2,500.00	\$0.00	0.00%
A 2820.501-09-0000	GENERAL SUPPLIES	\$102.00	\$102.00	\$0.00	0.00%
A 2820.501-11-0000	GENERAL SUPPLIES	\$100.00	\$100.00	\$0.00	0.00%
A 2820.501-12-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	*	\$694,724.00	\$740,331.00	\$45,607.00	6.56%
SOCIAL WORKER SERVICES					
This code reflects services to students provided by school social workers.					
A 2825.150-08-0000	SOCIAL WORKERS SALARIES-HILL	\$0.00	\$75,845.00	\$75,845.00	0.00%
A 2825.150-10-0000	SOCIAL WORKERS SALARIES-OAK	\$0.00	\$136,930.00	\$136,930.00	0.00%
A 2825.150-12-0000	SOCIAL WORKERS SALARIES-WOOD	\$0.00	\$71,512.00	\$71,512.00	0.00%
A 2825.150-13-0000	SOCIAL WORKERS SALARIES	\$534,180.00	\$0.00	(\$534,180.00)	-100.00%
A 2825.150-14-0000	SOCIAL WORKERS SALARIES-PMS	\$0.00	\$136,930.00	\$136,930.00	0.00%
A 2825.150-16-0000	SOCIAL WORKERS SALARIES-PHS	\$0.00	\$129,673.00	\$129,673.00	0.00%
A 2825.501-09-0000	GENERAL SUPPLIES	\$100.00	\$100.00	\$0.00	0.00%
A 2825.501-11-0000	GENERAL SUPPLIES	\$100.00	\$100.00	\$0.00	0.00%
A 2825.501-12-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
2825....SOCIAL WORK SRVC-REG SCHOOL	*	\$534,880.00	\$551,590.00	\$16,710.00	3.12%
A 2830.200-07-0000	EQUIPMENT	\$370.00	\$370.00	\$0.00	0.00%
A 2830.501-07-0000	GENERAL SUPPLIES	\$1,061.00	\$1,061.00	\$0.00	0.00%
2830....AFTER SCHOOL ACTIVITIES PROG.	*	\$1,431.00	\$1,431.00	\$0.00	0.00%
CO-CURRICULAR					
Included in this section are the funds to operate all after school clubs and activities. These activities take place after regular school hours and serve a large number of students on the middle and high school level.					
A 2850.150-13-0000	COCURRICULAR SALARIES	\$139,313.00	\$189,313.00	\$50,000.00	35.89%
A 2850.160-13-0000	COCURRICULAR CLASSIFIED	\$9,000.00	\$10,000.00	\$1,000.00	11.11%
A 2850.449-13-0000	OTHER PROFESSIONAL SERVICES	\$5,000.00	\$15,000.00	\$10,000.00	200.00%
A 2850.479-13-0000	HS/MS NEWSPAPER - MERCURY	\$1,530.00	\$1,530.00	\$0.00	0.00%
A 2850.479-13-0001	H S YEARBOOK	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2850.501-13-0000	GENERAL SUPPLIES	\$1,380.00	\$35,000.00	\$33,620.00	2436.23%
2850....CO-CURRICULAR ACTIV-REG SCHL	*	\$166,223.00	\$260,843.00	\$94,620.00	56.92%
INTERSCHOLASTIC ATHLETICS					
Included here are coaching salaries are stipends paid for the coaching of both boys and girls sports activities such as baseball, basketball, bowling, crew, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track, wrestling and volleyball. EQUIPMENT, CONTRACTUAL SERVICES AND SUPPLIES all are allocations to support our Interscholastic Athletics program.					
A 2855.150-13-0000	COACHING SALARIES	\$370,372.00	\$223,974.00	(\$146,398.00)	-39.53%
A 2855.150-15-0000	COACHING SALARIES-ADM	\$0.00	\$149,325.00	\$149,325.00	0.00%
A 2855.160-13-0000	INTERSCHOLASTIC CLASS.	\$160,000.00	\$47,750.00	(\$112,250.00)	-70.16%
A 2855.160-15-0000	INTERSCHOLASTIC CLASS.-ADM	\$0.00	\$46,058.00	\$46,058.00	0.00%
A 2855.160-16-0000	INTERSCHOLASTIC CLASS.-PHS	\$0.00	\$53,724.00	\$53,724.00	0.00%
A 2855.200-13-0000	EQUIPMENT	\$33,500.00	\$35,900.00	\$2,400.00	7.16%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2855.400-13-0000	EQUIPMENT REPAIRS	\$8,211.01	\$8,211.01	\$0.00	0.00%
A 2855.431-13-0000	RENTAL - GOLF/HOCKEY	\$3,100.00	\$3,100.00	\$0.00	0.00%
A 2855.449-13-0000	OFFICIALS FEES	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2855.449-13-0001	COACH SALARIES	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2855.449-13-0018	CONTROL & FACILITIES/PROFESSIONAL SVC	\$13,288.00	\$13,288.00	\$0.00	0.00%
A 2855.463-13-0000	RECONDITIONING & DRYCLEAN	\$15,463.00	\$0.00	(\$15,463.00)	-100.00%
A 2855.473-13-0000	POSTAGE	\$252.00	\$252.00	\$0.00	0.00%
A 2855.475-13-0000	TRAVEL-CONFERENCE & MEETS	\$5,200.00	\$5,200.00	\$0.00	0.00%
A 2855.476-13-0000	FEES & MEETS	\$6,344.00	\$6,344.00	\$0.00	0.00%
A 2855.479-13-0001	MEMBERSHIP DUES	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2855.490-13-0000	BOCES SERVICES	\$80,857.00	\$86,829.00	\$5,972.00	7.39%
A 2855.501-13-0000	GENERAL SUPPLIES	\$34,641.00	\$43,512.00	\$8,871.00	25.61%
A 2855.508-13-0000	SUPPLIES - PRINTED	\$624.00	\$600.00	(\$24.00)	-3.85%
A 2855.511-13-0000	PHOTO SUPPLIES	\$600.00	\$1,000.00	\$400.00	66.67%
A 2855.560-13-0000	UNIFORMS	\$33,512.00	\$45,000.00	\$11,488.00	34.28%
2855.....INTERSCHOL ATHLETICS-REG SCHL	*	\$822,964.01	\$827,067.01	\$4,103.00	0.50%
<u>Pupil Transportation</u>					
Includes salaries for the part time dispatcher and clerical support. In addition, expenses for equipment, conference travel, fire & liability insurance, postage, professional/technical services, supplies, auto parts, gasoline, oil, and tires are included here.					
A 5510.160-15-0000	PERS. SERVICES CLASS.-ADM	\$0.00	\$107,006.00	\$107,006.00	0.00%
A 5510.160-17-0000	PERS. SERVICES CLASS.	\$137,965.15	\$0.00	(\$137,965.15)	-100.00%
A 5510.160-17-0050	PERS.SVCS. CLASSIFIED - OT	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 5510.449-17-0000	OTHER PROFESSIONAL SERVICE	\$4,500.00	\$14,500.00	\$10,000.00	222.22%
A 5510.476-17-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$510.00	\$510.00	\$0.00	0.00%
A 5510.501-17-0000	GENERAL SUPPLIES - TRANS	\$2,970.00	\$2,970.00	\$0.00	0.00%
A 5510.571-04-0000	FUEL	\$124,848.00	\$94,848.00	(\$30,000.00)	-24.03%
A 5510.574-17-0000	REPAIRS/MAINT	\$510.00	\$510.00	\$0.00	0.00%
5510.....DISTRICT TRANSPORT	*	\$272,803.15	\$221,844.00	(\$50,959.15)	-18.68%
A 5540.400-08-0000	TRANSPORTATION - FIELD TRIP	\$16,900.00	\$16,900.00	\$0.00	0.00%
A 5540.400-09-0000	TRANSPORTATION - FIELD TRIP	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 5540.400-10-0000	TRANSPORTATION - FIELD TRIP	\$12,000.00	\$8,000.00	(\$4,000.00)	-33.33%
A 5540.400-11-0000	TRANSPORTATION - FIELD TRIP	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 5540.400-12-0000	TRANSPORTATION - FIELD TRIP	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 5540.400-13-0000	TRANSPORTATION - FIELD TRIP	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 5540.400-14-0000	TRANSPORTATION - FIELD TRIP	\$9,430.00	\$9,430.00	\$0.00	0.00%
A 5540.400-16-0000	TRANSPORTATION - FIELD TRIP	\$32,905.60	\$63,719.75	\$30,814.15	93.64%
A 5540.400-19-0000	REGULAR TRANSPORTATION	\$2,112,000.00	\$1,659,534.00	(\$452,466.00)	-21.42%
A 5540.400-19-0001	SPECIAL EDUCATION TRANSPORTATION	\$2,288,000.00	\$2,418,678.00	\$130,678.00	5.71%
A 5540.400-19-0018	ATHLETIC TRANSPORTATION	\$125,000.00	\$125,000.00	\$0.00	0.00%
A 5540.490-13-0000	BOCES	\$9,540.00	\$9,540.00	\$0.00	0.00%
5540.....CONTRACT TRANSPORT	*	\$4,629,775.60	\$4,334,801.75	(\$294,973.85)	-6.37%
A 7310.150-13-0000	COMMUNITY SVC-YOUTH CERTIFIED	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 7310.160-13-0000	COMMUNITY SVC-YOUTH CLASSIFIED	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 7310.449-13-0000	COMMUNITY SVC OTHER PROFESSIONAL SVC	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 7310.501-13-0000	COMMUNITY SVC GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	0.00%
7310.....YOUTH PROGRAM	*	\$90,000.00	\$90,000.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2019-20 NEW BUDGET	2020-21 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
Employee Benefits					
Employee benefits include all required contributions to the New York Retirement plans for certified and classified staff, social security, worker's compensation, health and dental benefits. Expense projections are asked on anticipated increases as reportedly our insurance carriers and State retirement systems. The District will continue to fully accrue these expenses for both retirement systems. Health insurance and Retirement System costs are based on anticipated increased cost and budget adjustments.					
A 9010.811-99-0000	EMPLOYEE RETIREMENT Capital	\$934,735.00	\$1,087,596.00	\$152,861.00	16.35%
9010....STATE RETIREMENT	*	\$934,735.00	\$1,087,596.00	\$152,861.00	16.35%
A 9020.811-99-0000	TEACHERS RETIREMENT ADMIN	\$377,492.00	\$373,077.00	(\$4,415.00)	-1.17%
A 9020.811-99-0000	TEACHERS RETIREMENT PROGRAM	\$3,397,425.00	\$3,637,650.00	\$240,225.00	7.07%
9020....TEACHERS' RETIREMENT	*	\$3,774,917.00	\$4,010,727.00	\$235,810.00	6.25%
A 9030.811-99-0000	SOCIAL SECURITY Admin	\$291,708.00	\$336,315.00	\$44,607.00	15.29%
A 9030.811-99-0000	SOCIAL SECURITY Capital	\$175,025.00	\$152,871.00	(\$22,154.00)	-12.66%
A 9030.811-99-0000	SOCIAL SECURITY Program	\$2,392,005.00	\$2,568,225.00	\$176,220.00	7.37%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Admin	\$68,220.00	\$79,245.00	\$11,025.00	16.16%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Capital	\$40,933.00	\$36,020.00	(\$4,913.00)	-12.00%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Program	\$573,065.00	\$605,140.00	\$32,075.00	5.60%
9030....SOCIAL SECURITY	*	\$3,540,956.00	\$3,777,816.00	\$236,860.00	6.69%
A 9040.811-99-0000	WORKMENS COMP Admin	\$47,541.60	\$47,542.00	\$0.40	0.00%
A 9040.811-99-0000	WORKMENS COMP Capital	\$161,641.44	\$161,641.00	(\$0.44)	0.00%
A 9040.811-99-0000	WORKMENS COMP Program	\$266,232.96	\$266,233.00	\$0.04	0.00%
9040....WORKERS' COMPENSATION	*	\$475,416.00	\$475,416.00	\$0.00	0.00%
A 9045.811-99-0000	LIFE INSURANCE/LONG Admin	\$10,404.00	\$10,404.00	\$0.00	0.00%
9045....LIFE INSURANCE	*	\$10,404.00	\$10,404.00	\$0.00	0.00%
A 9050.811-99-0000	UNEMPLOYMENT INS. Admin	\$25,215.62	\$25,216.00	\$0.38	0.00%
A 9050.811-99-0000	UNEMPLOYMENT INS. Capital	\$15,129.37	\$15,129.00	(\$0.37)	0.00%
A 9050.811-99-0000	UNEMPLOYMENT INS. Program	\$111,811.24	\$111,811.00	(\$0.24)	0.00%
9050....UNEMPLOYMENT INSURANCE	*	\$152,156.23	\$152,156.00	(\$0.23)	0.00%
A 9060.490-99-0002	EMPLOYEE ASSIST. PROG.	\$12,696.00	\$12,696.00	\$0.00	0.00%
A 9060.811-99-0000	HOSPITAL - MEDICAL Admin	\$1,418,880.00	\$1,180,315.00	(\$238,565.00)	-16.81%
A 9060.811-99-0000	HOSPITAL - MEDICAL Program	\$9,519,851.00	\$9,793,740.00	\$273,889.00	2.88%
A 9060.811-99-0000	HOSPITAL - MEDICAL Capital	\$802,879.00	\$708,189.00	(\$94,690.00)	-11.79%
9060....HOSPITAL, MEDICAL & DENTAL INS	*	\$11,754,306.00	\$11,694,940.00	(\$59,366.00)	-0.51%
A 9070.811-99-0000	UNION WELFARE FUND Admin	\$65,596.00	\$65,596.00	\$0.00	0.00%
A 9070.811-99-0000	UNION WELFARE FUND Capital	\$39,358.00	\$39,358.00	\$0.00	0.00%
A 9070.811-99-0000	UNION WELFARE FUND Program	\$551,007.00	\$551,007.00	\$0.00	0.00%
9070....UNION WELFARE BENEFITS	*	\$655,961.00	\$655,961.00	\$0.00	0.00%
Debt Service - is similar to a District "mortgages." School District mortgages are typically issued in the form of Bonds or Notes to erect or repair district facilities by way of voter approval.					
A 9901.960-00-0000	INTERFUND TRANS. DEBT SVCE.	\$5,987,218.00	\$5,974,160.00	(\$13,058.00)	-0.22%
9901....TRANSFER TO SPECIAL AID	*	\$5,987,218.00	\$5,974,160.00	(\$13,058.00)	-0.22%
Interfund Transfers - This area of the budget represent transfers to other funds for purposes such as Capital Projects and Special Ed costs for mandated summer programs.					
A 9950.900-99-0000	INTERFUND TRANSFER-CAPITAL	\$200,000.00	\$300,000.00	\$100,000.00	50.00%
A 9950.900-99-0003	INTERFUND TRANS.-SPECIAL AID	\$250,000.00	\$250,000.00	\$0.00	0.00%
9950....INTERFUND TRANSFERS	*	\$450,000.00	\$550,000.00	\$100,000.00	22.22%
GRAND TOTALS	****	\$96,692,000.00	\$98,555,278.00	\$1,863,278.00	1.93%

<u>POSITION</u>	<u>RATIONALE</u>
.50 Strings Teacher at Peekskill Middle School	The strings program will expand to 6 th , 7 th , and 8 th grade for the 2020-2021 school year.

<u>School/Department</u>	<u>Program</u>	<u>School Year</u>
PKMS- Music	Performing Arts	2020-2021
<u>Recommendation - What is driving the recommendation?</u> This recommendation is driven by the expansion of the strings program.	<u>Background and Rationale</u> Our strings program grows by 32 students each year, as the expansion program continues to roll out.	<u>Estimated Cost of Add/Reduction</u> \$57,000.00
<u>Current Program Staffing</u> Currently, we do not have sufficient staff to support this growth and need.	<u>Associated Impacts</u> All students in grades 6, 7, and 8 will be afforded the opportunities to enhance their musical talents and skills. The orchestra will be able to continue and flourish in the Peekskill CSD.	<u>How will Change be Monitored?</u> The principal and the department leader of Performing Arts will monitor the strings program.

APPENDICES

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 96,692,000	\$98,555,278	\$97,707,526
Increase/Decrease for the 2019-20 School Year		\$1,863,278	\$1,015,526
Percentage Increase/Decrease in Proposed Budget		1.93 %	1.05%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	41,518,247	42,327,853	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	41,518,247	42,327,853	41,480,101
F. Total Permissible Exclusions	\$1,904,368	\$2,230,590	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$40,082,585	\$40,604,480	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$39,613,879	\$40,097,263	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$468,706	\$507,217	
Administrative Component	\$9,095,034	\$9,482,650	\$9,234,650
Program Component	\$74,196,856	\$75,475,136	\$75,280,915
Capital Component	\$13,400,110	\$13,597,492	\$13,191,961

In projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law \$847,752 would need to be removed for the proposed budget. The determined cuts would be in all three components of the budget.

	Under the Budget Proposed for the 2020--21 School Year
Estimated Basic STAR Exemption Savings ¹	\$2,061

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Peekskill City School District Westchester County, New York, will be held at June 9, 2021. In accordance with Executive Order No. 202.26, the Budget Vote and School Board Election will be held remotely, by Absentee Ballot only. Qualified voters of this School District will receive absentee ballots by mail.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Entity Name	PEEKSKILL CITY SD		
BEDS Code	661500		
Claim Year	2019-2020 ▼ SET VALUES		

Welcome David Mauricio (School Superintendent) CORE 05/18/2020 11:59 AM Home | Issue Reporting | Help | Logout

Entity Info	Forms	Claim Verifications	Activity Log	Reports
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You Have Selected the 'Official' Data Area.

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District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:

Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="96,692,000"/>	<input type="text" value="98,555,278"/>	<input type="text" value="1.93"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹			

31

	41,518,247	42,327,853	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	41,518,247	42,327,853	1.95 %
F. Permissible Exclusions to the School Tax Levy Limit	1,904,368	2,230,590	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	40,082,585	40,604,480	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	39,613,879	40,097,263	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	468,706	507,217	
Public School Enrollment	3,542	3,550	0.23 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	14,097,520	16,962,200
Assigned Appropriated Fund Balance	2,882,879	2,882,879
Adjusted Unrestricted Fund Balance	3,807,874	3,894,395
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.94 %	3.95 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	N/A	For the cost of any object or purpose for which bonds may be issued.	0	0	None
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	None
Workers Compensation	N/A	For self-insured Workers Compensation and benefits.	0	0	None
Unemployment	UNEMPLOYMENT	For reimbursement to the State Unemployment	56,761	58,000	no utilization for 2020-21

Insurance	Insurance Fund.				
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	None
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	None
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	None
Property Loss + (add)	N/A	To cover property loss.	0	0	None
Liability + (add)	N/A	To cover incurred liability claims.	0	0	None
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	7,792,112	9,602,112	Utilization of \$7,746,000 is projected
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	None
Employee Benefit Accrued Liability	EMPLOYMENT	For accrued 'employee benefits' due to employees upon termination of service.	590,715	590,715	Utilization of \$30,000 anticipated
Retirement Contribution	N/A	For employer retirement contributions to the State and Local Employees' Retirement System.	4,465,990	5,465,990	Utilization of \$1,000,000 is projected
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	None
Single Other Reserve + (add) - (delete)	NONE	N/A	0	0	None
Single Other Reserve + (add) - (delete)	NYS TRS RESERVE	To fund employer retirement contributions to	646,622	646,622	No Utilization for 2020-21

* **[NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**

[OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds)

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Entity Name PEEKSKILL CITY SD

BEDS Code 661500

Claim Year 2019-2020 SET VALUES





Welcome David Mauricio (School Superintendent) CORE 05/08/2020 04:10 PM Home | Issue Reporting | Help | Logout

Entity Info |
Forms |
Claim Verifications |
Activity Log |
Reports |

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

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District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	244,800	63,158	18,296

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT FOR BUSINESS	235,000	58,606	
3. ASSISTANT SUPERINTENDENT ADMINISTRATIVE SERV	190,387	54,012	
4. ASSISTANT SUPERINTENDENT SECONDARY	187,584	53,619	
5. ASSISTANT SUPERINTENDENT ELEMENTARY	190,142	52,038	
6. DIRECTOR OF STUDENT SERVICES	158,601	50,378	
7. HIGH SCHOOL PRINCIPAL	189,062	53,442	
8. HIGH SCHOOL ASSISTANT PRINCIPAL	151,885	36,067	
9. HIGH SCHOOL ASSISTANT PRINCIPAL	148,085	35,663	
10. MIDDLE SCHOOL PRINCIPAL	168,037	37,784	
11. MIDDLE SCHOOL ASSISTANT PRINCIPAL	148,679	35,726	
12. ELEMENTARY PRINCIPAL	167,104	50,766	
13. ELEMENTARY PRINCIPAL	150,094	49,300	
14. ELEMENTARY ASSISTANT PRINCIPAL	170,904	51,512	
15. PRE K PRINCIPAL	147,151	28,356	
16. DIRECTOR OF STEAM	155,377	29,320	
17. DIRECTOR OF ATHLETICS	149,325	49,218	
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			

Equalized Total Assessed Value 3,162,091,069

School District - 551200 Peekskill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	1,072,327	0.03
13100	CO - GENERALLY	RPTL 406(1)	7	921,500,001	29.14
13350	CITY - GENERALLY	RPTL 406(1)	76	43,558,801	1.38
13800	SCHOOL DISTRICT	RPTL 408	11	87,241,573	2.76
14110	USA - SPECIFIED USES	STATE L 54	1	15,716,981	0.50
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	68,160,376	2.16
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	6	40,754,716	1.29
19950	MUNICIPAL RAILROAD	RPTL 456	1	17,924,528	0.57
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,477,043	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	34	56,116,414	1.77
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	628,931	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	487,421	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	7,483,333	0.24
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	18	13,480,752	0.43
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	13,635,220	0.43
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	16,061,321	0.51
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	150	1,801,950	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	6	65,537	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	132	2,639,465	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	55	1,829,844	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	33,333	0.00
41400	CLERGY	RPTL 460	5	235,850	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	142	15,196,572	0.48
41834	ENHANCED STAR	RPTL 425	604	114,328,693	3.62
41854	BASIC STAR 1999-2000	RPTL 425	2,113	214,954,486	6.80
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	993,711	0.03

Equalized Total Assessed Value 3,162,091,069

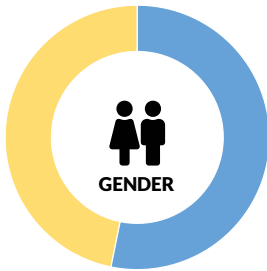
School District - 551200 Peekskill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	2	21,541,572	0.68
Total Exemptions Exclusive of System Exemptions:			3,399	1,679,960,751	53.13
Total System Exemptions:			0	0	0.00
Totals:			3,399	1,679,960,751	53.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

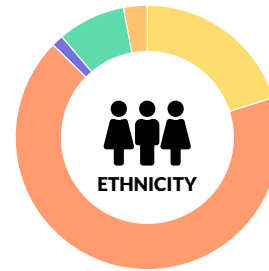
Amount, if any, attributable to payments in lieu of taxes: _____

PEEKSKILL CITY SCHOOL DISTRICT AT A GLANCE



3,313

Total K-12 Public School Students



PEEKSKILL CITY SCHOOL DISTRICT DATA

2018-19 2017-18 Archive

STUDENT DATA

Enrollment Data

3-8 ELA Assessment Data

3-8 Math Assessment Data

SCHOOL DATA

School Report Card

Fiscal Supplement

High School Graduation Rate

High School Graduation Pathways Data

SUPERINTENDENT: DAVID MAURICIO

LEGAL NAME: PEEKSKILL CITY SCHOOL DISTRICT

BEDS CODE: 661500010000

INSTITUTION ID: 80000035012

PHONE: (914) 737-3300

WEBSITE: WWW.PEEKSKILLCSD.ORG



SCHOOLS IN PEEKSKILL CITY SCHOOL DISTRICT

HILLCREST SCHOOL

PEEKSKILL HIGH SCHOOL

URIAH HILL SCHOOL

OAKSIDE SCHOOL

PEEKSKILL MIDDLE SCHOOL

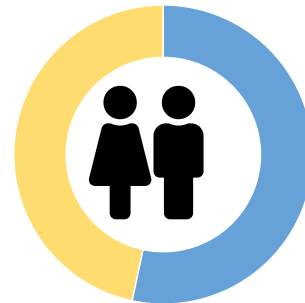
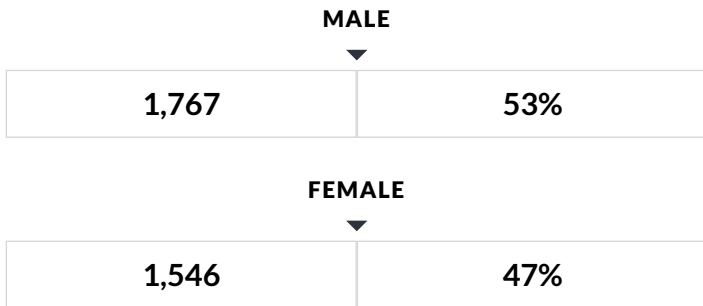
WOODSIDE SCHOOL

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

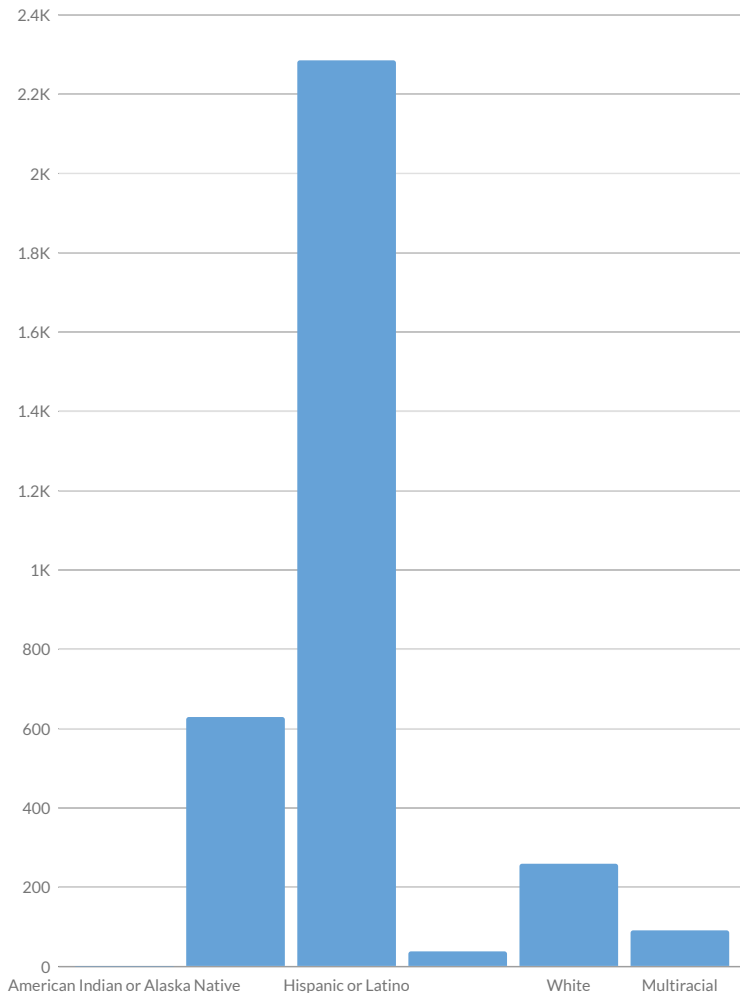
PEEKSKILL CITY SCHOOL DISTRICT ENROLLMENT (2018 - 19)

K-12 Enrollment: 3,313

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



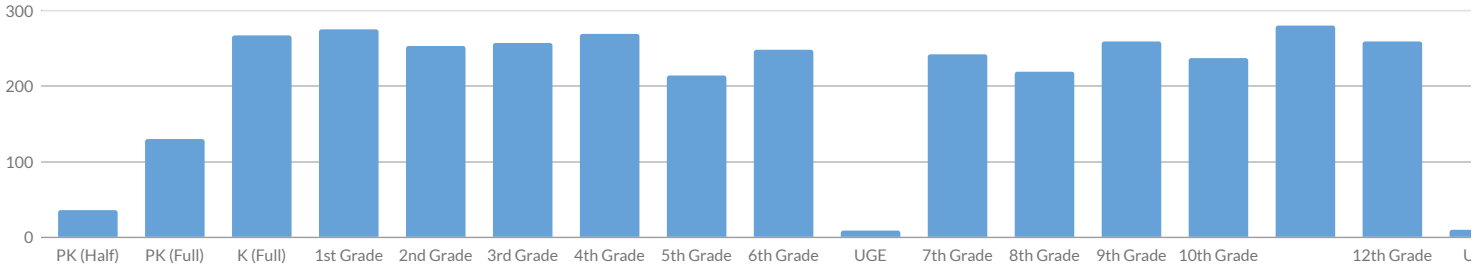
MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
779	24%	551	17%	2,744	83%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	343	10%	—	—
				PARENT IN ARMED FORCES	
				—	—

ENROLLMENT BY GRADE

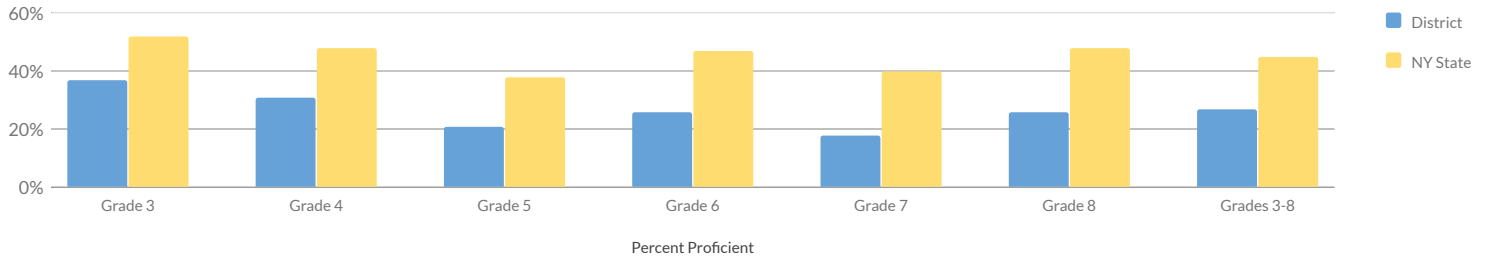


PRE-K (HALF DAY)		PRE-K (FULL DAY)		K (FULL DAY)		1ST GRADE	
37	1%	131	4%	268	8%	276	8%
2ND GRADE		3RD GRADE		4TH GRADE		5TH GRADE	
254	7%	258	7%	270	8%	215	6%
6TH GRADE		UNGRADED ELEMENTARY		7TH GRADE		8TH GRADE	
249	7%	10	0%	243	7%	220	6%
9TH GRADE		10TH GRADE		11TH GRADE		12TH GRADE	
260	7%	238	7%	281	8%	260	7%
UNGRADED SECONDARY							
11	0%						

PEEKSKILL CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

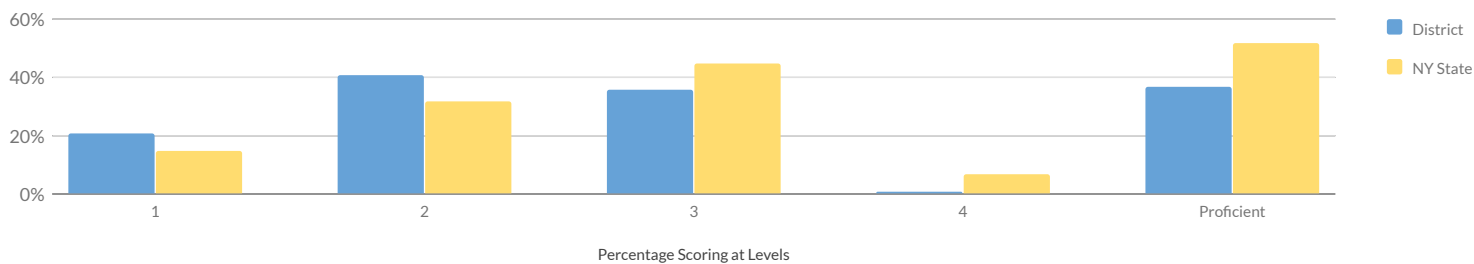
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	51	214	46	21%	88	41%	78	36%	2	1%	80	37%
Grade 4	29	251	93	37%	80	32%	59	24%	19	8%	78	31%
Grade 5	42	179	98	55%	44	25%	28	16%	9	5%	37	21%
Grade 6	39	217	108	50%	53	24%	30	14%	26	12%	56	26%
Grade 7	55	200	101	51%	64	32%	30	15%	5	3%	35	18%
Grade 8	35	186	55	30%	83	45%	34	18%	14	8%	48	26%
Grades 3-8	251	1,247	501	40%	412	33%	259	21%	75	6%	334	27%

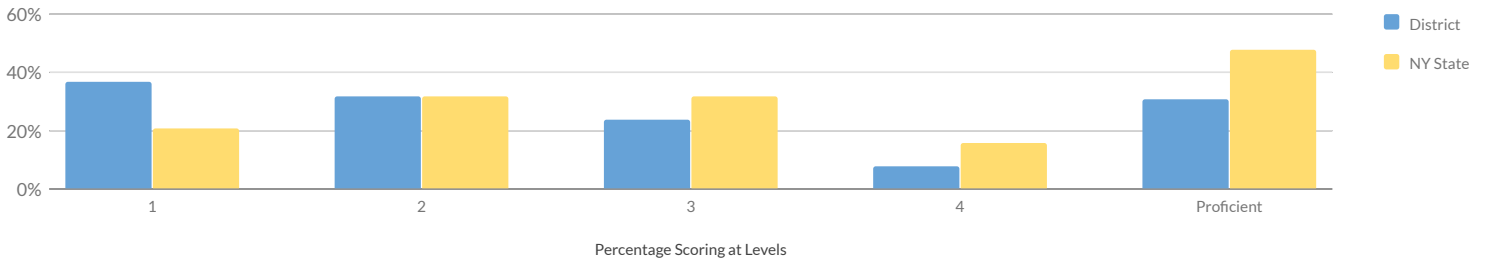
GRADE 3 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	214	46	21%	88	41%	78	36%	2	1%	80	37%
General Education	41	190	30	16%	80	42%	78	41%	2	1%	80	42%
Students with Disabilities	10	24	16	67%	8	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	15	26	8	31%	8	31%	10	38%	0	0%	10	38%
Hispanic or Latino	29	163	34	21%	71	44%	56	34%	2	1%	58	36%
White	4	16	2	13%	5	31%	9	56%	0	0%	9	56%
Multiracial	3	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	9	2	22%	4	44%	3	33%	0	0%	3	33%
Female	23	97	15	15%	44	45%	38	39%	0	0%	38	39%
Male	28	117	31	26%	44	38%	40	34%	2	2%	42	36%
English Language Learners	18	69	18	26%	36	52%	15	22%	0	0%	15	22%
Non-English Language Learners	33	145	28	19%	52	36%	63	43%	2	1%	65	45%
Economically Disadvantaged	39	180	40	22%	77	43%	61	34%	2	1%	63	35%
Not Economically Disadvantaged	12	34	6	18%	11	32%	17	50%	0	0%	17	50%
Not Migrant	51	214	46	21%	88	41%	78	36%	2	1%	80	37%
Homeless	7	22	5	23%	8	36%	8	36%	1	5%	9	41%
Not Homeless	44	192	41	21%	80	42%	70	36%	1	1%	71	37%
Not in Foster Care	51	214	46	21%	88	41%	78	36%	2	1%	80	37%
Parent Not in Armed Forces	51	214	46	21%	88	41%	78	36%	2	1%	80	37%

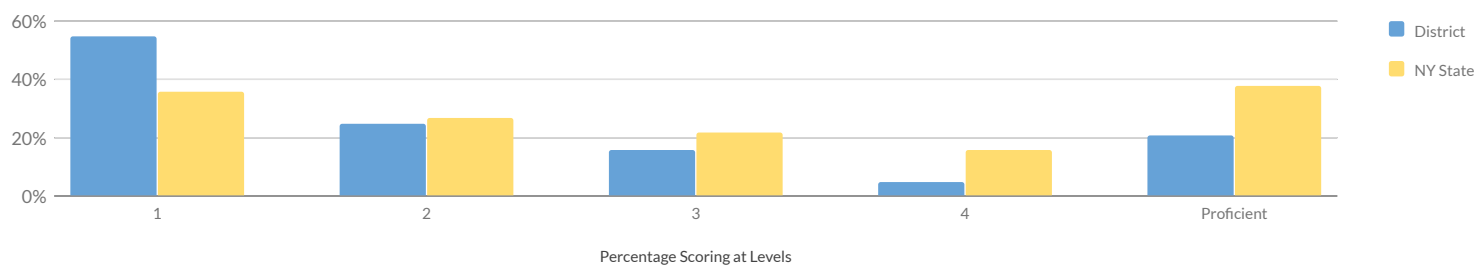
GRADE 4 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	251	93	37%	80	32%	59	24%	19	8%	78	31%
General Education	17	217	67	31%	74	34%	57	26%	19	9%	76	35%
Students with Disabilities	12	34	26	76%	6	18%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	7	46	22	48%	13	28%	10	22%	1	2%	11	24%
Hispanic or Latino	17	177	68	38%	55	31%	39	22%	15	8%	54	31%
White	4	17	1	6%	6	35%	8	47%	2	12%	10	59%
Multiracial	1	8	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	11	2	18%	6	55%	2	18%	1	9%	3	27%
Female	7	112	33	29%	42	38%	25	22%	12	11%	37	33%
Male	22	139	60	43%	38	27%	34	24%	7	5%	41	29%
English Language Learners	6	63	39	62%	20	32%	4	6%	0	0%	4	6%
Non-English Language Learners	23	188	54	29%	60	32%	55	29%	19	10%	74	39%
Economically Disadvantaged	26	208	83	40%	68	33%	45	22%	12	6%	57	27%
Not Economically Disadvantaged	3	43	10	23%	12	28%	14	33%	7	16%	21	49%
Not Migrant	29	251	93	37%	80	32%	59	24%	19	8%	78	31%
Homeless	4	20	10	50%	4	20%	6	30%	0	0%	6	30%
Not Homeless	25	231	83	36%	76	33%	53	23%	19	8%	72	31%
Not in Foster Care	29	251	93	37%	80	32%	59	24%	19	8%	78	31%
Parent Not in Armed Forces	29	251	93	37%	80	32%	59	24%	19	8%	78	31%

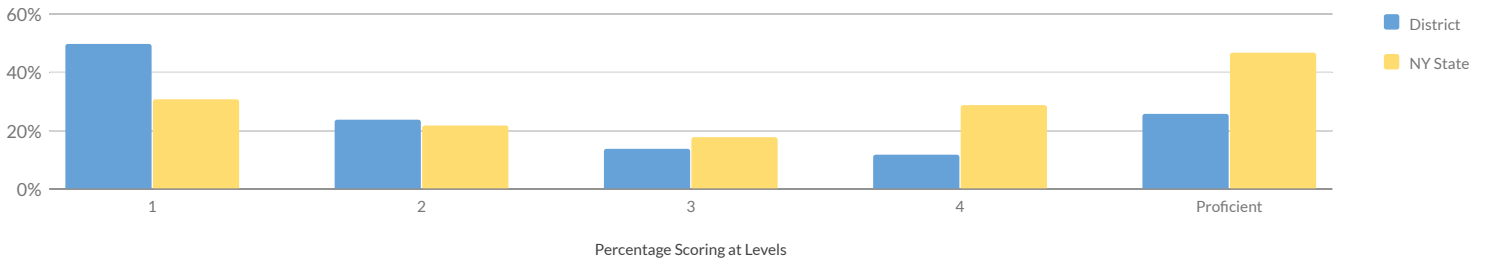
GRADE 5 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	179	98	55%	44	25%	28	16%	9	5%	37	21%
General Education	29	159	80	50%	42	26%	28	18%	9	6%	37	23%
Students with Disabilities	13	20	18	90%	2	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	8	33	21	64%	7	21%	4	12%	1	3%	5	15%
Hispanic or Latino	25	129	73	57%	30	23%	21	16%	5	4%	26	20%
White	7	9	2	22%	4	44%	2	22%	1	11%	3	33%
Multiracial	2	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	2	25%	3	38%	1	13%	2	25%	3	38%
Female	18	77	33	43%	22	29%	16	21%	6	8%	22	29%
Male	24	102	65	64%	22	22%	12	12%	3	3%	15	15%
English Language Learners	17	47	42	89%	5	11%	0	0%	0	0%	0	0%
Non-English Language Learners	25	132	56	42%	39	30%	28	21%	9	7%	37	28%
Economically Disadvantaged	28	151	87	58%	35	23%	22	15%	7	5%	29	19%
Not Economically Disadvantaged	14	28	11	39%	9	32%	6	21%	2	7%	8	29%
Not Migrant	42	179	98	55%	44	25%	28	16%	9	5%	37	21%
Homeless	2	12	5	42%	5	42%	2	17%	0	0%	2	17%
Not Homeless	40	167	93	56%	39	23%	26	16%	9	5%	35	21%
Not in Foster Care	42	179	98	55%	44	25%	28	16%	9	5%	37	21%
Parent Not in Armed Forces	42	179	98	55%	44	25%	28	16%	9	5%	37	21%

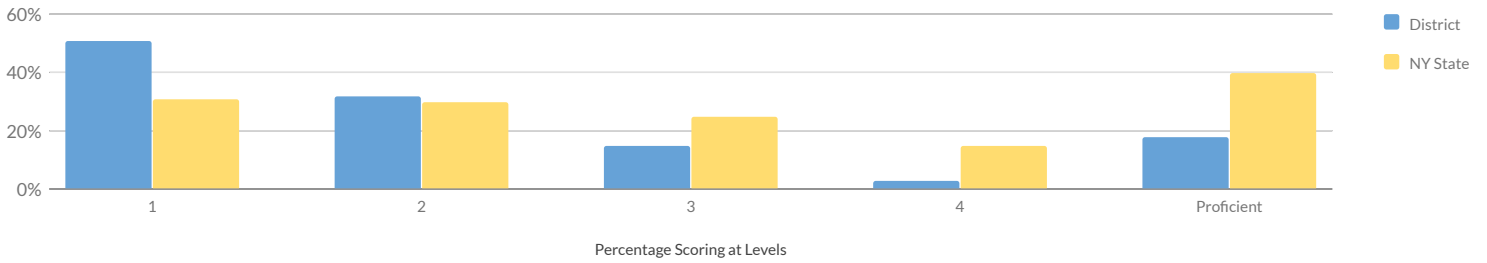
GRADE 6 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	217	108	50%	53	24%	30	14%	26	12%	56	26%
General Education	18	187	81	43%	50	27%	30	16%	26	14%	56	30%
Students with Disabilities	21	30	27	90%	3	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	7	38	21	55%	12	32%	3	8%	2	5%	5	13%
Hispanic or Latino	23	159	80	50%	35	22%	22	14%	22	14%	44	28%
White	6	11	6	55%	1	9%	3	27%	1	9%	4	36%
Multiracial	3	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	9	1	11%	5	56%	2	22%	1	11%	3	33%
Female	17	106	45	42%	28	26%	15	14%	18	17%	33	31%
Male	22	111	63	57%	25	23%	15	14%	8	7%	23	21%
English Language Learners	9	49	37	76%	10	20%	2	4%	0	0%	2	4%
Non-English Language Learners	30	168	71	42%	43	26%	28	17%	26	15%	54	32%
Economically Disadvantaged	32	190	102	54%	42	22%	25	13%	21	11%	46	24%
Not Economically Disadvantaged	7	27	6	22%	11	41%	5	19%	5	19%	10	37%
Not Migrant	39	217	108	50%	53	24%	30	14%	26	12%	56	26%
Homeless	3	19	8	42%	8	42%	3	16%	0	0%	3	16%
Not Homeless	36	198	100	51%	45	23%	27	14%	26	13%	53	27%
Not in Foster Care	39	217	108	50%	53	24%	30	14%	26	12%	56	26%
Parent Not in Armed Forces	39	217	108	50%	53	24%	30	14%	26	12%	56	26%

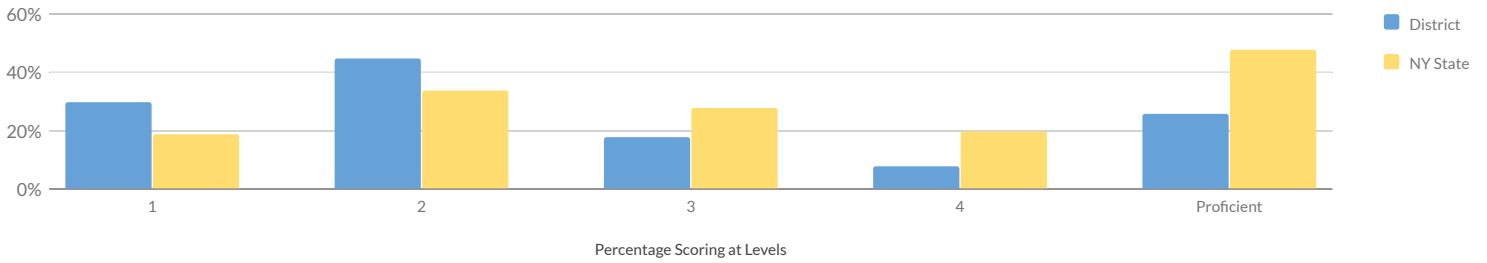
GRADE 7 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	200	101	51%	64	32%	30	15%	5	3%	35	18%
General Education	36	159	68	43%	58	36%	28	18%	5	3%	33	21%
Students with Disabilities	19	41	33	80%	6	15%	2	5%	0	0%	2	5%
Black or African American	18	33	21	64%	6	18%	5	15%	1	3%	6	18%
Hispanic or Latino	27	149	69	46%	54	36%	24	16%	2	1%	26	17%
White	5	8	5	63%	2	25%	0	0%	1	13%	1	13%
Multiracial	4	10	6	60%	2	20%	1	10%	1	10%	2	20%
Female	28	91	40	44%	34	37%	13	14%	4	4%	17	19%
Male	27	109	61	56%	30	28%	17	16%	1	1%	18	17%
English Language Learners	10	49	38	78%	10	20%	1	2%	0	0%	1	2%
Non-English Language Learners	45	151	63	42%	54	36%	29	19%	5	3%	34	23%
Economically Disadvantaged	41	168	83	49%	55	33%	27	16%	3	2%	30	18%
Not Economically Disadvantaged	14	32	18	56%	9	28%	3	9%	2	6%	5	16%
Not Migrant	55	200	101	51%	64	32%	30	15%	5	3%	35	18%
Homeless	6	12	5	42%	6	50%	1	8%	0	0%	1	8%
Not Homeless	49	188	96	51%	58	31%	29	15%	5	3%	34	18%
Not in Foster Care	55	200	101	51%	64	32%	30	15%	5	3%	35	18%
Parent Not in Armed Forces	55	200	101	51%	64	32%	30	15%	5	3%	35	18%

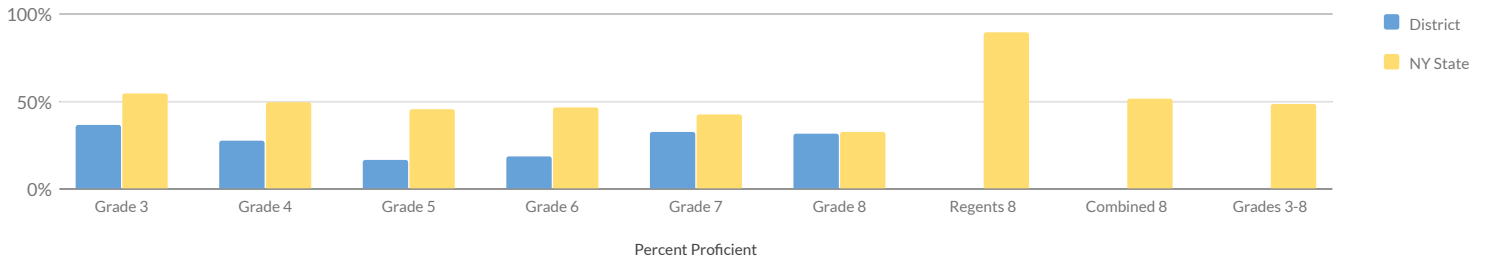
GRADE 8 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	186	55	30%	83	45%	34	18%	14	8%	48	26%
General Education	18	156	35	22%	74	47%	33	21%	14	9%	47	30%
Students with Disabilities	17	30	20	67%	9	30%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	6	—	—	—	—	—	—	—	—	—	—
Black or African American	10	24	9	38%	8	33%	3	13%	4	17%	7	29%
Hispanic or Latino	18	138	43	31%	66	48%	25	18%	4	3%	29	21%
White	5	15	3	20%	7	47%	3	20%	2	13%	5	33%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	0	0%	2	22%	3	33%	4	44%	7	78%
Female	10	94	15	16%	51	54%	17	18%	11	12%	28	30%
Male	25	92	40	43%	32	35%	17	18%	3	3%	20	22%
English Language Learners	2	34	26	76%	8	24%	0	0%	0	0%	0	0%
Non-English Language Learners	33	152	29	19%	75	49%	34	22%	14	9%	48	32%
Economically Disadvantaged	30	155	46	30%	75	48%	26	17%	8	5%	34	22%
Not Economically Disadvantaged	5	31	9	29%	8	26%	8	26%	6	19%	14	45%
Not Migrant	35	186	55	30%	83	45%	34	18%	14	8%	48	26%
Homeless	4	15	8	53%	6	40%	0	0%	1	7%	1	7%
Not Homeless	31	171	47	27%	77	45%	34	20%	13	8%	47	27%
Not in Foster Care	35	186	55	30%	83	45%	34	18%	14	8%	48	26%
Parent Not in Armed Forces	35	186	55	30%	83	45%	34	18%	14	8%	48	26%

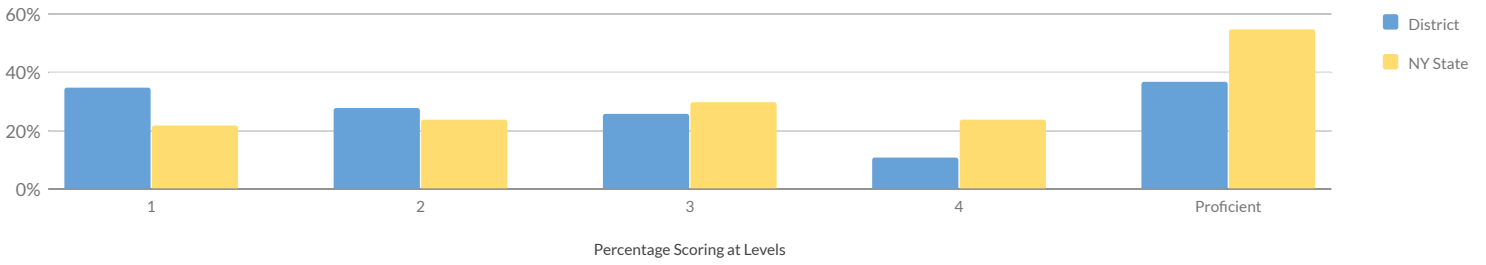
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	37	228	80	35%	64	28%	59	26%	25	11%	84	37%
Grade 4	27	253	101	40%	81	32%	51	20%	20	8%	71	28%
Grade 5	44	176	107	61%	39	22%	22	13%	8	5%	30	17%
Grade 6	40	216	117	54%	58	27%	36	17%	5	2%	41	19%
Grade 7	51	203	78	38%	57	28%	48	24%	20	10%	68	33%
Grade 8	41	179	69	39%	52	29%	40	22%	18	10%	58	32%
Regents 8	-	1	-	-	-	-	-	-	-	-	-	-
Combined 8	41	180	-	-	-	-	-	-	-	-	-	-
Grades 3-8	240	1,256	-	-	-	-	-	-	-	-	-	-

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

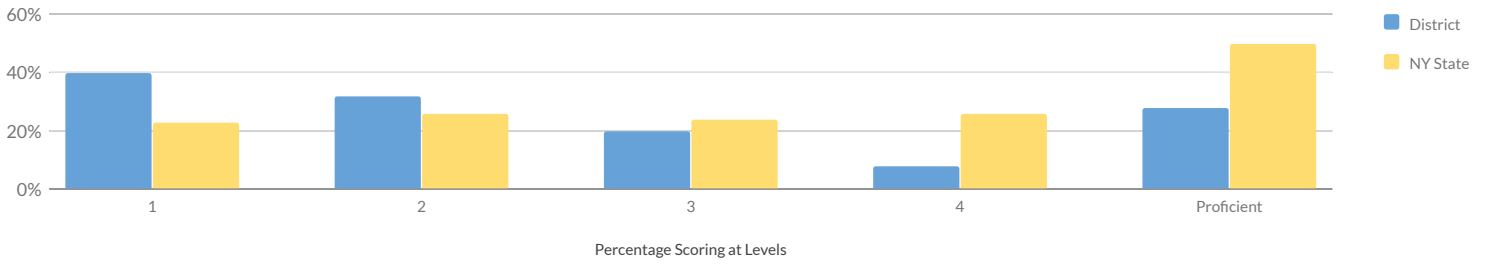
GRADE 3 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	228	80	35%	64	28%	59	26%	25	11%	84	37%
General Education	30	201	58	29%	62	31%	57	28%	24	12%	81	40%
Students with Disabilities	7	27	22	81%	2	7%	2	7%	1	4%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	12	28	14	50%	9	32%	4	14%	1	4%	5	18%
Hispanic or Latino	18	175	61	35%	52	30%	43	25%	19	11%	62	35%
White	3	17	3	18%	2	12%	8	47%	4	24%	12	71%
Multiracial	4	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	2	25%	1	13%	4	50%	1	13%	5	63%
Female	19	100	35	35%	33	33%	27	27%	5	5%	32	32%
Male	18	128	45	35%	31	24%	32	25%	20	16%	52	41%
English Language Learners	11	77	30	39%	25	32%	19	25%	3	4%	22	29%
Non-English Language Learners	26	151	50	33%	39	26%	40	26%	22	15%	62	41%
Economically Disadvantaged	28	190	66	35%	57	30%	45	24%	22	12%	67	35%
Not Economically Disadvantaged	9	38	14	37%	7	18%	14	37%	3	8%	17	45%
Not Migrant	37	228	80	35%	64	28%	59	26%	25	11%	84	37%
Homeless	5	24	7	29%	9	38%	4	17%	4	17%	8	33%
Not Homeless	32	204	73	36%	55	27%	55	27%	21	10%	76	37%
Not in Foster Care	37	228	80	35%	64	28%	59	26%	25	11%	84	37%
Parent Not in Armed Forces	37	228	80	35%	64	28%	59	26%	25	11%	84	37%

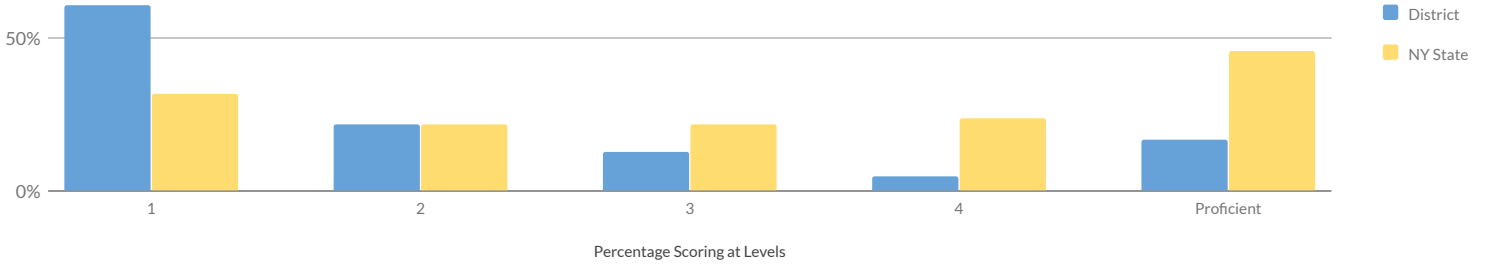
GRADE 4 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	253	101	40%	81	32%	51	20%	20	8%	71	28%
General Education	13	221	77	35%	75	34%	50	23%	19	9%	69	31%
Students with Disabilities	14	32	24	75%	6	19%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	7	46	30	65%	8	17%	8	17%	0	0%	8	17%
Hispanic or Latino	14	180	67	37%	65	36%	34	19%	14	8%	48	27%
White	4	17	1	6%	4	24%	7	41%	5	29%	12	71%
Multiracial	2	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	10	3	30%	4	40%	2	20%	1	10%	3	30%
Female	7	112	39	35%	41	37%	25	22%	7	6%	32	29%
Male	20	141	62	44%	40	28%	26	18%	13	9%	39	28%
English Language Learners	3	66	39	59%	23	35%	3	5%	1	2%	4	6%
Non-English Language Learners	24	187	62	33%	58	31%	48	26%	19	10%	67	36%
Economically Disadvantaged	24	210	89	42%	68	32%	37	18%	16	8%	53	25%
Not Economically Disadvantaged	3	43	12	28%	13	30%	14	33%	4	9%	18	42%
Not Migrant	27	253	101	40%	81	32%	51	20%	20	8%	71	28%
Homeless	2	22	11	50%	6	27%	4	18%	1	5%	5	23%
Not Homeless	25	231	90	39%	75	32%	47	20%	19	8%	66	29%
Not in Foster Care	27	253	101	40%	81	32%	51	20%	20	8%	71	28%
Parent Not in Armed Forces	27	253	101	40%	81	32%	51	20%	20	8%	71	28%

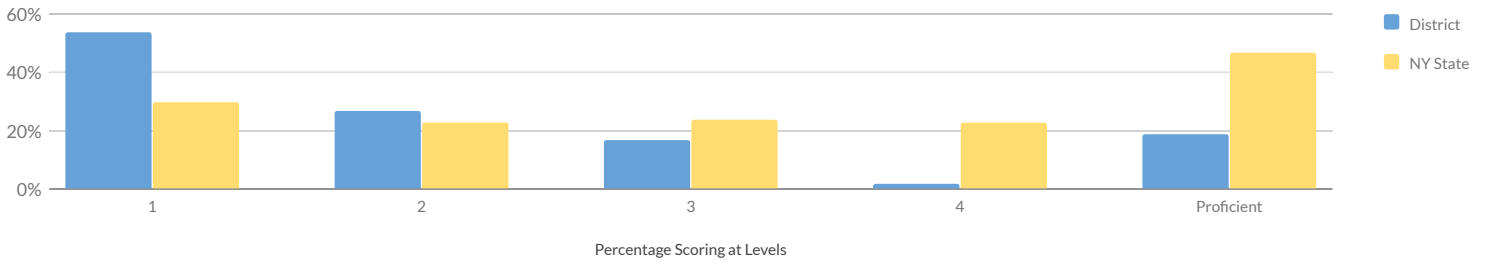
GRADE 5 MATH RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	176	107	61%	39	22%	22	13%	8	5%	30	17%
General Education	32	155	91	59%	35	23%	21	14%	8	5%	29	19%
Students with Disabilities	12	21	16	76%	4	19%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	8	32	22	69%	7	22%	1	3%	2	6%	3	9%
Hispanic or Latino	25	129	81	63%	29	22%	15	12%	4	3%	19	15%
White	6	10	4	40%	1	10%	4	40%	1	10%	5	50%
Multiracial	5	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	22	73	41	56%	21	29%	7	10%	4	5%	11	15%
Male	22	103	66	64%	18	17%	15	15%	4	4%	19	18%
English Language Learners	16	48	41	85%	5	10%	2	4%	0	0%	2	4%
Non-English Language Learners	28	128	66	52%	34	27%	20	16%	8	6%	28	22%
Economically Disadvantaged	30	148	92	62%	34	23%	16	11%	6	4%	22	15%
Not Economically Disadvantaged	14	28	15	54%	5	18%	6	21%	2	7%	8	29%
Not Migrant	44	176	107	61%	39	22%	22	13%	8	5%	30	17%
Homeless	2	12	9	75%	3	25%	0	0%	0	0%	0	0%
Not Homeless	42	164	98	60%	36	22%	22	13%	8	5%	30	18%
Not in Foster Care	44	176	107	61%	39	22%	22	13%	8	5%	30	17%
Parent Not in Armed Forces	44	176	107	61%	39	22%	22	13%	8	5%	30	17%

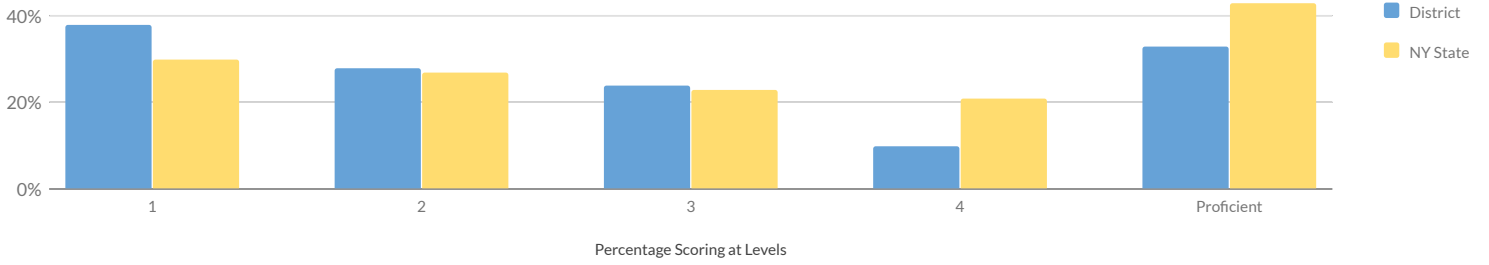
GRADE 6 MATH RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	216	117	54%	58	27%	36	17%	5	2%	41	19%
General Education	17	188	92	49%	55	29%	36	19%	5	3%	41	22%
Students with Disabilities	23	28	25	89%	3	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	9	36	24	67%	9	25%	2	6%	1	3%	3	8%
Hispanic or Latino	21	160	86	54%	43	27%	27	17%	4	3%	31	19%
White	6	11	6	55%	2	18%	3	27%	0	0%	3	27%
Multiracial	4	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	9	1	11%	4	44%	4	44%	0	0%	4	44%
Female	19	104	56	54%	33	32%	14	13%	1	1%	15	14%
Male	21	112	61	54%	25	22%	22	20%	4	4%	26	23%
English Language Learners	4	53	44	83%	8	15%	1	2%	0	0%	1	2%
Non-English Language Learners	36	163	73	45%	50	31%	35	21%	5	3%	40	25%
Economically Disadvantaged	35	186	104	56%	50	27%	28	15%	4	2%	32	17%
Not Economically Disadvantaged	5	30	13	43%	8	27%	8	27%	1	3%	9	30%
Not Migrant	40	216	117	54%	58	27%	36	17%	5	2%	41	19%
Homeless	1	21	10	48%	7	33%	4	19%	0	0%	4	19%
Not Homeless	39	195	107	55%	51	26%	32	16%	5	3%	37	19%
Not in Foster Care	40	216	117	54%	58	27%	36	17%	5	2%	41	19%
Parent Not in Armed Forces	40	216	117	54%	58	27%	36	17%	5	2%	41	19%

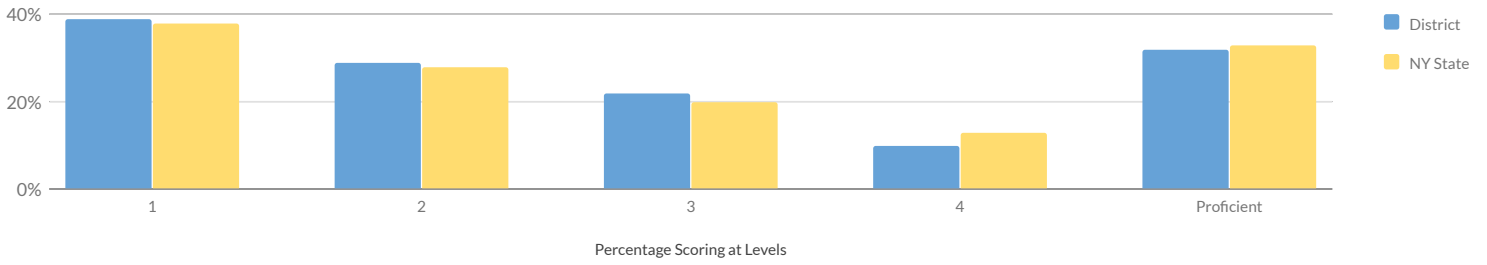
GRADE 7 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	203	78	38%	57	28%	48	24%	20	10%	68	33%
General Education	34	160	46	29%	49	31%	45	28%	20	13%	65	41%
Students with Disabilities	17	43	32	74%	8	19%	3	7%	0	0%	3	7%
Black or African American	19	31	17	55%	4	13%	5	16%	5	16%	10	32%
Hispanic or Latino	24	152	50	33%	49	32%	40	26%	13	9%	53	35%
White	4	9	6	67%	1	11%	1	11%	1	11%	2	22%
Multiracial	3	11	5	45%	3	27%	2	18%	1	9%	3	27%
Female	26	93	33	35%	27	29%	22	24%	11	12%	33	35%
Male	25	110	45	41%	30	27%	26	24%	9	8%	35	32%
English Language Learners	4	55	32	58%	16	29%	7	13%	0	0%	7	13%
Non-English Language Learners	47	148	46	31%	41	28%	41	28%	20	14%	61	41%
Economically Disadvantaged	42	166	61	37%	48	29%	42	25%	15	9%	57	34%
Not Economically Disadvantaged	9	37	17	46%	9	24%	6	16%	5	14%	11	30%
Not Migrant	51	203	78	38%	57	28%	48	24%	20	10%	68	33%
Homeless	6	11	4	36%	6	55%	1	9%	0	0%	1	9%
Not Homeless	45	192	74	39%	51	27%	47	24%	20	10%	67	35%
Not in Foster Care	51	203	78	38%	57	28%	48	24%	20	10%	68	33%
Parent Not in Armed Forces	51	203	78	38%	57	28%	48	24%	20	10%	68	33%

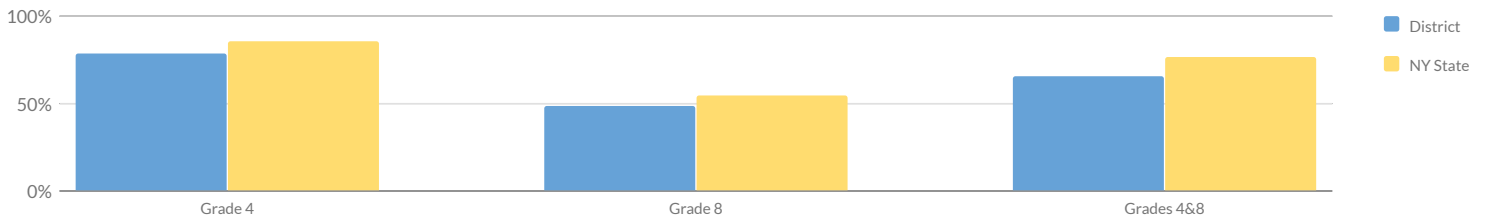
GRADE 8 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	179	69	39%	52	29%	40	22%	18	10%	58	32%
General Education	23	150	44	29%	48	32%	40	27%	18	12%	58	39%
Students with Disabilities	18	29	25	86%	4	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	6	–	–	–	–	–	–	–	–	–	–
Black or African American	12	21	10	48%	4	19%	4	19%	3	14%	7	33%
Hispanic or Latino	20	136	57	42%	42	31%	29	21%	8	6%	37	27%
White	7	13	1	8%	5	38%	4	31%	3	23%	7	54%
Multiracial	1	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	9	1	11%	1	11%	3	33%	4	44%	7	78%
Female	10	94	29	31%	30	32%	25	27%	10	11%	35	37%
Male	31	85	40	47%	22	26%	15	18%	8	9%	23	27%
English Language Learners	1	35	25	71%	10	29%	0	0%	0	0%	0	0%
Non-English Language Learners	40	144	44	31%	42	29%	40	28%	18	13%	58	40%
Economically Disadvantaged	35	149	58	39%	46	31%	32	21%	13	9%	45	30%
Not Economically Disadvantaged	6	30	11	37%	6	20%	8	27%	5	17%	13	43%
Not Migrant	41	179	69	39%	52	29%	40	22%	18	10%	58	32%
Homeless	4	15	8	53%	2	13%	4	27%	1	7%	5	33%
Not Homeless	37	164	61	37%	50	30%	36	22%	17	10%	53	32%
Not in Foster Care	41	179	69	39%	52	29%	40	22%	18	10%	58	32%
Parent Not in Armed Forces	41	179	69	39%	52	29%	40	22%	18	10%	58	32%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

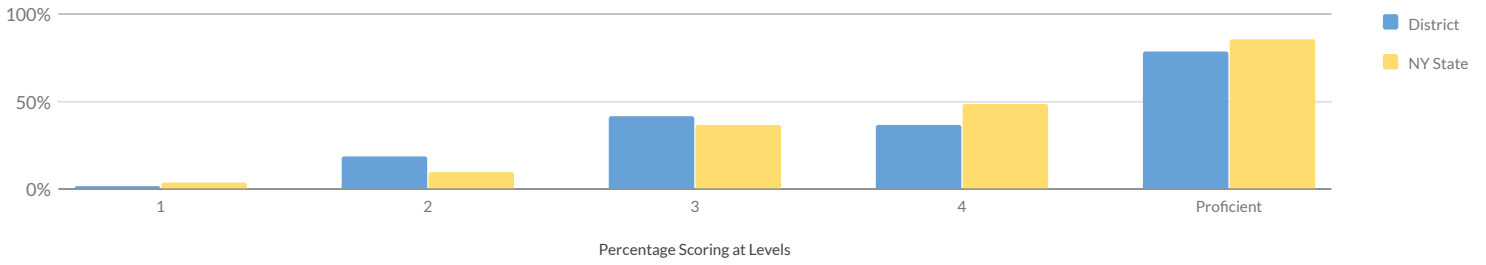


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	27	253	5	2%	48	19%	106	42%	94	37%	200	79%
Grade 8	23	197	24	12%	76	39%	85	43%	12	6%	97	49%
Grades 4&8	50	450	29	6%	124	28%	191	42%	106	24%	297	66%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

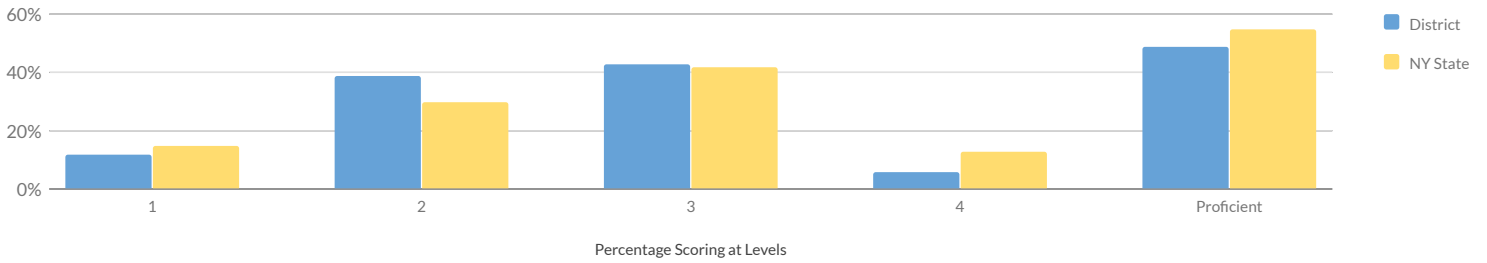
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	253	5	2%	48	19%	106	42%	94	37%	200	79%
General Education	11	223	3	1%	36	16%	93	42%	91	41%	184	83%
Students with Disabilities	16	30	2	7%	12	40%	13	43%	3	10%	16	53%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	48	2	4%	16	33%	17	35%	13	27%	30	63%
Hispanic or Latino	16	178	3	2%	29	16%	80	45%	66	37%	146	82%
White	4	17	0	0%	1	6%	4	24%	12	71%	16	94%
Multiracial	2	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	10	0	0%	2	20%	5	50%	3	30%	8	80%
Female	8	111	4	4%	17	15%	47	42%	43	39%	90	81%
Male	19	142	1	1%	31	22%	59	42%	51	36%	110	77%
English Language Learners	3	66	1	2%	19	29%	40	61%	6	9%	46	70%
Non-English Language Learners	24	187	4	2%	29	16%	66	35%	88	47%	154	82%
Economically Disadvantaged	22	212	5	2%	40	19%	97	46%	70	33%	167	79%
Not Economically Disadvantaged	5	41	0	0%	8	20%	9	22%	24	59%	33	80%
Not Migrant	27	253	5	2%	48	19%	106	42%	94	37%	200	79%
Homeless	1	23	2	9%	7	30%	10	43%	4	17%	14	61%
Not Homeless	26	230	3	1%	41	18%	96	42%	90	39%	186	81%
Not in Foster Care	27	253	5	2%	48	19%	106	42%	94	37%	200	79%
Parent Not in Armed Forces	27	253	5	2%	48	19%	106	42%	94	37%	200	79%

GRADE 8 SCIENCE RESULTS

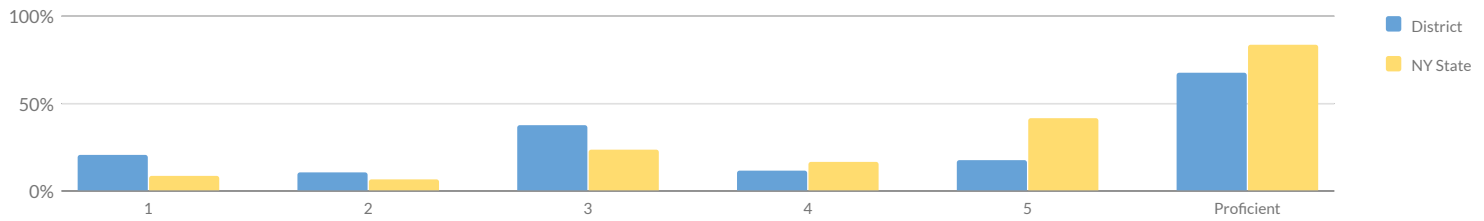


MEAN SCORE: 62

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	197	24	12%	76	39%	85	43%	12	6%	97	49%
General Education	5	168	20	12%	59	35%	77	46%	12	7%	89	53%
Students with Disabilities	18	29	4	14%	17	59%	8	28%	0	0%	8	28%
Asian or Native Hawaiian/Other Pacific Islander	0	7	—	—	—	—	—	—	—	—	—	—
Black or African American	4	29	4	14%	9	31%	15	52%	1	3%	16	55%
Hispanic or Latino	15	141	20	14%	60	43%	53	38%	8	6%	61	43%
White	3	17	0	0%	6	35%	10	59%	1	6%	11	65%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	0	0%	1	10%	7	70%	2	20%	9	90%
Female	7	97	6	6%	36	37%	48	49%	7	7%	55	57%
Male	16	100	18	18%	40	40%	37	37%	5	5%	42	42%
English Language Learners	2	34	13	38%	20	59%	1	3%	0	0%	1	3%
Non-English Language Learners	21	163	11	7%	56	34%	84	52%	12	7%	96	59%
Economically Disadvantaged	19	165	23	14%	68	41%	62	38%	12	7%	74	45%
Not Economically Disadvantaged	4	32	1	3%	8	25%	23	72%	0	0%	23	72%
Not Migrant	23	197	24	12%	76	39%	85	43%	12	6%	97	49%
Homeless	2	17	4	24%	10	59%	2	12%	1	6%	3	18%
Not Homeless	21	180	20	11%	66	37%	83	46%	11	6%	94	52%
Not in Foster Care	23	197	24	12%	76	39%	85	43%	12	6%	97	49%
Parent Not in Armed Forces	23	197	24	12%	76	39%	85	43%	12	6%	97	49%

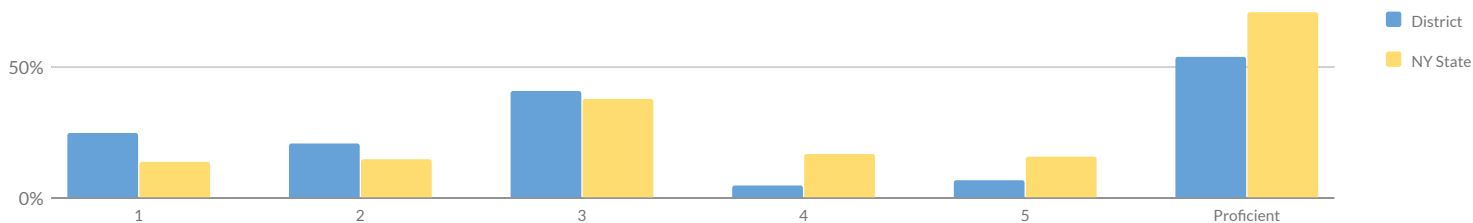
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



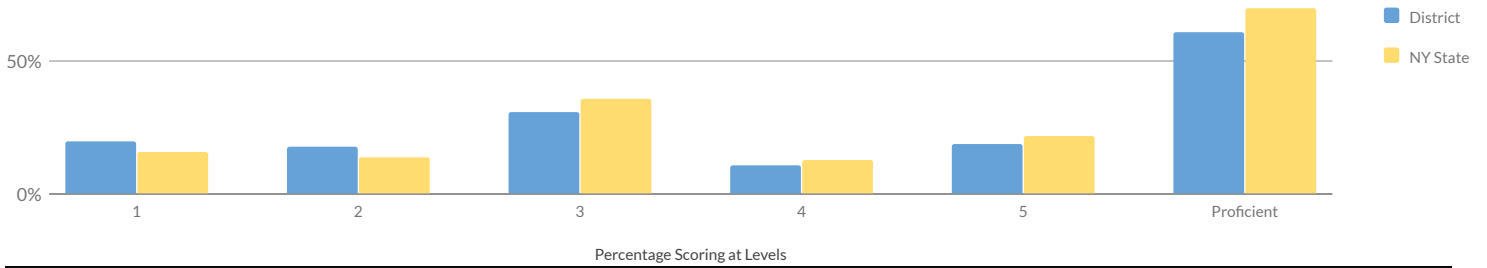
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	68	21%	37	11%	126	38%	41	12%	58	18%	225	68%
General Education	262	38	15%	24	9%	104	40%	38	15%	58	22%	200	76%
Students with Disabilities	68	30	44%	13	19%	22	32%	3	4%	0	0%	25	37%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	82	15	18%	8	10%	31	38%	14	17%	14	17%	59	72%
Hispanic or Latino	208	42	20%	25	12%	85	41%	22	11%	34	16%	141	68%
White	31	9	29%	4	13%	7	23%	5	16%	6	19%	18	58%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	2	22%	0	0%	3	33%	0	0%	4	44%	7	78%
Female	155	28	18%	16	10%	56	36%	18	12%	37	24%	111	72%
Male	175	40	23%	21	12%	70	40%	23	13%	21	12%	114	65%
English Language Learners	63	35	56%	15	24%	13	21%	0	0%	0	0%	13	21%
Non-English Language Learners	267	33	12%	22	8%	113	42%	41	15%	58	22%	212	79%
Economically Disadvantaged	272	61	22%	31	11%	109	40%	29	11%	42	15%	180	66%
Not Economically Disadvantaged	58	7	12%	6	10%	17	29%	12	21%	16	28%	45	78%
Not Migrant	330	68	21%	37	11%	126	38%	41	12%	58	18%	225	68%
Homeless	34	14	41%	4	12%	6	18%	3	9%	7	21%	16	47%
Not Homeless	296	54	18%	33	11%	120	41%	38	13%	51	17%	209	71%
Not in Foster Care	330	68	21%	37	11%	126	38%	41	12%	58	18%	225	68%
Parent Not in Armed Forces	330	68	21%	37	11%	126	38%	41	12%	58	18%	225	68%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



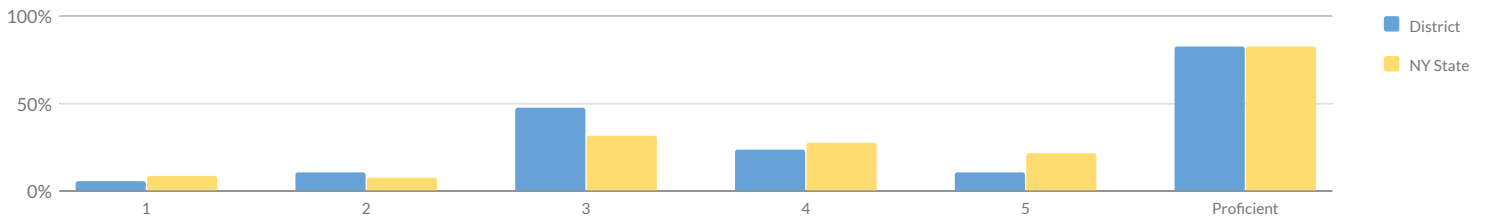
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	495	123	25%	106	21%	204	41%	27	5%	35	7%	266	54%
General Education	388	67	17%	76	20%	185	48%	25	6%	35	9%	245	63%
Students with Disabilities	107	56	52%	30	28%	19	18%	2	2%	0	0%	21	20%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	2	20%	1	10%	1	10%	5	50%	7	70%
Black or African American	125	47	38%	21	17%	45	36%	6	5%	6	5%	57	46%
Hispanic or Latino	320	65	20%	72	23%	148	46%	15	5%	20	6%	183	57%
White	35	7	20%	11	31%	9	26%	4	11%	4	11%	17	49%
Multiracial	5	3	60%	0	0%	1	20%	1	20%	0	0%	2	40%
Female	234	48	21%	46	20%	102	44%	16	7%	22	9%	140	60%
Male	261	75	29%	60	23%	102	39%	11	4%	13	5%	126	48%
English Language Learners	93	36	39%	25	27%	31	33%	1	1%	0	0%	32	34%
Non-English Language Learners	402	87	22%	81	20%	173	43%	26	6%	35	9%	234	58%
Economically Disadvantaged	405	100	25%	94	23%	169	42%	17	4%	25	6%	211	52%
Not Economically Disadvantaged	90	23	26%	12	13%	35	39%	10	11%	10	11%	55	61%
Not Migrant	495	123	25%	106	21%	204	41%	27	5%	35	7%	266	54%
Homeless	39	17	44%	5	13%	15	38%	1	3%	1	3%	17	44%
Not Homeless	456	106	23%	101	22%	189	41%	26	6%	34	7%	249	55%
Not in Foster Care	495	123	25%	106	21%	204	41%	27	5%	35	7%	266	54%
Parent Not in Armed Forces	495	123	25%	106	21%	204	41%	27	5%	35	7%	266	54%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



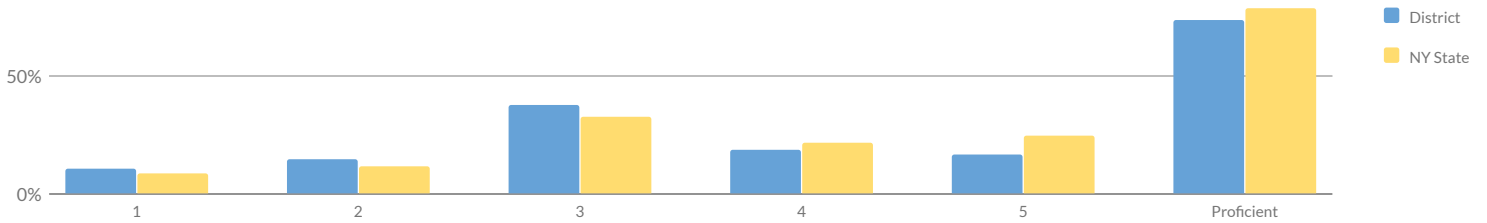
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	22	20%	20	18%	34	31%	12	11%	21	19%	67	61%
General Education	105	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	6	29%	3	14%	6	29%	3	14%	3	14%	12	57%
Hispanic or Latino	81	15	19%	15	19%	25	31%	9	11%	17	21%	51	63%
White	7	1	14%	2	29%	3	43%	0	0%	1	14%	4	57%
Female	66	11	17%	14	21%	20	30%	6	9%	15	23%	41	62%
Male	43	11	26%	6	14%	14	33%	6	14%	6	14%	26	60%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	106	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	17	19%	17	19%	26	29%	11	12%	19	21%	56	62%
Not Economically Disadvantaged	19	5	26%	3	16%	8	42%	1	5%	2	11%	11	58%
Not Migrant	109	22	20%	20	18%	34	31%	12	11%	21	19%	67	61%
Homeless	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Not Homeless	104	21	20%	19	18%	32	31%	12	12%	20	19%	64	62%
Not in Foster Care	109	22	20%	20	18%	34	31%	12	11%	21	19%	67	61%
Parent Not in Armed Forces	109	22	20%	20	18%	34	31%	12	11%	21	19%	67	61%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



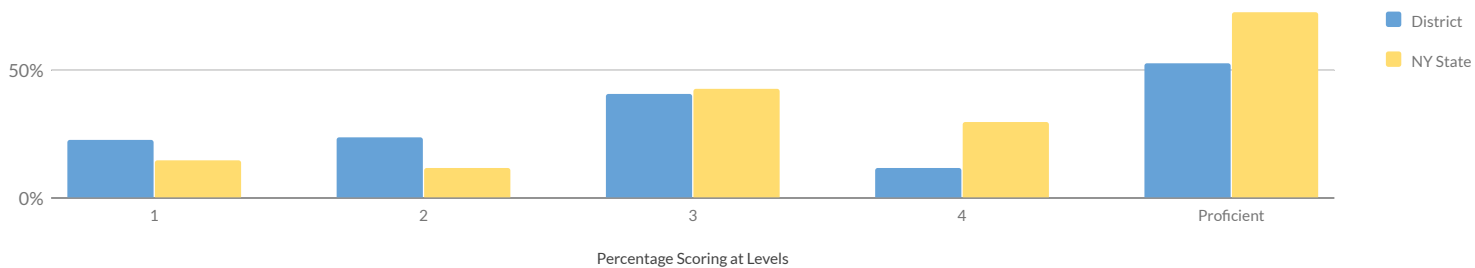
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	7	6%	12	11%	52	48%	26	24%	12	11%	90	83%
General Education	108	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	1	20%	2	40%	4	80%
Black or African American	15	0	0%	2	13%	9	60%	3	20%	1	7%	13	87%
Hispanic or Latino	77	7	9%	9	12%	36	47%	18	23%	7	9%	61	79%
White	12	0	0%	0	0%	6	50%	4	33%	2	17%	12	100%
Female	70	6	9%	5	7%	36	51%	17	24%	6	9%	59	84%
Male	39	1	3%	7	18%	16	41%	9	23%	6	15%	31	79%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	108	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	79	5	6%	10	13%	39	49%	20	25%	5	6%	64	81%
Not Economically Disadvantaged	30	2	7%	2	7%	13	43%	6	20%	7	23%	26	87%
Not Migrant	109	7	6%	12	11%	52	48%	26	24%	12	11%	90	83%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	107	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	109	7	6%	12	11%	52	48%	26	24%	12	11%	90	83%
Parent Not in Armed Forces	109	7	6%	12	11%	52	48%	26	24%	12	11%	90	83%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



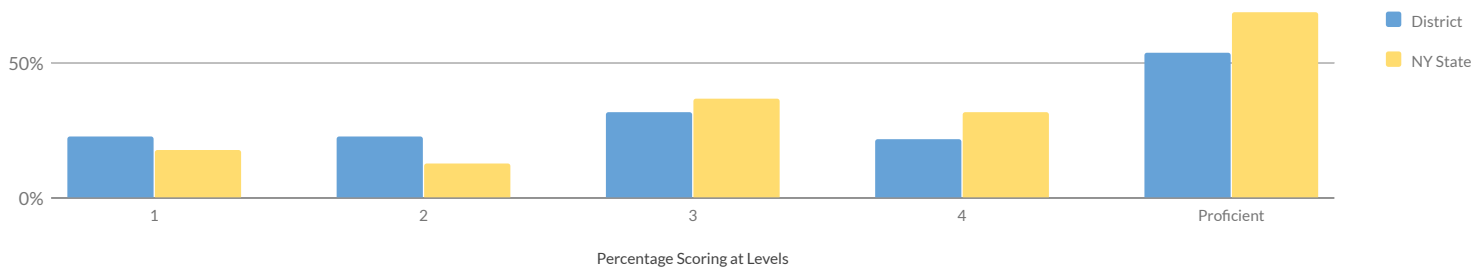
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	27	11%	35	15%	91	38%	44	19%	40	17%	175	74%
General Education	187	10	5%	17	9%	81	43%	41	22%	38	20%	160	86%
Students with Disabilities	50	17	34%	18	36%	10	20%	3	6%	2	4%	15	30%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	63	11	17%	14	22%	22	35%	9	14%	7	11%	38	60%
Hispanic or Latino	145	11	8%	16	11%	61	42%	31	21%	26	18%	118	81%
White	22	4	18%	5	23%	5	23%	3	14%	5	23%	13	59%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	0	0%	3	43%	1	14%	2	29%	6	86%
Female	122	12	10%	23	19%	38	31%	21	17%	28	23%	87	71%
Male	115	15	13%	12	10%	53	46%	23	20%	12	10%	88	77%
English Language Learners	26	6	23%	7	27%	12	46%	1	4%	0	0%	13	50%
Non-English Language Learners	211	21	10%	28	13%	79	37%	43	20%	40	19%	162	77%
Economically Disadvantaged	199	27	14%	33	17%	75	38%	36	18%	28	14%	139	70%
Not Economically Disadvantaged	38	0	0%	2	5%	16	42%	8	21%	12	32%	36	95%
Not Migrant	237	27	11%	35	15%	91	38%	44	19%	40	17%	175	74%
Homeless	22	6	27%	2	9%	9	41%	3	14%	2	9%	14	64%
Not Homeless	215	21	10%	33	15%	82	38%	41	19%	38	18%	161	75%
Not in Foster Care	237	27	11%	35	15%	91	38%	44	19%	40	17%	175	74%
Parent Not in Armed Forces	237	27	11%	35	15%	91	38%	44	19%	40	17%	175	74%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



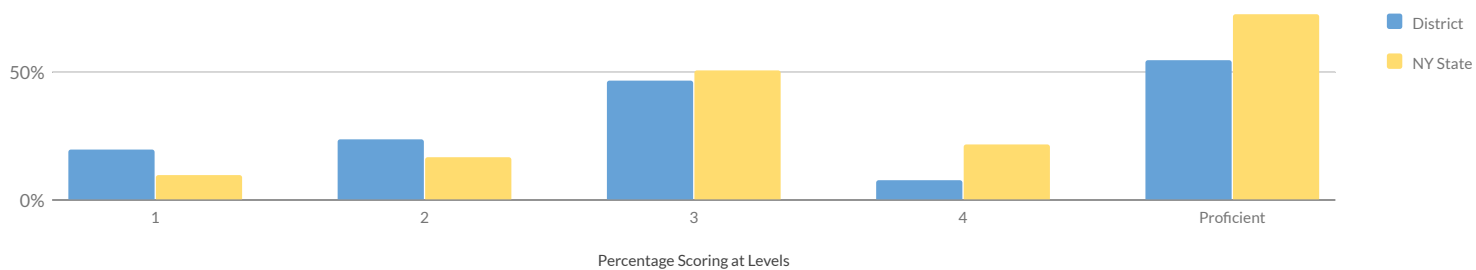
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	402	93	23%	96	24%	166	41%	47	12%	213	53%
General Education	330	56	17%	78	24%	150	45%	46	14%	196	59%
Students with Disabilities	72	37	51%	18	25%	16	22%	1	1%	17	24%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	91	25	27%	18	20%	35	38%	13	14%	48	53%
Hispanic or Latino	280	61	22%	68	24%	120	43%	31	11%	151	54%
White	26	6	23%	7	27%	11	42%	2	8%	13	50%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	3	60%	0	0%	1	20%	1	20%
Female	198	45	23%	50	25%	72	36%	31	16%	103	52%
Male	204	48	24%	46	23%	94	46%	16	8%	110	54%
English Language Learners	94	34	36%	33	35%	26	28%	1	1%	27	29%
Non-English Language Learners	308	59	19%	63	20%	140	45%	46	15%	186	60%
Economically Disadvantaged	332	78	23%	86	26%	134	40%	34	10%	168	51%
Not Economically Disadvantaged	70	15	21%	10	14%	32	46%	13	19%	45	64%
Not Migrant	402	93	23%	96	24%	166	41%	47	12%	213	53%
Homeless	31	15	48%	8	26%	7	23%	1	3%	8	26%
Not Homeless	371	78	21%	88	24%	159	43%	46	12%	205	55%
Not in Foster Care	402	93	23%	96	24%	166	41%	47	12%	213	53%
Parent Not in Armed Forces	402	93	23%	96	24%	166	41%	47	12%	213	53%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



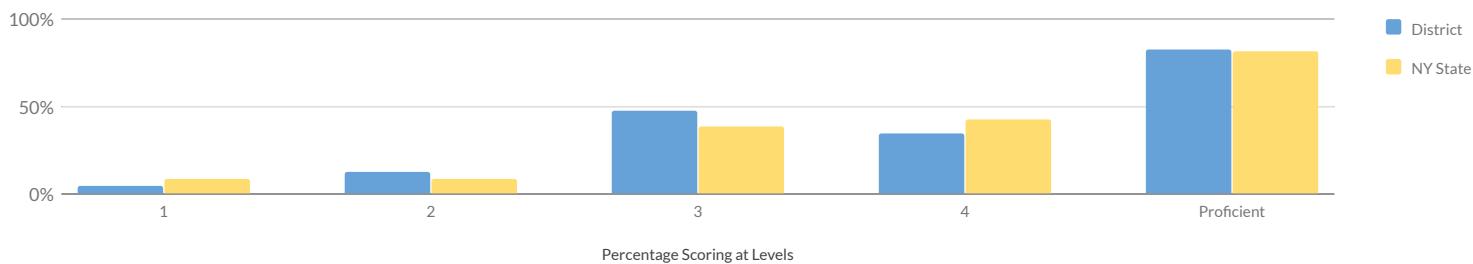
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	228	53	23%	52	23%	72	32%	51	22%	123	54%
General Education	204	41	20%	44	22%	69	34%	50	25%	119	58%
Students with Disabilities	24	12	50%	8	33%	3	13%	1	4%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	57	18	32%	14	25%	18	32%	7	12%	25	44%
Hispanic or Latino	133	27	20%	30	23%	45	34%	31	23%	76	57%
White	28	6	21%	7	25%	8	29%	7	25%	15	54%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	1	10%	1	10%	6	60%	7	70%
Female	122	28	23%	27	22%	39	32%	28	23%	67	55%
Male	106	25	24%	25	24%	33	31%	23	22%	56	53%
English Language Learners	15	3	20%	7	47%	4	27%	1	7%	5	33%
Non-English Language Learners	213	50	23%	45	21%	68	32%	50	23%	118	55%
Economically Disadvantaged	184	47	26%	45	24%	57	31%	35	19%	92	50%
Not Economically Disadvantaged	44	6	14%	7	16%	15	34%	16	36%	31	70%
Not Migrant	228	53	23%	52	23%	72	32%	51	22%	123	54%
Homeless	13	3	23%	5	38%	4	31%	1	8%	5	38%
Not Homeless	215	50	23%	47	22%	68	32%	50	23%	118	55%
Not in Foster Care	228	53	23%	52	23%	72	32%	51	22%	123	54%
Parent Not in Armed Forces	228	53	23%	52	23%	72	32%	51	22%	123	54%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



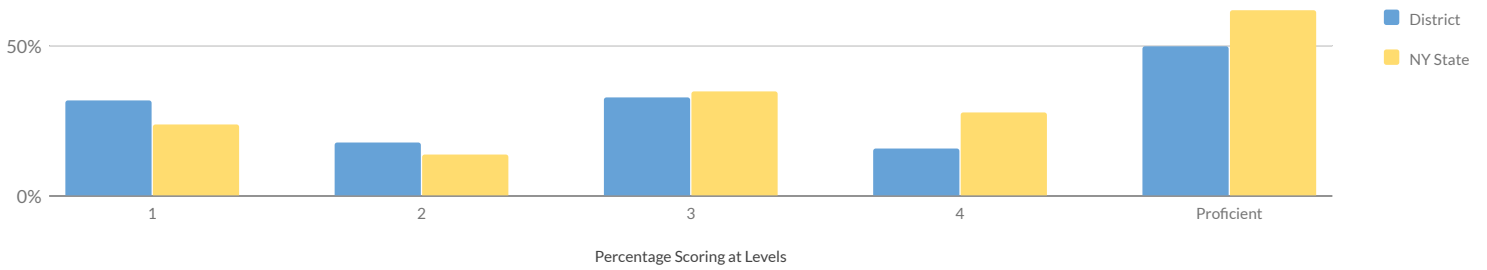
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	20	20%	24	24%	46	47%	8	8%	54	55%
General Education	97	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	15	2	13%	7	47%	6	40%	0	0%	6	40%
Hispanic or Latino	68	18	26%	13	19%	31	46%	6	9%	37	54%
White	11	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	4	27%	9	60%	2	13%	11	73%
Female	59	12	20%	15	25%	28	47%	4	7%	32	54%
Male	39	8	21%	9	23%	18	46%	4	10%	22	56%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	96	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	70	16	23%	14	20%	35	50%	5	7%	40	57%
Not Economically Disadvantaged	28	4	14%	10	36%	11	39%	3	11%	14	50%
Not Migrant	98	20	20%	24	24%	46	47%	8	8%	54	55%
Homeless	6	0	0%	6	100%	0	0%	0	0%	0	0%
Not Homeless	92	20	22%	18	20%	46	50%	8	9%	54	59%
Not in Foster Care	98	20	20%	24	24%	46	47%	8	8%	54	55%
Parent Not in Armed Forces	98	20	20%	24	24%	46	47%	8	8%	54	55%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



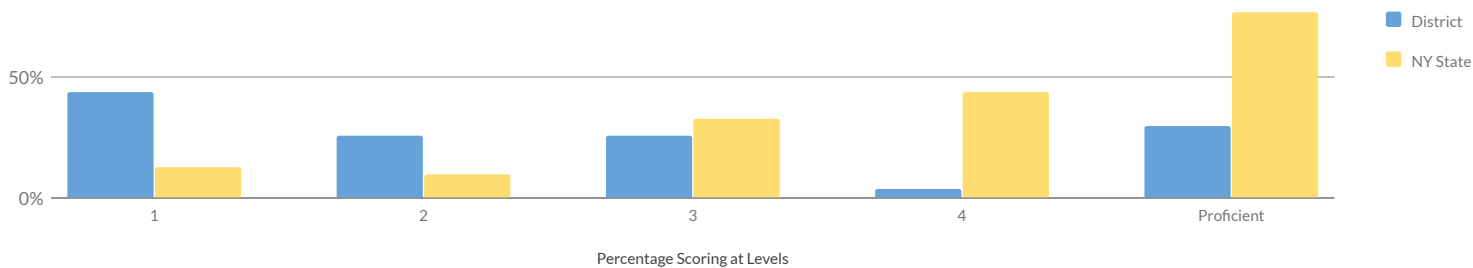
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	5	13%	19	48%	14	35%	33	83%
General Education	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	27	2	7%	3	11%	15	56%	7	26%	22	81%
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	23	0	0%	3	13%	14	61%	6	26%	20	87%
Male	17	2	12%	2	12%	5	29%	8	47%	13	76%
Non-English Language Learners	40	2	5%	5	13%	19	48%	14	35%	33	83%
Economically Disadvantaged	26	1	4%	4	15%	14	54%	7	27%	21	81%
Not Economically Disadvantaged	14	1	7%	1	7%	5	36%	7	50%	12	86%
Not Migrant	40	2	5%	5	13%	19	48%	14	35%	33	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	2	5%	5	13%	19	48%	14	35%	33	83%
Parent Not in Armed Forces	40	2	5%	5	13%	19	48%	14	35%	33	83%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	284	91	32%	52	18%	95	33%	46	16%	141	50%
General Education	221	45	20%	44	20%	87	39%	45	20%	132	60%
Students with Disabilities	63	46	73%	8	13%	8	13%	1	2%	9	14%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	85	35	41%	15	18%	22	26%	13	15%	35	41%
Hispanic or Latino	165	43	26%	30	18%	65	39%	27	16%	92	56%
White	27	11	41%	5	19%	6	22%	5	19%	11	41%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	144	41	28%	27	19%	46	32%	30	21%	76	53%
Male	140	50	36%	25	18%	49	35%	16	11%	65	46%
English Language Learners	31	12	39%	11	35%	8	26%	0	0%	8	26%
Non-English Language Learners	253	79	31%	41	16%	87	34%	46	18%	133	53%
Economically Disadvantaged	237	84	35%	40	17%	80	34%	33	14%	113	48%
Not Economically Disadvantaged	47	7	15%	12	26%	15	32%	13	28%	28	60%
Not Migrant	284	91	32%	52	18%	95	33%	46	16%	141	50%
Homeless	28	12	43%	6	21%	9	32%	1	4%	10	36%
Not Homeless	256	79	31%	46	18%	86	34%	45	18%	131	51%
Not in Foster Care	284	91	32%	52	18%	95	33%	46	16%	141	50%
Parent Not in Armed Forces	284	91	32%	52	18%	95	33%	46	16%	141	50%

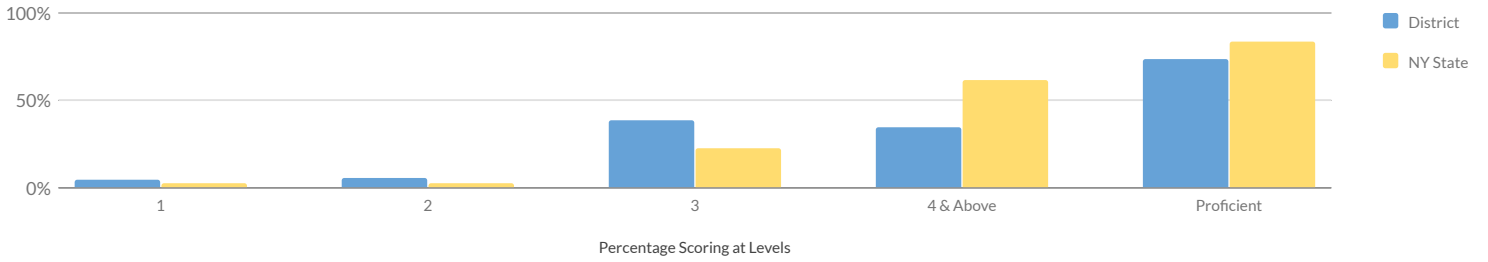
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	226	100	44%	59	26%	58	26%	9	4%	67	30%
General Education	173	66	38%	47	27%	51	29%	9	5%	60	35%
Students with Disabilities	53	34	64%	12	23%	7	13%	0	0%	7	13%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	61	30	49%	13	21%	18	30%	0	0%	18	30%
Hispanic or Latino	148	61	41%	41	28%	39	26%	7	5%	46	31%
White	13	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	9	53%	5	29%	1	6%	2	12%	3	18%
Female	116	48	41%	29	25%	35	30%	4	3%	39	34%
Male	110	52	47%	30	27%	23	21%	5	5%	28	25%
English Language Learners	68	39	57%	16	24%	12	18%	1	1%	13	19%
Non-English Language Learners	158	61	39%	43	27%	46	29%	8	5%	54	34%
Economically Disadvantaged	188	86	46%	50	27%	44	23%	8	4%	52	28%
Not Economically Disadvantaged	38	14	37%	9	24%	14	37%	1	3%	15	39%
Not Migrant	226	100	44%	59	26%	58	26%	9	4%	67	30%
Homeless	28	15	54%	4	14%	6	21%	3	11%	9	32%
Not Homeless	198	85	43%	55	28%	52	26%	6	3%	58	29%
Not in Foster Care	226	100	44%	59	26%	58	26%	9	4%	67	30%
Parent Not in Armed Forces	226	100	44%	59	26%	58	26%	9	4%	67	30%

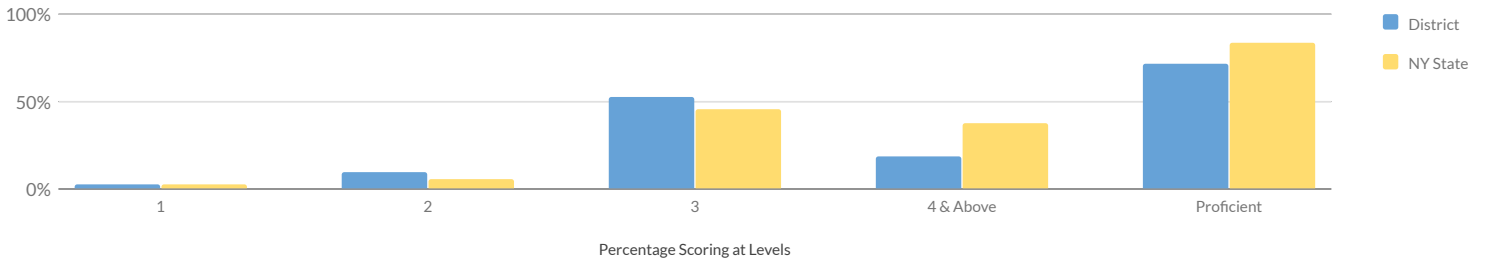
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



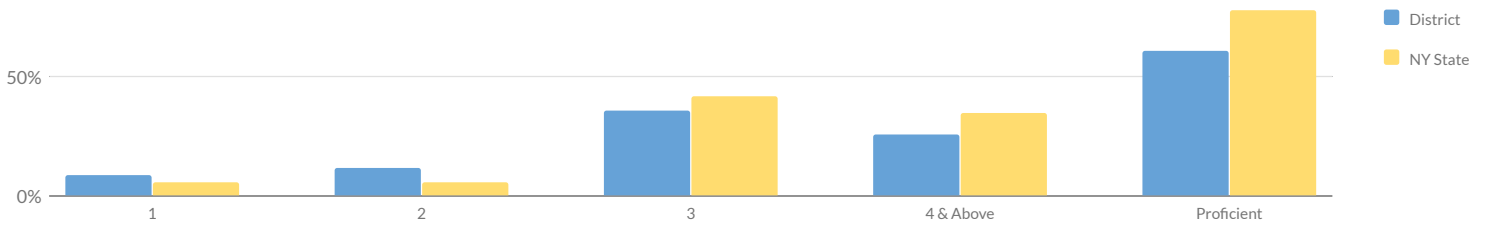
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	39	16%	211	84%	13	5%	14	6%	97	39%	87	35%	184	74%
General Education	210	32	15%	178	85%	6	3%	8	4%	83	40%	81	39%	164	78%
Students with Disabilities	40	7	18%	33	83%	7	18%	6	15%	14	35%	6	15%	20	50%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	55	4	7%	51	93%	3	5%	2	4%	25	45%	21	38%	46	84%
Hispanic or Latino	160	33	21%	127	79%	9	6%	12	8%	62	39%	44	28%	106	66%
White	29	2	7%	27	93%	1	3%	0	0%	7	24%	19	66%	26	90%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Female	118	15	13%	103	87%	6	5%	3	3%	46	39%	48	41%	94	80%
Male	132	24	18%	108	82%	7	5%	11	8%	51	39%	39	30%	90	68%
Non-English Language Learners	222	31	14%	191	86%	5	2%	6	3%	93	42%	87	39%	180	81%
English Language Learners	28	8	29%	20	71%	8	29%	8	29%	4	14%	0	0%	4	14%
Economically Disadvantaged	195	26	13%	169	87%	11	6%	13	7%	83	43%	62	32%	145	74%
Not Economically Disadvantaged	55	13	24%	42	76%	2	4%	1	2%	14	25%	25	45%	39	71%
Not Migrant	250	39	16%	211	84%	13	5%	14	6%	97	39%	87	35%	184	74%
Homeless	19	6	32%	13	68%	3	16%	1	5%	7	37%	2	11%	9	47%
Not Homeless	231	33	14%	198	86%	10	4%	13	6%	90	39%	85	37%	175	76%
Not in Foster Care	250	39	16%	211	84%	13	5%	14	6%	97	39%	87	35%	184	74%
Parent Not in Armed Forces	250	39	16%	211	84%	13	5%	14	6%	97	39%	87	35%	184	74%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



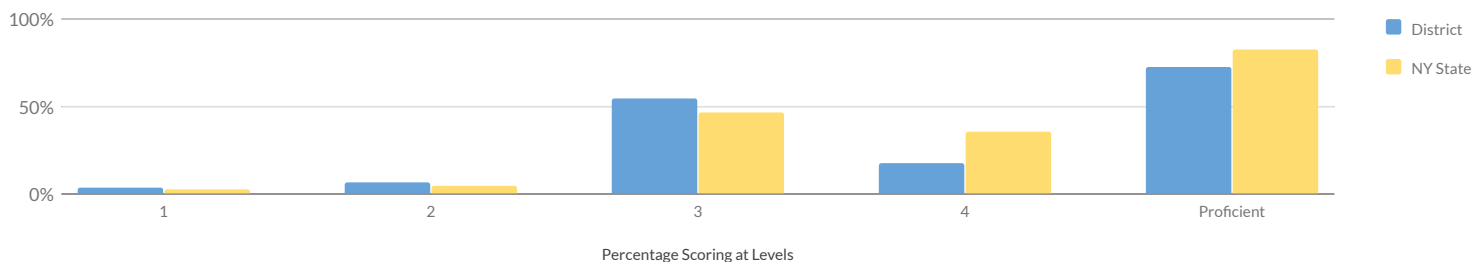
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	37	15%	213	85%	8	3%	25	10%	132	53%	48	19%	180	72%
General Education	210	31	15%	179	85%	3	1%	13	6%	115	55%	48	23%	163	78%
Students with Disabilities	40	6	15%	34	85%	5	13%	12	30%	17	43%	0	0%	17	43%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	55	3	5%	52	95%	3	5%	5	9%	38	69%	6	11%	44	80%
Hispanic or Latino	160	32	20%	128	80%	5	3%	15	9%	78	49%	30	19%	108	68%
White	29	2	7%	27	93%	0	0%	5	17%	12	41%	10	34%	22	76%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Female	118	14	12%	104	88%	1	1%	13	11%	67	57%	23	19%	90	76%
Male	132	23	17%	109	83%	7	5%	12	9%	65	49%	25	19%	90	68%
Non-English Language Learners	222	30	14%	192	86%	5	2%	18	8%	121	55%	48	22%	169	76%
English Language Learners	28	7	25%	21	75%	3	11%	7	25%	11	39%	0	0%	11	39%
Economically Disadvantaged	195	24	12%	171	88%	6	3%	22	11%	108	55%	35	18%	143	73%
Not Economically Disadvantaged	55	13	24%	42	76%	2	4%	3	5%	24	44%	13	24%	37	67%
Not Migrant	250	37	15%	213	85%	8	3%	25	10%	132	53%	48	19%	180	72%
Homeless	19	6	32%	13	68%	1	5%	1	5%	10	53%	1	5%	11	58%
Not Homeless	231	31	13%	200	87%	7	3%	24	10%	122	53%	47	20%	169	73%
Not in Foster Care	250	37	15%	213	85%	8	3%	25	10%	132	53%	48	19%	180	72%
Parent Not in Armed Forces	250	37	15%	213	85%	8	3%	25	10%	132	53%	48	19%	180	72%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



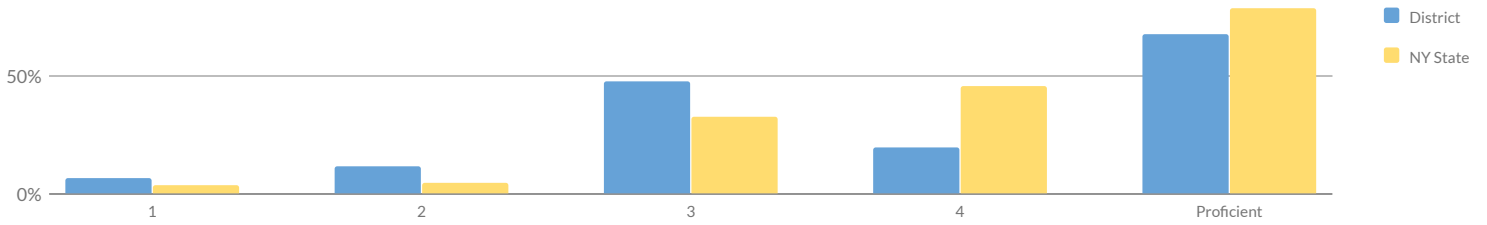
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	45	18%	205	82%	22	9%	30	12%	89	36%	64	26%	153	61%
General Education	210	39	19%	171	81%	10	5%	20	10%	80	38%	61	29%	141	67%
Students with Disabilities	40	6	15%	34	85%	12	30%	10	25%	9	23%	3	8%	12	30%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	55	3	5%	52	95%	10	18%	8	15%	20	36%	14	25%	34	62%
Hispanic or Latino	160	40	25%	120	75%	9	6%	18	11%	57	36%	36	23%	93	58%
White	29	2	7%	27	93%	2	7%	4	14%	9	31%	12	41%	21	72%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	3	50%	2	33%	5	83%
Female	118	17	14%	101	86%	8	7%	13	11%	47	40%	33	28%	80	68%
Male	132	28	21%	104	79%	14	11%	17	13%	42	32%	31	23%	73	55%
Non-English Language Learners	222	34	15%	188	85%	16	7%	23	10%	85	38%	64	29%	149	67%
English Language Learners	28	11	39%	17	61%	6	21%	7	25%	4	14%	0	0%	4	14%
Economically Disadvantaged	195	28	14%	167	86%	21	11%	27	14%	75	38%	44	23%	119	61%
Not Economically Disadvantaged	55	17	31%	38	69%	1	2%	3	5%	14	25%	20	36%	34	62%
Not Migrant	250	45	18%	205	82%	22	9%	30	12%	89	36%	64	26%	153	61%
Homeless	19	7	37%	12	63%	4	21%	1	5%	4	21%	3	16%	7	37%
Not Homeless	231	38	16%	193	84%	18	8%	29	13%	85	37%	61	26%	146	63%
Not in Foster Care	250	45	18%	205	82%	22	9%	30	12%	89	36%	64	26%	153	61%
Parent Not in Armed Forces	250	45	18%	205	82%	22	9%	30	12%	89	36%	64	26%	153	61%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	39	16%	211	84%	11	4%	18	7%	137	55%	45	18%	182	73%
General Education	210	32	15%	178	85%	4	2%	9	4%	120	57%	45	21%	165	79%
Students with Disabilities	40	7	18%	33	83%	7	18%	9	23%	17	43%	0	0%	17	43%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	55	5	9%	50	91%	1	2%	9	16%	32	58%	8	15%	40	73%
Hispanic or Latino	160	33	21%	127	79%	8	5%	7	4%	87	54%	25	16%	112	70%
White	29	1	3%	28	97%	1	3%	2	7%	14	48%	11	38%	25	86%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Female	118	15	13%	103	87%	4	3%	8	7%	66	56%	25	21%	91	77%
Male	132	24	18%	108	82%	7	5%	10	8%	71	54%	20	15%	91	69%
Non-English Language Learners	222	31	14%	191	86%	6	3%	15	7%	125	56%	45	20%	170	77%
English Language Learners	28	8	29%	20	71%	5	18%	3	11%	12	43%	0	0%	12	43%
Economically Disadvantaged	195	25	13%	170	87%	10	5%	16	8%	113	58%	31	16%	144	74%
Not Economically Disadvantaged	55	14	25%	41	75%	1	2%	2	4%	24	44%	14	25%	38	69%
Not Migrant	250	39	16%	211	84%	11	4%	18	7%	137	55%	45	18%	182	73%
Homeless	19	5	26%	14	74%	2	11%	2	11%	10	53%	0	0%	10	53%
Not Homeless	231	34	15%	197	85%	9	4%	16	7%	127	55%	45	19%	172	74%
Not in Foster Care	250	39	16%	211	84%	11	4%	18	7%	137	55%	45	18%	182	73%
Parent Not in Armed Forces	250	39	16%	211	84%	11	4%	18	7%	137	55%	45	18%	182	73%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	32	13%	218	87%	18	7%	31	12%	120	48%	49	20%	169	68%
General Education	210	28	13%	182	87%	7	3%	22	10%	105	50%	48	23%	153	73%
Students with Disabilities	40	4	10%	36	90%	11	28%	9	23%	15	38%	1	3%	16	40%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	55	3	5%	52	95%	5	9%	9	16%	29	53%	9	16%	38	69%
Hispanic or Latino	160	28	18%	132	83%	11	7%	17	11%	78	49%	26	16%	104	65%
White	29	1	3%	28	97%	2	7%	4	14%	10	34%	12	41%	22	76%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Female	118	12	10%	106	90%	6	5%	16	14%	55	47%	29	25%	84	71%
Male	132	20	15%	112	85%	12	9%	15	11%	65	49%	20	15%	85	64%
Non-English Language Learners	222	26	12%	196	88%	13	6%	25	11%	110	50%	48	22%	158	71%
English Language Learners	28	6	21%	22	79%	5	18%	6	21%	10	36%	1	4%	11	39%
Economically Disadvantaged	195	19	10%	176	90%	16	8%	27	14%	100	51%	33	17%	133	68%
Not Economically Disadvantaged	55	13	24%	42	76%	2	4%	4	7%	20	36%	16	29%	36	65%
Not Migrant	250	32	13%	218	87%	18	7%	31	12%	120	48%	49	20%	169	68%
Homeless	19	5	26%	14	74%	3	16%	1	5%	8	42%	2	11%	10	53%
Not Homeless	231	27	12%	204	88%	15	6%	30	13%	112	48%	47	20%	159	69%
Not in Foster Care	250	32	13%	218	87%	18	7%	31	12%	120	48%	49	20%	169	68%
Parent Not in Armed Forces	250	32	13%	218	87%	18	7%	31	12%	120	48%	49	20%	169	68%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	80	11%	16%	21%	49%	3%
Grade 1	2	106	5%	32%	48%	13%	2%
Grade 2	1	86	3%	5%	19%	60%	13%
Grade 3	1	88	7%	3%	23%	61%	6%
Grade 4	1	68	4%	4%	3%	71%	18%
Grade 5	1	63	0%	8%	21%	52%	19%
Grade 6	1	57	5%	7%	12%	30%	46%
Grade 7	1	58	3%	2%	10%	55%	29%
Grade 8	0	36	0%	17%	14%	50%	19%
Grade 9	3	37	0%	14%	22%	59%	5%
Grade 10	6	36	3%	14%	28%	39%	17%
Grade 11	6	34	6%	18%	21%	44%	12%
Grade 12	19	18	6%	0%	33%	61%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	2	—	—	—	—	—	—	—	—
Grade 3 Math	0	2	—	—	—	—	—	—	—	—
Grade 4 ELA	0	8	1	13%	0	0%	7	88%	0	0%
Grade 4 Math	0	8	1	13%	0	0%	7	88%	0	0%
Grade 4 Science	0	8	1	13%	0	0%	7	88%	0	0%
Grade 6 ELA	0	5	1	20%	1	20%	3	60%	0	0%
Grade 6 Math	0	5	2	40%	0	0%	2	40%	1	20%
Grade 7 ELA	0	5	1	20%	0	0%	4	80%	0	0%
Grade 7 Math	0	5	0	0%	2	40%	3	60%	0	0%
Grade 8 ELA	1	5	0	0%	1	20%	4	80%	0	0%
Grade 8 Math	1	5	1	20%	2	40%	2	40%	0	0%
Grade 8 Science	2	4	—	—	—	—	—	—	—	—
Secondary-Level ELA	21	6	0	0%	3	50%	2	33%	1	17%
Secondary-Level Math	21	6	0	0%	2	33%	4	67%	0	0%
Secondary-Level Science	21	6	1	17%	2	33%	3	50%	0	0%

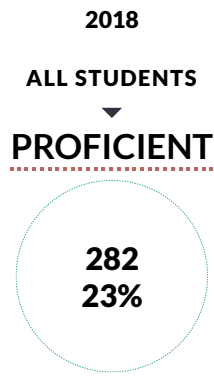
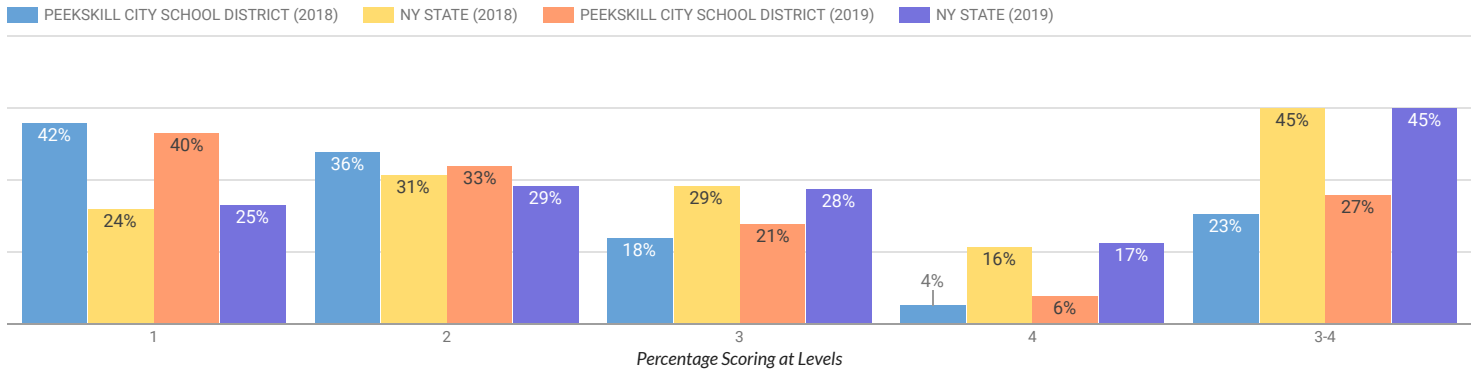
PEEKSKILL CITY SCHOOL DISTRICT GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

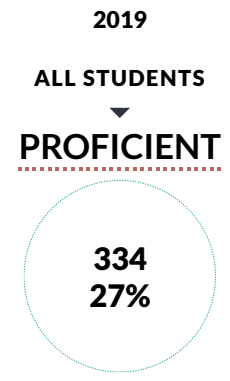
For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



TOTAL TESTED: 1,250

LEVEL 1		LEVEL 2	
523	42%	445	36%
LEVEL 3		LEVEL 4	
228	18%	54	4%

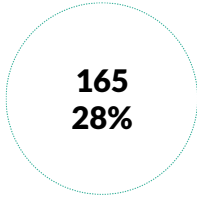


TOTAL TESTED: 1,247

LEVEL 1		LEVEL 2	
501	40%	412	33%
LEVEL 3		LEVEL 4	
259	21%	75	6%

BY GENDER

FEMALE
▼
PROFICIENT



TOTAL TESTED: 581

LEVEL 1

192	33%
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LEVEL 2

224	39%
-----	-----

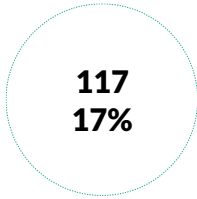
LEVEL 3

132	23%
-----	-----

LEVEL 4

33	6%
----	----

MALE
▼
PROFICIENT



TOTAL TESTED: 669

LEVEL 1

331	49%
-----	-----

LEVEL 2

221	33%
-----	-----

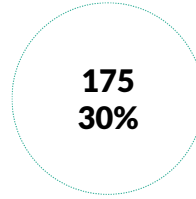
LEVEL 3

96	14%
----	-----

LEVEL 4

21	3%
----	----

FEMALE
▼
PROFICIENT



TOTAL TESTED: 577

LEVEL 1

181	31%
-----	-----

LEVEL 2

221	38%
-----	-----

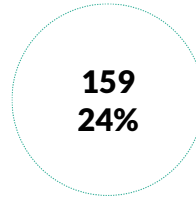
LEVEL 3

124	21%
-----	-----

LEVEL 4

51	9%
----	----

MALE
▼
PROFICIENT



TOTAL TESTED: 670

LEVEL 1

320	48%
-----	-----

LEVEL 2

191	29%
-----	-----

LEVEL 3

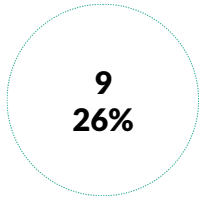
135	20%
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LEVEL 4

24	4%
----	----

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT



TOTAL TESTED: 34

LEVEL 1		LEVEL 2	
17	50%	8	24%
LEVEL 3		LEVEL 4	
8	24%	1	3%

MULTIRACIAL
 ▼
PROFICIENT

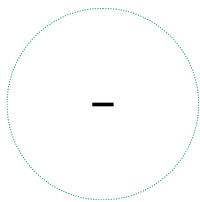


TOTAL TESTED: 36

LEVEL 1		LEVEL 2	
12	33%	18	50%
LEVEL 3		LEVEL 4	
2	6%	4	11%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

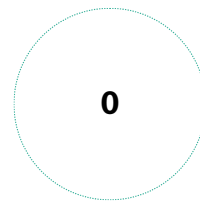


TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

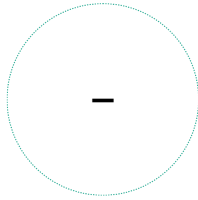


TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT



TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

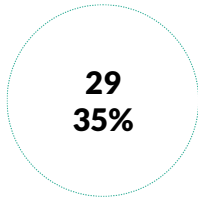
—	—
---	---

LEVEL 4

—	—
---	---

WHITE

▼
PROFICIENT



TOTAL TESTED: 82

LEVEL 1

22	27%
----	-----

LEVEL 2

31	38%
----	-----

LEVEL 3

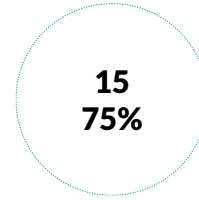
24	29%
----	-----

LEVEL 4

5	6%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT



TOTAL TESTED: 20

LEVEL 1

1	5%
---	----

LEVEL 2

4	20%
---	-----

LEVEL 3

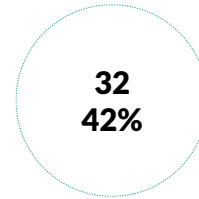
10	50%
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LEVEL 4

5	25%
---	-----

WHITE

▼
PROFICIENT



TOTAL TESTED: 76

LEVEL 1

19	25%
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LEVEL 2

25	33%
----	-----

LEVEL 3

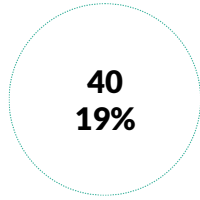
25	33%
----	-----

LEVEL 4

7	9%
---	----

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 210

LEVEL 1

105	50%
-----	-----

LEVEL 2

65	31%
----	-----

LEVEL 3

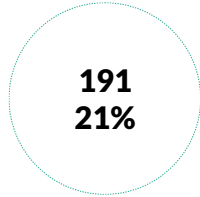
30	14%
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LEVEL 4

10	5%
----	----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 903

LEVEL 1

375	42%
-----	-----

LEVEL 2

337	37%
-----	-----

LEVEL 3

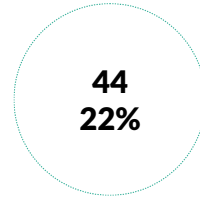
155	17%
-----	-----

LEVEL 4

36	4%
----	----

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 200

LEVEL 1

102	51%
-----	-----

LEVEL 2

54	27%
----	-----

LEVEL 3

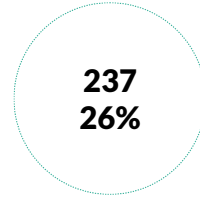
35	18%
----	-----

LEVEL 4

9	5%
---	----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 915

LEVEL 1

367	40%
-----	-----

LEVEL 2

311	34%
-----	-----

LEVEL 3

187	20%
-----	-----

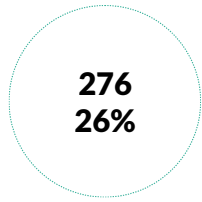
LEVEL 4

50	5%
----	----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 1,058

LEVEL 1

372	35%
-----	-----

LEVEL 2

410	39%
-----	-----

LEVEL 3

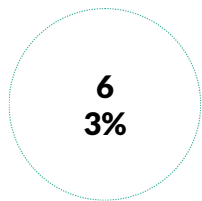
223	21%
-----	-----

LEVEL 4

53	5%
----	----

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 192

LEVEL 1

151	79%
-----	-----

LEVEL 2

35	18%
----	-----

LEVEL 3

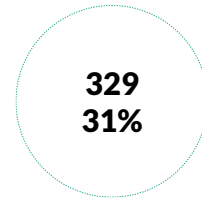
5	3%
---	----

LEVEL 4

1	1%
---	----

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 1,068

LEVEL 1

361	34%
-----	-----

LEVEL 2

378	35%
-----	-----

LEVEL 3

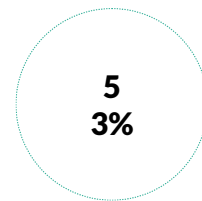
254	24%
-----	-----

LEVEL 4

75	7%
----	----

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 179

LEVEL 1

140	78%
-----	-----

LEVEL 2

34	19%
----	-----

LEVEL 3

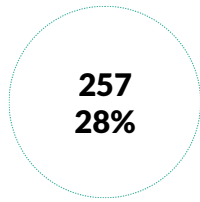
5	3%
---	----

LEVEL 4

0	0%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 934

LEVEL 1

339	36%
-----	-----

LEVEL 2

338	36%
-----	-----

LEVEL 3

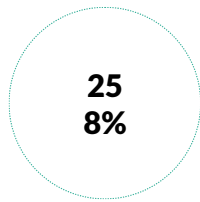
204	22%
-----	-----

LEVEL 4

53	6%
----	----

ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 316

LEVEL 1

184	58%
-----	-----

LEVEL 2

107	34%
-----	-----

LEVEL 3

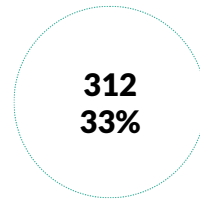
24	8%
----	----

LEVEL 4

1	0%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 936

LEVEL 1

301	32%
-----	-----

LEVEL 2

323	35%
-----	-----

LEVEL 3

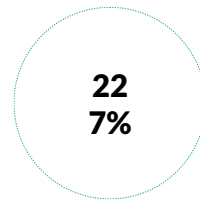
237	25%
-----	-----

LEVEL 4

75	8%
----	----

ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 311

LEVEL 1

200	64%
-----	-----

LEVEL 2

89	29%
----	-----

LEVEL 3

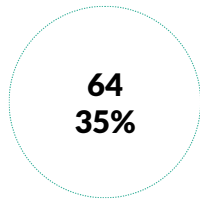
22	7%
----	----

LEVEL 4

0	0%
---	----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 182

LEVEL 1

56	31%
----	-----

LEVEL 2

62	34%
----	-----

LEVEL 3

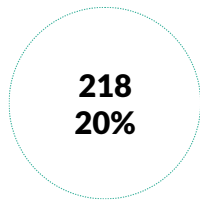
50	27%
----	-----

LEVEL 4

14	8%
----	----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,068

LEVEL 1

467	44%
-----	-----

LEVEL 2

383	36%
-----	-----

LEVEL 3

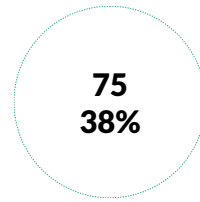
178	17%
-----	-----

LEVEL 4

40	4%
----	----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 195

LEVEL 1

60	31%
----	-----

LEVEL 2

60	31%
----	-----

LEVEL 3

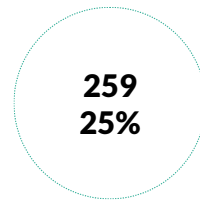
53	27%
----	-----

LEVEL 4

22	11%
----	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,052

LEVEL 1

441	42%
-----	-----

LEVEL 2

352	33%
-----	-----

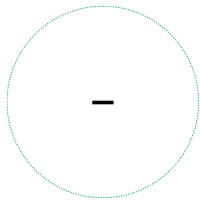
LEVEL 3

206	20%
-----	-----

LEVEL 4

53	5%
----	----

NOT MIGRANT
▼
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



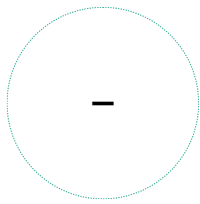
LEVEL 3



LEVEL 4



MIGRANT
▼
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



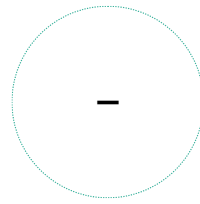
LEVEL 3



LEVEL 4



NOT MIGRANT
▼
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



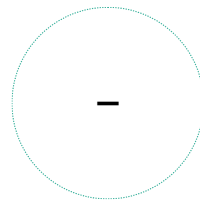
LEVEL 3



LEVEL 4



MIGRANT
▼
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



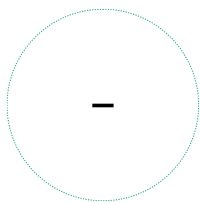
LEVEL 3



LEVEL 4



NOT IN FOSTER CARE
▼
PROFICIENT



TOTAL TESTED: —

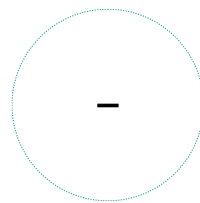
LEVEL 1



LEVEL 2



NOT IN FOSTER CARE
▼
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



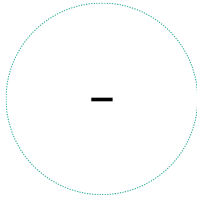
LEVEL 3

LEVEL 4

—	—	—	—
---	---	---	---

FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—	—	—
---	---	---	---

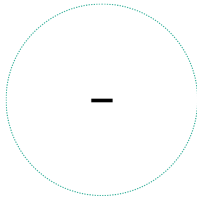
LEVEL 3

LEVEL 4

—	—	—	—
---	---	---	---

PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—	—	—
---	---	---	---

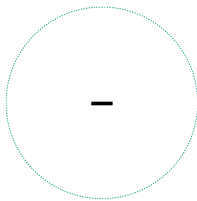
LEVEL 3

LEVEL 4

—	—	—	—
---	---	---	---

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

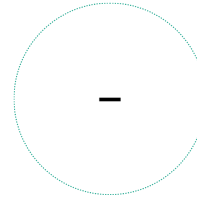
LEVEL 3

LEVEL 4

—	—	—	—
---	---	---	---

FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—	—	—
---	---	---	---

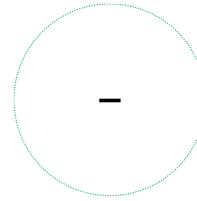
LEVEL 3

LEVEL 4

—	—	—	—
---	---	---	---

PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—	—	—
---	---	---	---

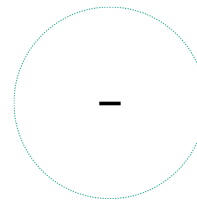
LEVEL 3

LEVEL 4

—	—	—	—
---	---	---	---

PARENTS IN ARMED FORCES

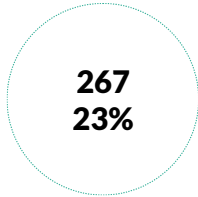
PROFICIENT



TOTAL TESTED: —

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

NOT HOMELESS
 ▼
PROFICIENT



TOTAL TESTED: 1,138

LEVEL 1		LEVEL 2	
464	41%	407	36%
LEVEL 3		LEVEL 4	
217	19%	50	4%

HOMELESS
 ▼
PROFICIENT

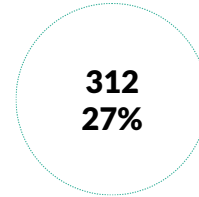


TOTAL TESTED: 112

LEVEL 1		LEVEL 2	
59	53%	38	34%
LEVEL 3		LEVEL 4	
11	10%	4	4%

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

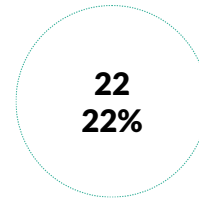
NOT HOMELESS
 ▼
PROFICIENT



TOTAL TESTED: 1,147

LEVEL 1		LEVEL 2	
460	40%	375	33%
LEVEL 3		LEVEL 4	
239	21%	73	6%

HOMELESS
 ▼
PROFICIENT



TOTAL TESTED: 100

LEVEL 1		LEVEL 2	
41	41%	37	37%
LEVEL 3		LEVEL 4	
20	20%	2	2%

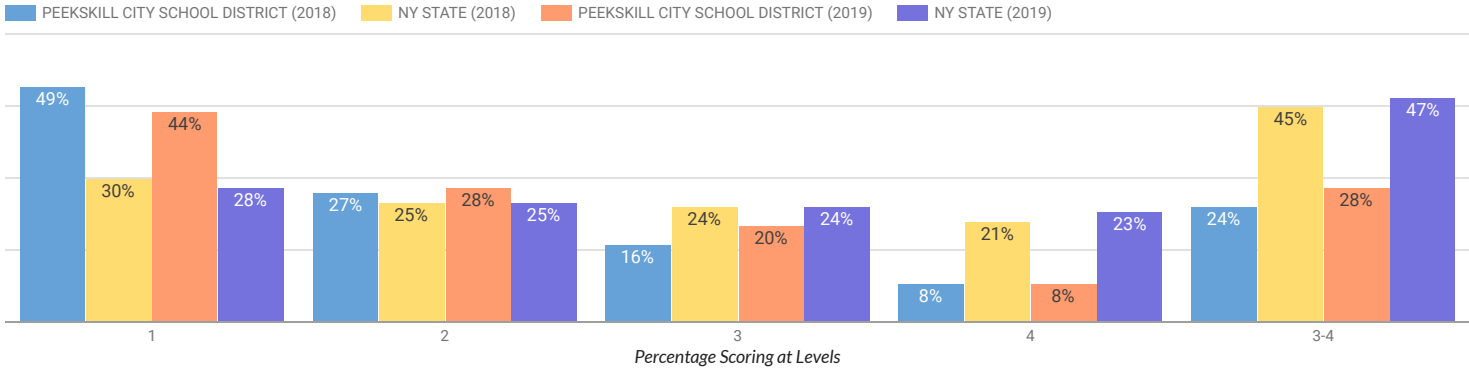
PEEKSKILL CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

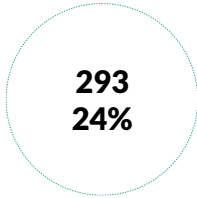
Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



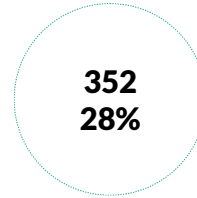
2018
ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 1,221

LEVEL 1		LEVEL 2	
601	49%	327	27%
LEVEL 3		LEVEL 4	
200	16%	93	8%

2019
ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 1,254

LEVEL 1		LEVEL 2	
551	44%	351	28%
LEVEL 3		LEVEL 4	
256	20%	96	8%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 558

LEVEL 1		LEVEL 2	
259	46%	151	27%
LEVEL 3		LEVEL 4	
95	17%	53	9%

MALE
▼
PROFICIENT

TOTAL TESTED: 663

LEVEL 1		LEVEL 2	
342	52%	176	27%
LEVEL 3		LEVEL 4	
105	16%	40	6%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 575

LEVEL 1		LEVEL 2	
232	40%	185	32%
LEVEL 3		LEVEL 4	
120	21%	38	7%

MALE
▼
PROFICIENT

TOTAL TESTED: 679

LEVEL 1		LEVEL 2	
319	47%	166	24%
LEVEL 3		LEVEL 4	
136	20%	58	9%

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: 34

LEVEL 1		LEVEL 2	
21	62%	6	18%
LEVEL 3		LEVEL 4	
6	18%	1	3%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: 31

LEVEL 1		LEVEL 2	
10	32%	13	42%
LEVEL 3		LEVEL 4	
7	23%	1	3%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

WHITE

▼
PROFICIENT

TOTAL TESTED: 73

LEVEL 1		LEVEL 2	
25	34%	18	25%
LEVEL 3		LEVEL 4	
19	26%	11	15%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 20

LEVEL 1		LEVEL 2	
1	5%	2	10%
LEVEL 3		LEVEL 4	
10	50%	7	35%

WHITE

▼
PROFICIENT

TOTAL TESTED: 77

LEVEL 1		LEVEL 2	
21	27%	15	19%
LEVEL 3		LEVEL 4	
27	35%	14	18%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 203

LEVEL 1		LEVEL 2	
111	55%	49	24%
LEVEL 3		LEVEL 4	
29	14%	14	7%

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 890

LEVEL 1		LEVEL 2	
441	50%	251	28%
LEVEL 3		LEVEL 4	
138	16%	60	7%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 194

LEVEL 1		LEVEL 2	
117	60%	41	21%
LEVEL 3		LEVEL 4	
24	12%	12	6%

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 932

LEVEL 1		LEVEL 2	
402	43%	280	30%
LEVEL 3		LEVEL 4	
188	20%	62	7%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 1,036

LEVEL 1

445	43%
-----	-----

LEVEL 2

301	29%
-----	-----

LEVEL 3

197	19%
-----	-----

LEVEL 4

93	9%
----	----

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 185

LEVEL 1

156	84%
-----	-----

LEVEL 2

26	14%
----	-----

LEVEL 3

3	2%
---	----

LEVEL 4

0	0%
---	----

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 1,074

LEVEL 1

407	38%
-----	-----

LEVEL 2

324	30%
-----	-----

LEVEL 3

249	23%
-----	-----

LEVEL 4

94	9%
----	----

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 180

LEVEL 1

144	80%
-----	-----

LEVEL 2

27	15%
----	-----

LEVEL 3

7	4%
---	----

LEVEL 4

2	1%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 890

LEVEL 1

374	42%
-----	-----

LEVEL 2

247	28%
-----	-----

LEVEL 3

179	20%
-----	-----

LEVEL 4

90	10%
----	-----

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 331

LEVEL 1

227	69%
-----	-----

LEVEL 2

80	24%
----	-----

LEVEL 3

21	6%
----	----

LEVEL 4

3	1%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 920

LEVEL 1

340	37%
-----	-----

LEVEL 2

264	29%
-----	-----

LEVEL 3

224	24%
-----	-----

LEVEL 4

92	10%
----	-----

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 334

LEVEL 1

211	63%
-----	-----

LEVEL 2

87	26%
----	-----

LEVEL 3

32	10%
----	-----

LEVEL 4

4	1%
---	----

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 186

LEVEL 1

73	39%
----	-----

LEVEL 2

40	22%
----	-----

LEVEL 3

42	23%
----	-----

LEVEL 4

31	17%
----	-----

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 1,035

LEVEL 1

528	51%
-----	-----

LEVEL 2

287	28%
-----	-----

LEVEL 3

158	15%
-----	-----

LEVEL 4

62	6%
----	----

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 206

LEVEL 1

82	40%
----	-----

LEVEL 2

48	23%
----	-----

LEVEL 3

56	27%
----	-----

LEVEL 4

20	10%
----	-----

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 1,048

LEVEL 1

469	45%
-----	-----

LEVEL 2

303	29%
-----	-----

LEVEL 3

200	19%
-----	-----

LEVEL 4

76	7%
----	----

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

FOSTER CARE



PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

PARENTS NOT IN ARMED FORCES



PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

PARENTS IN ARMED FORCES



PROFICIENT

TOTAL TESTED: —

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

FOSTER CARE



PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

PARENTS NOT IN ARMED FORCES



PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

PARENTS IN ARMED FORCES



PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

NOT HOMELESS
 ▼
PROFICIENT

TOTAL TESTED: 1,111

LEVEL 1		LEVEL 2	
537	48%	296	27%
LEVEL 3		LEVEL 4	
187	17%	91	8%

HOMELESS
 ▼
PROFICIENT

TOTAL TESTED: 110

LEVEL 1		LEVEL 2	
64	58%	31	28%
LEVEL 3		LEVEL 4	
13	12%	2	2%

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

NOT HOMELESS
 ▼
PROFICIENT

TOTAL TESTED: 1,149

LEVEL 1		LEVEL 2	
502	44%	318	28%
LEVEL 3		LEVEL 4	
239	21%	90	8%

HOMELESS
 ▼
PROFICIENT

TOTAL TESTED: 105

LEVEL 1		LEVEL 2	
49	47%	33	31%
LEVEL 3		LEVEL 4	
17	16%	6	6%

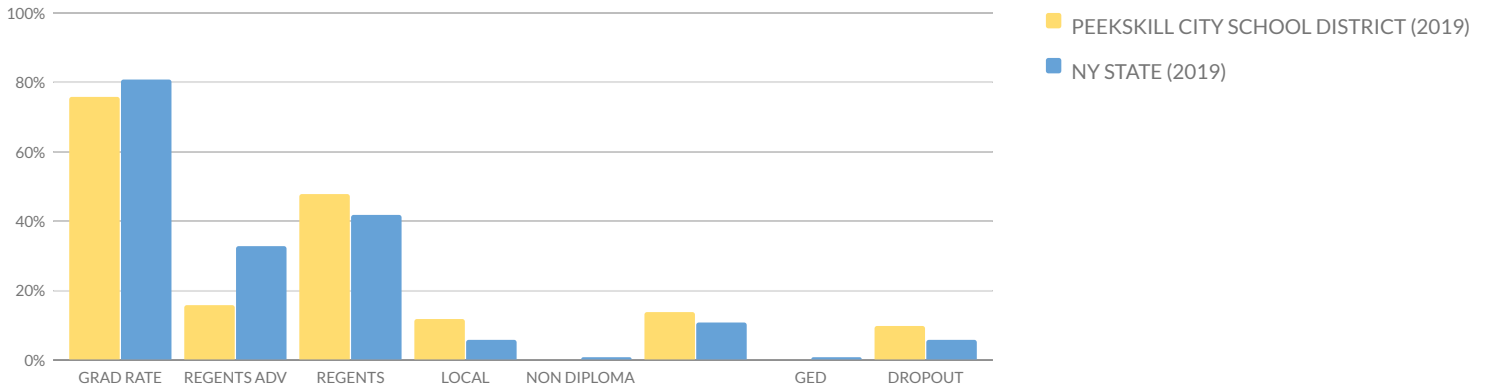
**PEEKSKILL CITY SCHOOL DISTRICT GRADUATION RATE DATA
4 YEAR OUTCOME AS OF JUNE 2019**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

These data are filtered by: GENDER (Female, Male), ETHNICITY (American Indian or Alaska Native, Black or African American, Hispanic or Latino, Asian or Native Hawaiian..., White, Multiracial)



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	190	76%	41	16%	119	48%	30	12%	1	0%	35	14%	0	0%	24	10%
Female	118	95	81%	24	20%	58	49%	13	11%	0	0%	13	11%	0	0%	10	8%
Male	132	95	72%	17	13%	61	46%	17	13%	1	1%	22	17%	0	0%	14	11%
Multiracial	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	29	26	90%	10	34%	12	41%	4	14%	0	0%	2	7%	0	0%	1	3%
Black or African American	55	47	85%	8	15%	26	47%	13	24%	0	0%	7	13%	0	0%	1	2%
Hispanic or Latino	160	112	70%	22	14%	78	49%	12	8%	1	1%	25	16%	0	0%	22	14%
General-Education Students	210	163	78%	41	20%	109	52%	13	6%	0	0%	25	12%	0	0%	22	10%
Students with Disabilities	40	27	68%	0	0%	10	25%	17	43%	1	3%	10	25%	0	0%	2	5%
Non-English Language Learners	222	178	80%	41	18%	115	52%	22	10%	1	0%	24	11%	0	0%	19	9%
English Language Learners	28	12	43%	0	0%	4	14%	8	29%	0	0%	11	39%	0	0%	5	18%
Not Economically Disadvantaged	55	39	71%	11	20%	24	44%	4	7%	0	0%	7	13%	0	0%	9	16%
Economically Disadvantaged	195	151	77%	30	15%	95	49%	26	13%	1	1%	28	14%	0	0%	15	8%
Not Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents not in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	231	181	78%	41	18%	112	48%	28	12%	1	0%	28	12%	0	0%	21	9%
Homeless	19	9	47%	0	0%	7	37%	2	11%	0	0%	7	37%	0	0%	3	16%
Not in Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

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PEEKSKILL CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2019

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

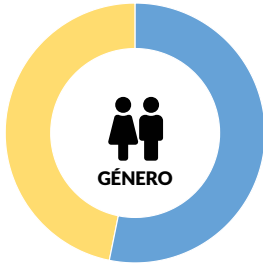
Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	182	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	2	1%
Female	97	92	95%	0	0%	0	0%	0	0%	0	0%	3	3%	0	0%	2	2%
Male	96	90	94%	0	0%	0	0%	0	0%	0	0%	6	6%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	26	24	92%	0	0%	0	0%	0	0%	0	0%	2	8%	0	0%	0	0%
Black or African American	47	45	96%	0	0%	0	0%	0	0%	0	0%	2	4%	0	0%	0	0%
Hispanic or Latino	115	108	94%	0	0%	0	0%	0	0%	0	0%	5	4%	0	0%	2	2%
General-Education Students	166	158	95%	0	0%	0	0%	0	0%	0	0%	6	4%	0	0%	2	1%
Students with Disabilities	27	24	89%	0	0%	0	0%	0	0%	0	0%	3	11%	0	0%	0	0%
Non-English Language Learners	180	170	94%	0	0%	0	0%	0	0%	0	0%	8	4%	0	0%	2	1%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	13	12	92%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%
Not Economically Disadvantaged	40	38	95%	0	0%	0	0%	0	0%	0	0%	2	5%	0	0%	0	0%
Economically Disadvantaged	153	144	94%	0	0%	0	0%	0	0%	0	0%	7	5%	0	0%	2	1%
Not Migrant	193	182	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	184	174	95%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	1	1%
Homeless	9	8	89%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%
Parents not in Armed Forces	193	182	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	2	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	193	182	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	2	1%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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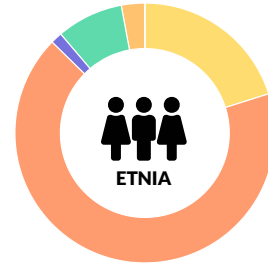
THIS DOCUMENT WAS CREATED ON: MAY 15, 2020, 7:11 PM EST

PEEKSKILL DISTRITO ESCOLAR DE UN VISTAZO



3313

K-12 estudiantes de la escuela pública total



PEEKSKILL DISTRITO ESCOLAR DE DATOS

2018-19 2017-18 Archivo

ESTUDIANTE DE DATOS

Los datos de inscripción

3-8 Datos de evaluación ELA

3-8 Matemáticas Datos de evaluación

ESCUELA DE DATOS

Informe Escolar

Suplemento fiscal

Tasa de Graduación de Secundaria

Graduación de Secundaria de datos Pathways

SUPERINTENDENTE: DAVID MAURICIO

NOMBRE LEGAL: PEEKSKILL DISTRITO ESCOLAR DE LA CIUDAD

CAMAS CÓDIGO: 661500010000

INSTITUCIÓN ID: 800000035012

TELÉFONO: (914) 737-3300

SITIO WEB: WWW.PEEKSKILLCSD.ORG



DISTRITO ESCUELAS EN PEEKSKILL ESCOLAR DE LA CIUDAD

HILLCREST ESCUELA

Oakside ESCUELA

ESCUELA SECUNDARIA PEEKSKILL

SECUNDARIA PEEKSKILL

URIA Hill School

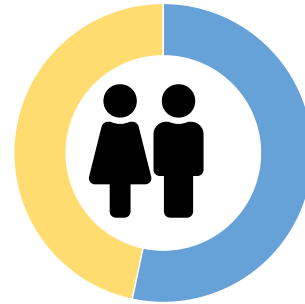
WOODSIDE ESCUELA

Estos datos de inscripción se recogen como parte del Sistema de Depósito de Información del Estudiante del NYSED (SIRS). Estos recuentos son las de "Día camas" que suele ser el primer miércoles de octubre. Están disponibles los recuentos de matrícula para los estudiantes de las escuelas autónomas públicas y de diversos datos demográficos para el 2018 - año escolar 19. Para la escuela no pública los datos de inscripción por favor vea la Información Privilegiada Matrícula escolar y personal en nuestra página web de la Información y Servicios de Información.

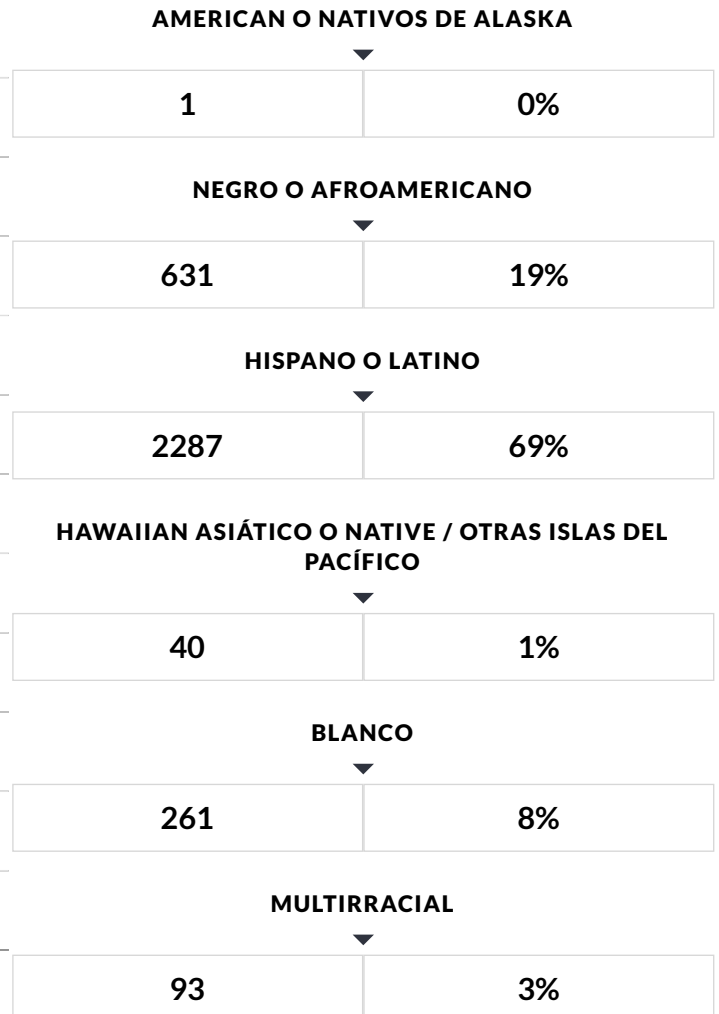
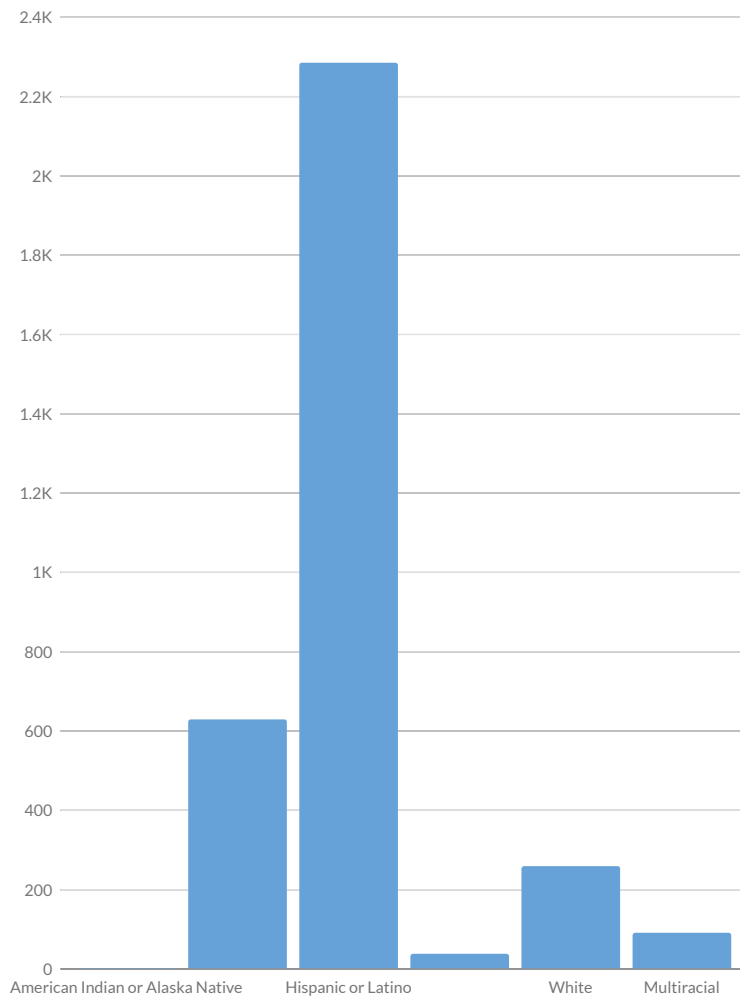
PEEKSKILL CITY SCHOOL DISTRICT inscripción (2018-19)

K-12 Inscripción: 3313

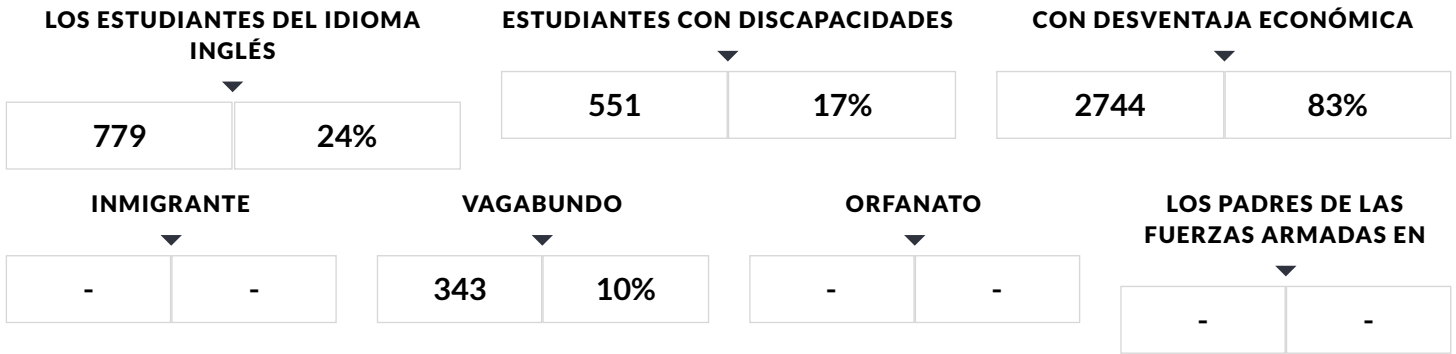
GÉNERO POR INSCRIPCIÓN



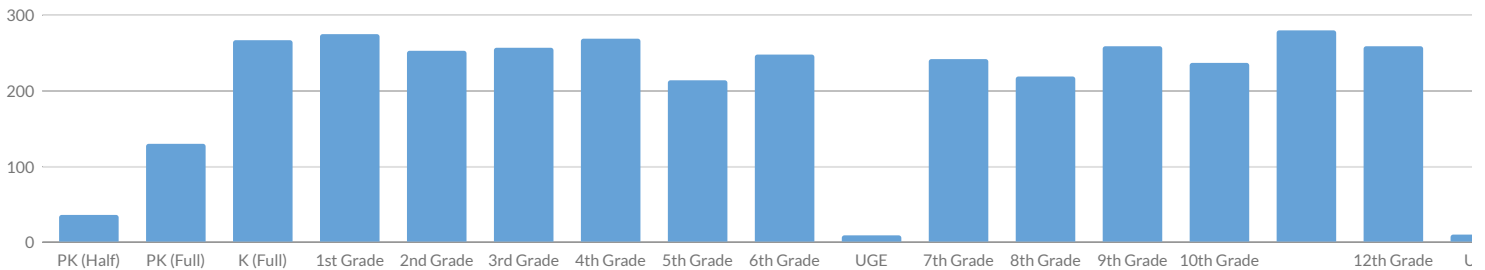
Matriculados por Raza



OTROS GRUPOS



Matrícula por grado

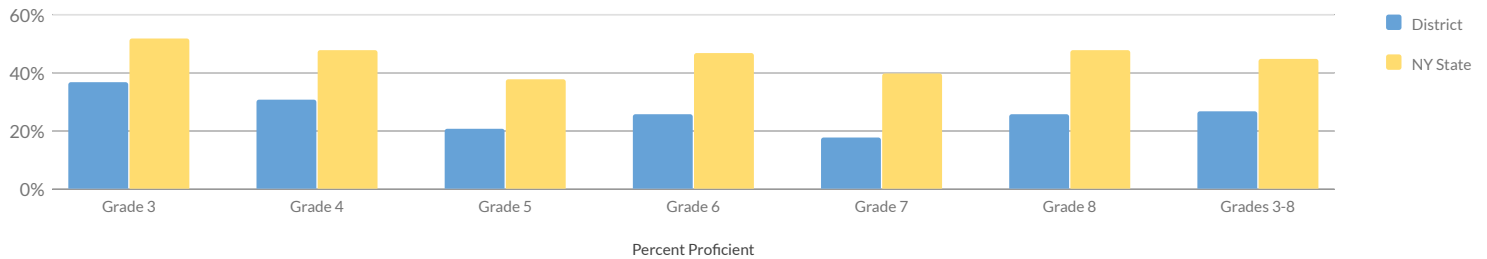


PRE-K (MEDIO DÍA)	PRE-K (FULL DAY)	K (FULL DAY)	1ER GRADO
37 1%	131 4%	268 8%	276 8%
2DO. GRADO	3ER GRADO	CUARTO GRADO	5TO GRADO
254 7%	258 7%	270 8%	215 6%
6TO GRADO	SIN GRADO PRIMARIA	SÉPTIMO GRADO	OCTAVO GRADO
249 7%	10 0%	243 7%	220 6%
NOVENO GRADO	10 ° GRADO	GRADO 11	12 ° GRADO
260 7%	238 7%	281 8%	260 7%
SIN GRADO SECUNDARIA			
11 0%			

DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL - INFORME DEL ESTADO DE NUEVA YORK [2018 - 19]

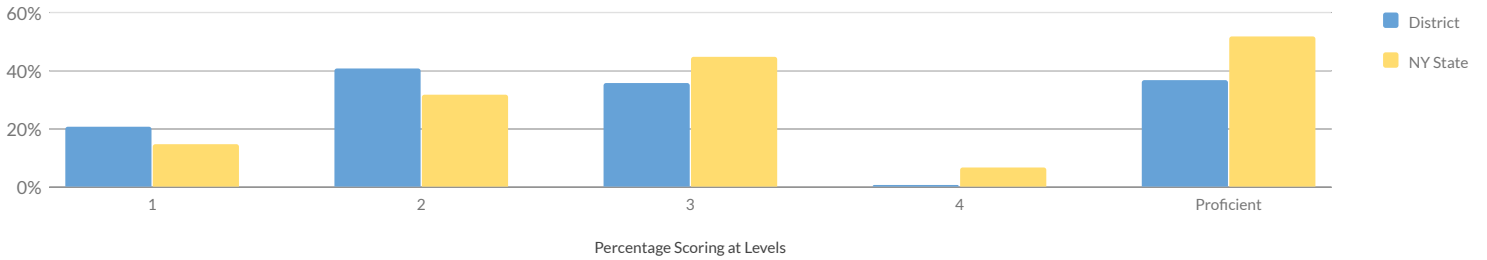
El boletín de calificaciones del estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios a los estudiantes. La boleta de calificaciones proporciona información al público sobre el personal de la escuela / distrito, los estudiantes y las medidas del desempeño de la escuela y el distrito según lo exige la Ley de éxito de todos los estudiantes (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y las escuelas mientras trabajan para garantizar que cada estudiante tenga éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela, sin importar quiénes son, dónde viven, a dónde van,

RESULTADOS DE RESUMEN DE ARTES LINGÜÍSTICAS EN INGLÉS DE LOS GRADOS 3-8 (2018-19)



Grado	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Grado 3	51	214	46	21%	88	41%	78	36%	2	1%	80	37%
Grado 4	29	251	93	37%	80	32%	59	24%	19	8%	78	31%
Grado 5	42	179	98	55%	44	25%	28	dieciséis%	9	5%	37	21%
Grado 6	39	217	108	50%	53	24%	30	14%	26	12%	56	26%
Grado 7	55	200	101	51%	64	32%	30	15%	5	3%	35	18%
Grado 8	35	186	55	30%	83	45%	34	18%	14	8%	48	26%
Grados 3-8	251	1,247	501	40%	412	33%	259	21%	75	6%	334	27%

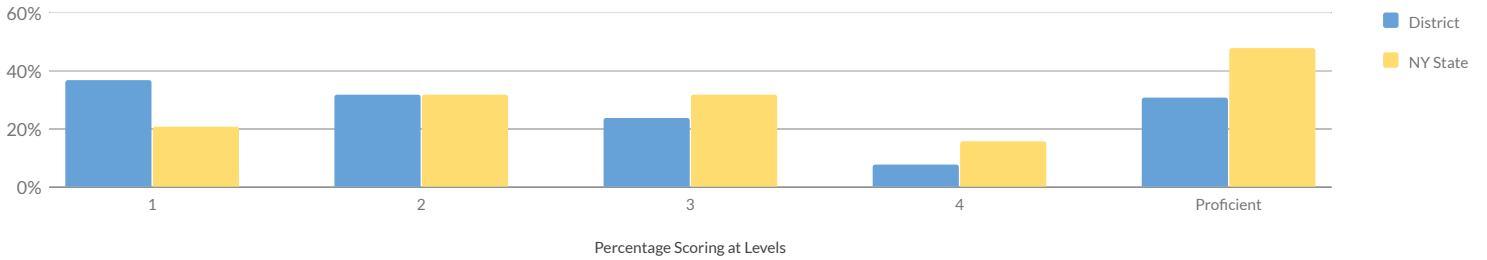
GRADO 3 RESULTADOS DE ELA



PUNTUACIÓN MEDIA: 592

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	51	214	46	21%	88	41%	78	36%	2	1%	80	37%
Educación general	41	190	30	dieciséis%	80	42%	78	41%	2	1%	80	42%
Estudiantes con discapacidades	10	24	dieciséis	67%	8	33%	0 0	0%	0 0	0%	0 0	0%
Asiático o nativo hawaiano / otro isleño del Pacífico	0 0	4 4	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	15	26	8	31%	8	31%	10	38%	0 0	0%	10	38%
hispano o latino	29	163	34	21%	71	44%	56	34%	2	1%	58	36%
Blanco	4 4	dieciséis	2	13%	5 5	31%	9 9	56%	0 0	0%	9 9	56%
Multirracial	3	5 5	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	3	9 9	2	22%	4 4	44%	3	33%	0 0	0%	3	33%
Hembra	23	97	15	15%	44	45%	38	39%	0 0	0%	38	39%
Masculino	28	117	31	26%	44	38%	40	34%	2	2%	42	36%
Los estudiantes del idioma inglés	18 años	69	18 años	26%	36	52%	15	22%	0 0	0%	15	22%
Estudiantes que no hablan inglés	33	145	28	19%	52	36%	63	43%	2	1%	sesenta y cinco	45%
Desfavorecido económicamente	39	180	40	22%	77	43%	61	34%	2	1%	63	35%
No es económicamente desfavorecido	12	34	6 6	18%	11	32%	17	50%	0 0	0%	17	50%
No migrante	51	214	46	21%	88	41%	78	36%	2	1%	80	37%
Vagabundo	7 7	22	5 5	23%	8	36%	8	36%	1	5%	9 9	41%
No sin hogar	44	192	41	21%	80	42%	70	36%	1	1%	71	37%
No en cuidado de crianza	51	214	46	21%	88	41%	78	36%	2	1%	80	37%
Padre no en las fuerzas armadas	51	214	46	21%	88	41%	78	36%	2	1%	80	37%

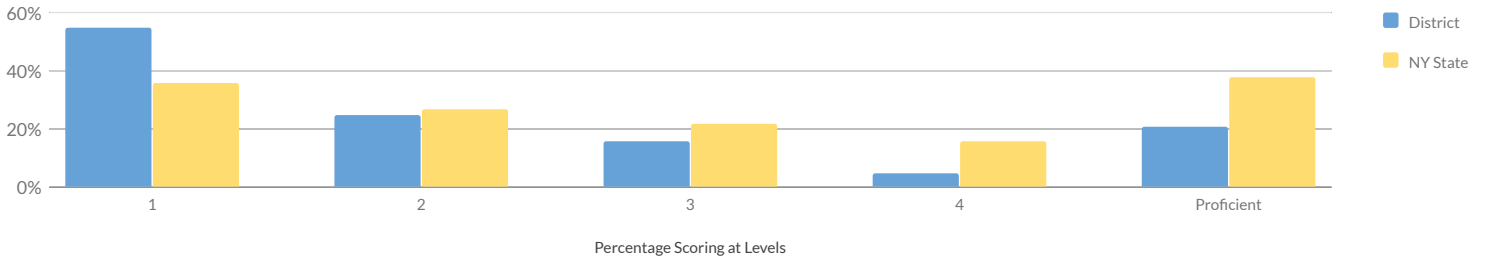
GRADO 4 RESULTADOS DE ELA



PUNTUACIÓN MEDIA: 590

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	29	251	93	37%	80	32%	59	24%	19	8%	78	31%
Educación general	17	217	67	31%	74	34%	57	26%	19	9%	76	35%
Estudiantes con discapacidades	12	34	26	76%	6	18%	2	6%	0	0%	2	6%
Asiático o nativo hawaiano / otro isleño del Pacífico	0	3	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	7	46	22	48%	13	28%	10	22%	1	2%	11	24%
hispano o latino	17	177	68	38%	55	31%	39	22%	15	8%	54	31%
Blanco	4	17	1	6%	6	35%	8	47%	2	12%	10	59%
Multirracial	1	8	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	1	11	2	18%	6	55%	2	18%	1	9%	3	27%
Hembra	7	112	33	29%	42	38%	25	22%	12	11%	37	33%
Masculino	22	139	60	43%	38	27%	34	24%	7	5%	41	29%
Los estudiantes del idioma inglés	6	63	39	62%	20	32%	4	6%	0	0%	4	6%
Estudiantes que no hablan inglés	23	188	54	29%	60	32%	55	29%	19	10%	74	39%
Desfavorecido económicamente	26	208	83	40%	68	33%	45	22%	12	6%	57	27%
No es económicamente desfavorecido	3	43	10	23%	12	28%	14	33%	7	dieciséis%	21	49%
No migrante	29	251	93	37%	80	32%	59	24%	19	8%	78	31%
Vagabundo	4	20	10	50%	4	20%	6	30%	0	0%	6	30%
No sin hogar	25	231	83	36%	76	33%	53	23%	19	8%	72	31%
No en cuidado de crianza	29	251	93	37%	80	32%	59	24%	19	8%	78	31%
Padre no en las fuerzas armadas	29	251	93	37%	80	32%	59	24%	19	8%	78	31%

GRADO 5 RESULTADOS DE ELA

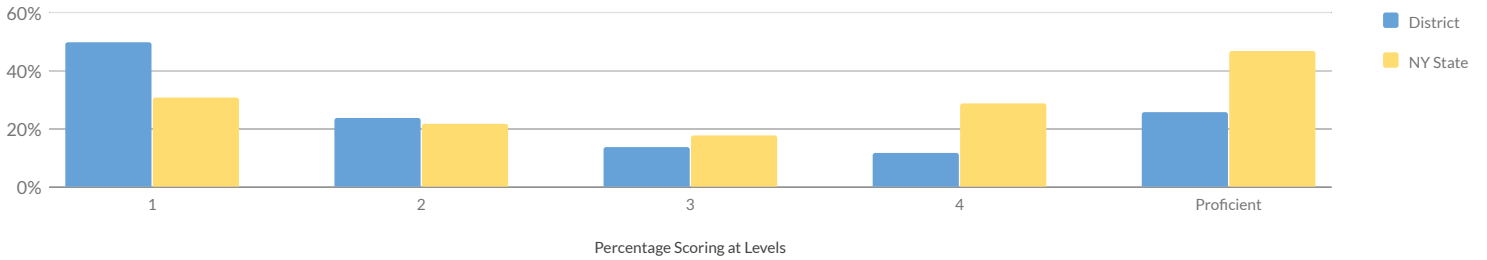


PUNTUACIÓN MEDIA: 590



Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	# #	%	##	%	# #	%	##	%
Todos los estudiantes	42	179	98	55%	44	25%	28	dieciséis%	9 9	5%	37	21%
Educación general	29	159	80	50%	42	26%	28	18%	9 9	6%	37	23%
Estudiantes con discapacidades	13	20	18 años	90%	2	10%	00	0%	0 0	0%	00	0%
Asiático o nativo hawaiano / otro isleño del Pacífico	00	3	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	8	33	21	64%	7 7	21%	44	12%	1	3%	55	15%
hispano o latino	25	129 129	73	57%	30	23%	21	dieciséis%	5 5	4%	26	20%
Blanco	77	99	2	22%	4 4	44%	2	22%	1	11%	3	33%
Multirracial	2	55	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	2	8	2	25%	3	38%	1	13%	2	25%	3	38%
Hembra	18 años	77	33	43%	22	29%	dieciséis	21%	6 6	8%	22	29%
Masculino	24	102	sesenta y cinco	64%	22	22%	12	12%	3	3%	15	15%
Los estudiantes del idioma inglés	17	47	42	89%	5 5	11%	00	0%	0 0	0%	00	0%
Estudiantes que no hablan inglés	25	132	56	42%	39	30%	28	21%	9 9	7%	37	28%
Desfavorecido económicamente	28	151	87	58%	35	23%	22	15%	7 7	5%	29	19%
No es económicamente desfavorecido	14	28	11	39%	9 9	32%	66	21%	2	7%	8	29%
No migrante	42	179	98	55%	44	25%	28	dieciséis%	9 9	5%	37	21%
Vagabundo	2	12	55	42%	5 5	42%	2	17%	0 0	0%	2	17%
No sin hogar	40	167	93	56%	39	23%	26	dieciséis%	9 9	5%	35	21%
No en cuidado de crianza	42	179	98	55%	44	25%	28	dieciséis%	9 9	5%	37	21%
Padre no en las fuerzas armadas	42	179	98	55%	44	25%	28	dieciséis%	9 9	5%	37	21%

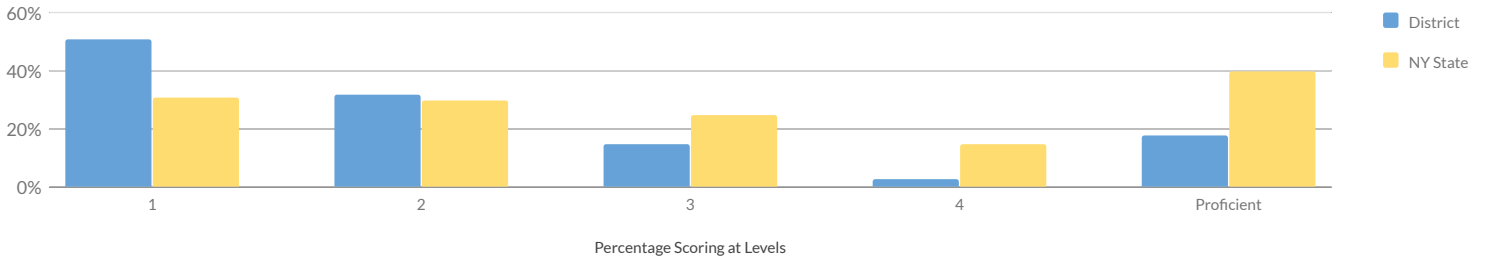
GRADO 6 RESULTADOS DE ELA



PUNTUACIÓN MEDIA: 589

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	39	217	108	50%	53	24%	30	14%	26	12%	56	26%
Educación general	18 años	187	81	43%	50	27%	30	dieciséis%	26	14%	56	30%
Estudiantes con discapacidades	21	30	27	90%	3	10%	00	0%	00	0%	00	0%
Asiático o nativo hawaiano / otro isleño del Pacífico	00	44	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	77	38	21	55%	12	32%	3	8%	2	5%	55	13%
hispano o latino	23	159	80	50%	35	22%	22	14%	22	14%	44	28%
Blanco	66	11	66	55%	1	9%	3	27%	1	9%	44	36%
Multirracial	3	55	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	3	99	1	11%	55	56%	2	22%	1	11%	3	33%
Hembra	17	106	45	42%	28	26%	15	14%	18 años	17%	33	31%
Masculino	22	111	63	57%	25	23%	15	14%	8	7%	23	21%
Los estudiantes del idioma inglés	99	49	37	76%	10	20%	2	4%	00	0%	2	4%
Estudiantes que no hablan inglés	30	168	71	42%	43	26%	28	17%	26	15%	54	32%
Desfavorecido económicamente	32	190	102	54%	42	22%	25	13%	21	11%	46	24%
No es económicamente desfavorecido	77	27	66	22%	11	41%	55	19%	55	19%	10	37%
No migrante	39	217	108	50%	53	24%	30	14%	26	12%	56	26%
Vagabundo	3	19	8	42%	8	42%	3	dieciséis%	00	0%	3	dieciséis%
No sin hogar	36	198	100	51%	45	23%	27	14%	26	13%	53	27%
No en cuidado de crianza	39	217	108	50%	53	24%	30	14%	26	12%	56	26%
Padre no en las fuerzas armadas	39	217	108	50%	53	24%	30	14%	26	12%	56	26%

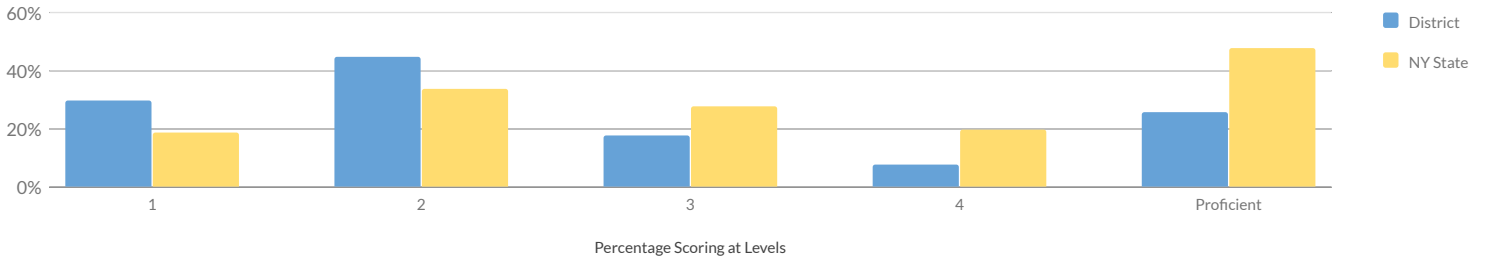
GRADO 7 RESULTADOS DE ELA



PUNTUACIÓN MEDIA: 589

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	55	200	101	51%	64	32%	30	15%	55	3%	35	18%
Educación general	36	159	68	43%	58	36%	28	18%	55	3%	33	21%
Estudiantes con discapacidades	19	41	33	80%	66	15%	2	5%	00	0%	2	5%
Negro o afroamericano	18 años	33	21	64%	66	18%	55	15%	1	3%	66	18%
hispano o latino	27	149	69	46%	54	36%	24	dieciséis%	2	1%	26	17%
Blanco	55	8	55	63%	2	25%	00	0%	1	13%	1	13%
Multirracial	44	10	66	60%	2	20%	1	10%	1	10%	2	20%
Hembra	28	9191	40	44%	34	37%	13	14%	44	4%	17	19%
Masculino	27	109	61	56%	30	28%	17	dieciséis%	1	1%	18 años	17%
Los estudiantes del idioma inglés	10	49	38	78%	10	20%	1	2%	00	0%	1	2%
Estudiantes que no hablan inglés	45	151	63	42%	54	36%	29	19%	55	3%	34	23%
Desfavorecido económicamente	41	168	83	49%	55	33%	27	dieciséis%	3	2%	30	18%
No es económicamente desfavorecido	14	32	18 años	56%	99	28%	3	9%	2	6%	55	dieciséis%
No migrante	55	200	101	51%	64	32%	30	15%	55	3%	35	18%
Vagabundo	66	12	55	42%	66	50%	1	8%	00	0%	1	8%
No sin hogar	49	188	96	51%	58	31%	29	15%	55	3%	34	18%
No en cuidado de crianza	55	200	101	51%	64	32%	30	15%	55	3%	35	18%
Padre no en las fuerzas armadas	55	200	101	51%	64	32%	30	15%	55	3%	35	18%

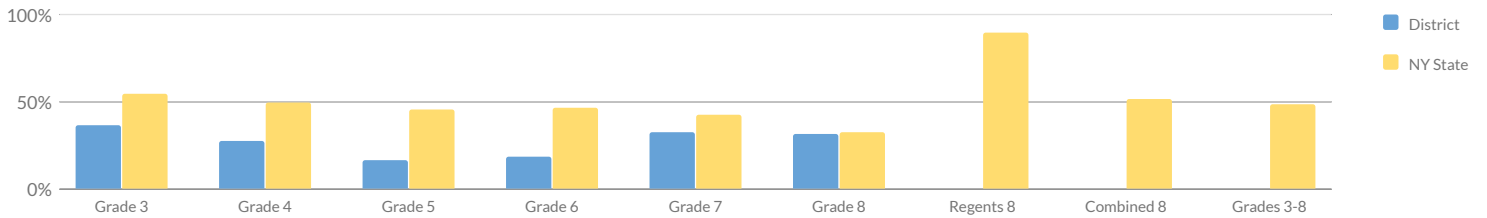
GRADO 8 RESULTADOS DE ELA



PUNTUACIÓN MEDIA: 592

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	35	186	55	30%	83	45%	34	18%	14	8%	48	26%
Educación general	18 años	156	35	22%	74	47%	33	21%	14	9%	47	30%
Estudiantes con discapacidades	17	30	20	67%	99	30%	1	3%	00	0%	1	3%
Asiático o nativo hawaiano / otro isleño del Pacífico	1	66	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	10	24	99	38%	8	33%	3	13%	44	17%	77	29%
hispano o latino	18 años	138	43	31%	66	48%	25	18%	44	3%	29	21%
Blanco	55	15	3	20%	77	47%	3	20%	2	13%	55	33%
Multirracial	1	3	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	2	99	00	0%	2	22%	3	33%	44	44%	77	78%
Hembra	10	94	15	dieciséis%	51	54%	17	18%	11	12%	28	30%
Masculino	25	92	40	43%	32	35%	17	18%	3	3%	20	22%
Los estudiantes del idioma inglés	2	34	26	76%	8	24%	00	0%	00	0%	00	0%
Estudiantes que no hablan inglés	33	152	29	19%	75	49%	34	22%	14	9%	48	32%
Desfavorecido económicamente	30	155	46	30%	75	48%	26	17%	8	5%	34	22%
No es económicamente desfavorecido	55	31	99	29%	8	26%	8	26%	66	19%	14	45%
No migrante	35	186	55	30%	83	45%	34	18%	14	8%	48	26%
Vagabundo	44	15	8	53%	66	40%	00	0%	1	7%	1	7%
No sin hogar	31	171	47	27%	77	45%	34	20%	13	8%	47	27%
No en cuidado de crianza	35	186	55	30%	83	45%	34	18%	14	8%	48	26%
Padre no en las fuerzas armadas	35	186	55	30%	83	45%	34	18%	14	8%	48	26%

RESULTADOS DE RESUMEN DE MATEMÁTICAS DE GRADOS 3-8 (2018-19)

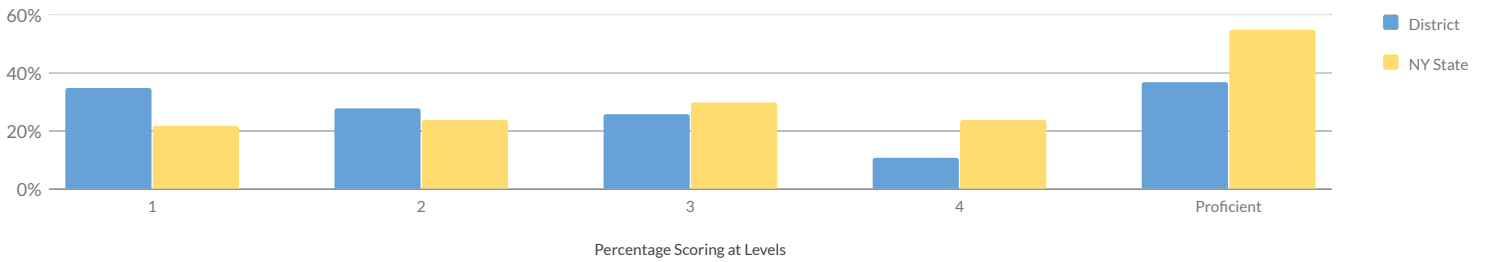


Percent Proficient

Grado	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4 y superior		Competente (niveles 3 y superiores)	
			##	%	##	%	##	%	##	%	##	%
Grado 3	37	228	80	35%	64	28%	59	26%	25	11%	84	37%
Grado 4	27	253	101	40%	81	32%	51	20%	20	8%	71	28%
Grado 5	44	176	107	61%	39	22%	22	13%	8	5%	30	17%
Grado 6	40	216	117	54%	58	27%	36	17%	55	2%	41	19%
Grado 7	51	203	78	38%	57	28%	48	24%	20	10%	68	33%
Grado 8	41	179	69	39%	52	29%	40	22%	18 años	10%	58	32%
Regentes 8	-	1	-	-	-	-	-	-	-	-	-	-
8 combinados	41	180	-	-	-	-	-	-	-	-	-	-
Grados 3-8	240	1,256	-	-	-	-	-	-	-	-	-	-

Los estudiantes de grados avanzados 7 y 8 que toman una prueba de matemáticas Regents en lugar de la prueba de matemáticas de grado 7 y / o 8 se informan en las filas de Regents 7 y Regents 8. Combined 7 y Combined 8 son estudiantes que tomaron el examen de matemáticas de grado 7 u 8 o un examen de matemáticas Regents en lugar del examen de matemáticas de grado 7 u 8.

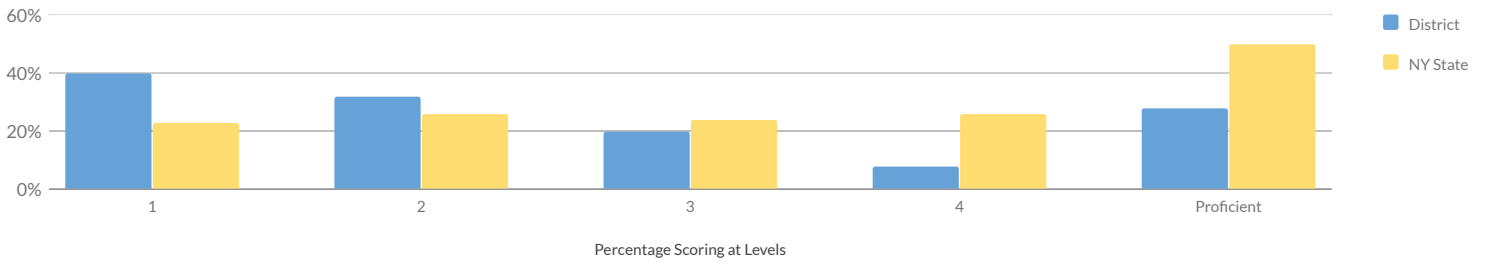
GRADO 3 RESULTADOS DE MATEMÁTICAS



PUNTUACIÓN MEDIA: 592

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	37	228	80	35%	64	28%	59	26%	25	11%	84	37%
Educación general	30	201	58	29%	62	31%	57	28%	24	12%	81	40%
Estudiantes con discapacidades	7	27	22	81%	2	7%	2	7%	1	4%	3	11%
Asiático o nativo hawaiano / otro isleño del Pacífico	0	4	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	12	28	14	50%	9	32%	4	14%	1	4%	5	18%
hispano o latino	18 años	175	61	35%	52	30%	43	25%	19	11%	62	35%
Blanco	3	17	3	18%	2	12%	8	47%	4	24%	12	71%
Multirracial	4	4	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	4	8	2	25%	1	13%	4	50%	1	13%	5	63%
Hembra	19	100	35	35%	33	33%	27	27%	5	5%	32	32%
Masculino	18 años	128	45	35%	31	24%	32	25%	20	dieciséis%	52	41%
Los estudiantes del idioma inglés	11	77	30	39%	25	32%	19	25%	3	4%	22	29%
Estudiantes que no hablan inglés	26	151	50	33%	39	26%	40	26%	22	15%	62	41%
Desfavorecido económicamente	28	190	66	35%	57	30%	45	24%	22	12%	67	35%
No es económicamente desfavorecido	9	38	14	37%	7	18%	14	37%	3	8%	17	45%
No migrante	37	228	80	35%	64	28%	59	26%	25	11%	84	37%
Vagabundo	5	24	7	29%	9	38%	4	17%	4	17%	8	33%
No sin hogar	32	204	73	36%	55	27%	55	27%	21	10%	76	37%
No en cuidado de crianza	37	228	80	35%	64	28%	59	26%	25	11%	84	37%
Padre no en las fuerzas armadas	37	228	80	35%	64	28%	59	26%	25	11%	84	37%

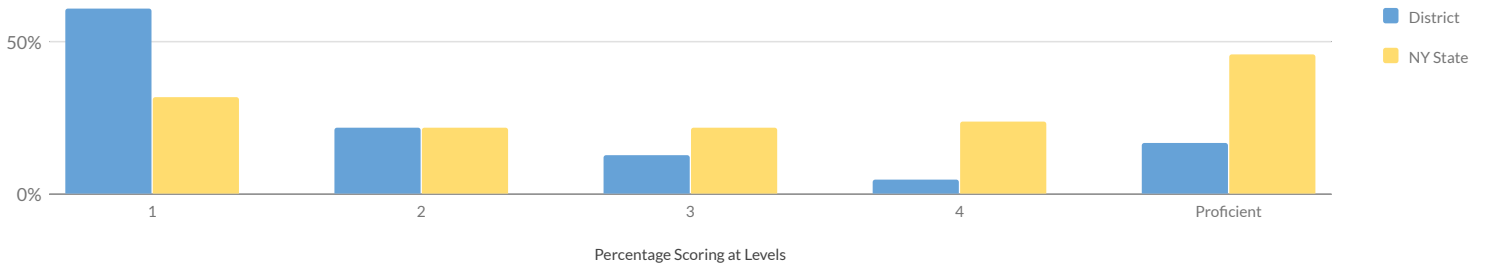
GRADO 4 RESULTADOS DE MATEMÁTICAS



PUNTUACIÓN MEDIA: 590

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	# #	%	##	%	##	%
Todos los estudiantes	27	253	101	40%	81	32%	51	20%	20	8%	71	28%
Educación general	13	221	77	35%	75	34%	50	23%	19	9%	69	31%
Estudiantes con discapacidades	14	32	24	75%	6	19%	1	3%	1	3%	2	6%
Asiático o nativo hawaiano / otro isleño del Pacífico	0	3	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	7	46	30	sesenta y cinco%	8	17%	8	17%	0	0%	8	17%
hispano o latino	14	180	67	37%	sesenta y cinco	36%	34	19%	14	8%	48	27%
Blanco	4	17	1	6%	4	24%	7	41%	5	29%	12	71%
Multirracial	2	7	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	2	10	3	30%	4	40%	2	20%	1	10%	3	30%
Hembra	7	112	39	35%	41	37%	25	22%	7	6%	32	29%
Masculino	20	141	62	44%	40	28%	26	18%	13	9%	39	28%
Los estudiantes del idioma inglés	3	66	39	59%	23	35%	3	5%	1	2%	4	6%
Estudiantes que no hablan inglés	24	187	62	33%	58	31%	48	26%	19	10%	67	36%
Desfavorecido económicamente	24	210	89	42%	68	32%	37	18%	dieciséis	8%	53	25%
No es económicamente desfavorecido	3	43	12	28%	13	30%	14	33%	4	9%	18 años	42%
No migrante	27	253	101	40%	81	32%	51	20%	20	8%	71	28%
Vagabundo	2	22	11	50%	6	27%	4	18%	1	5%	5	23%
No sin hogar	25	231	90	39%	75	32%	47	20%	19	8%	66	29%
No en cuidado de crianza	27	253	101	40%	81	32%	51	20%	20	8%	71	28%
Padre no en las fuerzas armadas	27	253	101	40%	81	32%	51	20%	20	8%	71	28%

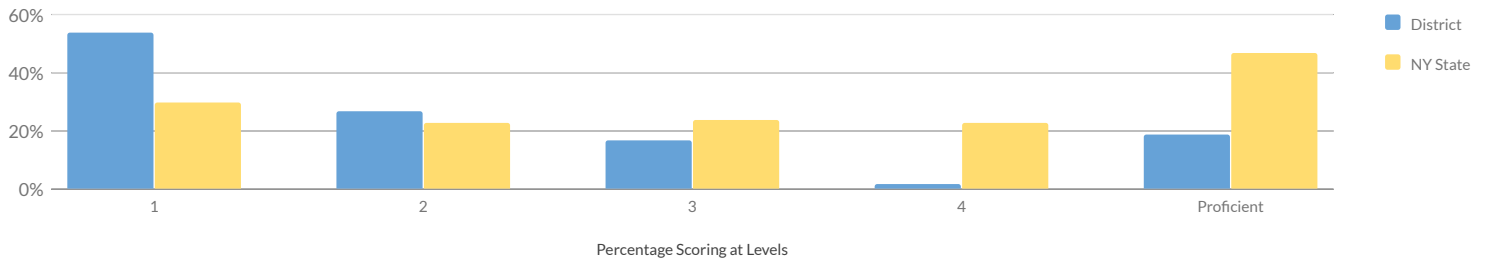
GRADO 5 RESULTADOS DE MATEMÁTICAS



PUNTUACIÓN MEDIA: 587

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	# #	%	##	%
Todos los estudiantes	44	176	107	61%	39	22%	22	13%	8	5%	30	17%
Educación general	32	155	91 91	59%	35	23%	21	14%	8	5%	29	19%
Estudiantes con discapacidades	12	21	dieciséis	76%	4 4	19%	1	5%	0 0	0%	1	5%
Asiático o nativo hawaiano / otro isleño del Pacífico	00	3	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	8	32	22	69%	7 7	22%	1	3%	2	6%	3	9%
hispano o latino	25	129 129	81	63%	29	22%	15	12%	4 4	3%	19	15%
Blanco	6 6	10	4 4	40%	1	10%	4 4	40%	1	10%	5 5	50%
Multirracial	5 5	2	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	5 5	5 5	00	0%	2	40%	2	40%	1	20%	3	60%
Hembra	22	73	41	56%	21	29%	7 7	10%	4 4	5%	11	15%
Masculino	22	103	66	64%	18 años	17%	15	15%	4 4	4%	19	18%
Los estudiantes del idioma inglés	dieciséis	48	41	85%	5 5	10%	2	4%	0 0	0%	2	4%
Estudiantes que no hablan inglés	28	128	66	52%	34	27%	20	dieciséis%	8	6%	28	22%
Desfavorecido económicamente	30	148	92	62%	34	23%	dieciséis	11%	6 6	4%	22	15%
No es económicamente desfavorecido	14	28	15	54%	5 5	18%	6 6	21%	2	7%	8	29%
No migrante	44	176	107	61%	39	22%	22	13%	8	5%	30	17%
Vagabundo	2	12	9 9	75%	3	25%	00	0%	0 0	0%	00	0%
No sin hogar	42	164	98	60%	36	22%	22	13%	8	5%	30	18%
No en cuidado de crianza	44	176	107	61%	39	22%	22	13%	8	5%	30	17%
Padre no en las fuerzas armadas	44	176	107	61%	39	22%	22	13%	8	5%	30	17%

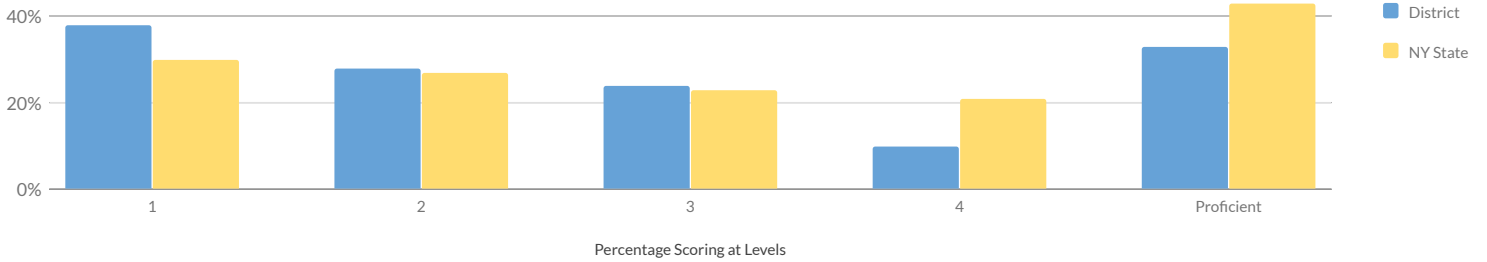
GRADO 6 RESULTADOS DE MATEMÁTICAS



PUNTUACIÓN MEDIA: 588

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	40	216	117	54%	58	27%	36	17%	55	2%	41	19%
Educación general	17	188	92	49%	55	29%	36	19%	55	3%	41	22%
Estudiantes con discapacidades	23	28	25	89%	3	11%	00	0%	00	0%	00	0%
Asiático o nativo hawaiano / otro isleño del Pacífico	00	44	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	99	36	24	67%	99	25%	2	6%	1	3%	3	8%
hispano o latino	21	160	86	54%	43	27%	27	17%	44	3%	31	19%
Blanco	66	11	66	55%	2	18%	3	27%	00	0%	3	27%
Multirracial	44	55	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	44	99	1	11%	44	44%	44	44%	00	0%	44	44%
Hembra	19	104	56	54%	33	32%	14	13%	1	1%	15	14%
Masculino	21	112	61	54%	25	22%	22	20%	44	4%	26	23%
Los estudiantes del idioma inglés	44	53	44	83%	8	15%	1	2%	00	0%	1	2%
Estudiantes que no hablan inglés	36	163	73	45%	50	31%	35	21%	55	3%	40	25%
Desfavorecido económicamente	35	186	104	56%	50	27%	28	15%	44	2%	32	17%
No es económicamente desfavorecido	55	30	13	43%	8	27%	8	27%	1	3%	99	30%
No migrante	40	216	117	54%	58	27%	36	17%	55	2%	41	19%
Vagabundo	1	21	10	48%	77	33%	44	19%	00	0%	44	19%
No sin hogar	39	195	107	55%	51	26%	32	dieciséis%	55	3%	37	19%
No en cuidado de crianza	40	216	117	54%	58	27%	36	17%	55	2%	41	19%
Padre no en las fuerzas armadas	40	216	117	54%	58	27%	36	17%	55	2%	41	19%

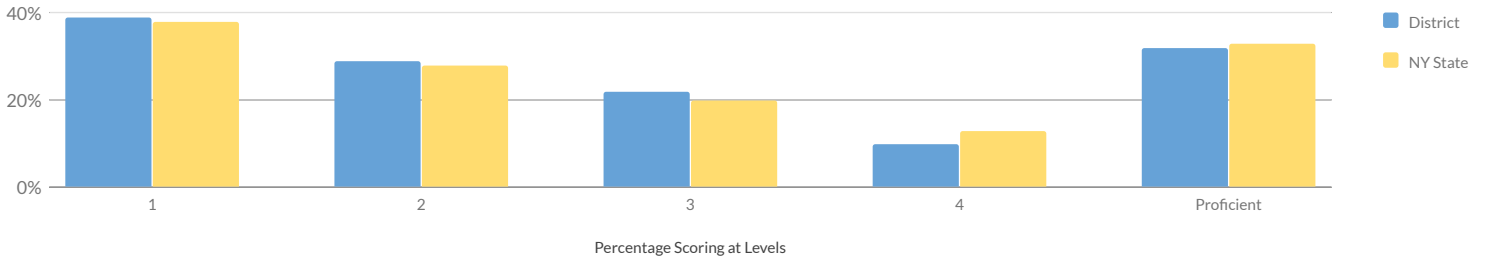
GRADO 7 RESULTADOS DE MATEMÁTICAS



PUNTUACIÓN MEDIA: 596

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	51	203	78	38%	57	28%	48	24%	20	10%	68	33%
Educación general	34	160	46	29%	49	31%	45	28%	20	13%	sesenta y cinco	41%
Estudiantes con discapacidades	17	43	32	74%	8	19%	3	7%	0 0	0%	3	7%
Negro o afroamericano	19	31	17	55%	4 4	13%	5 5	dieciséis%	5 5	dieciséis%	10	32%
hispano o latino	24	152	50	33%	49	32%	40	26%	13	9%	53	35%
Blanco	4 4	9 9	6 6	67%	1	11%	1	11%	1	11%	2	22%
Multirracial	3	11	5 5	45%	3	27%	2	18%	1	9%	3	27%
Hembra	26	93	33	35%	27	29%	22	24%	11	12%	33	35%
Masculino	25	110	45	41%	30	27%	26	24%	9 9	8%	35	32%
Los estudiantes del idioma inglés	4 4	55	32	58%	dieciséis	29%	7 7	13%	0 0	0%	7 7	13%
Estudiantes que no hablan inglés	47	148	46	31%	41	28%	41	28%	20	14%	61	41%
Desfavorecido económicamente	42	166	61	37%	48	29%	42	25%	15	9%	57	34%
No es económicamente desfavorecido	9 9	37	17	46%	9 9	24%	6 6	dieciséis%	5 5	14%	11	30%
No migrante	51	203	78	38%	57	28%	48	24%	20	10%	68	33%
Vagabundo	6 6	11	4 4	36%	6 6	55%	1	9%	0 0	0%	1	9%
No sin hogar	45	192	74	39%	51	27%	47	24%	20	10%	67	35%
No en cuidado de crianza	51	203	78	38%	57	28%	48	24%	20	10%	68	33%
Padre no en las fuerzas armadas	51	203	78	38%	57	28%	48	24%	20	10%	68	33%

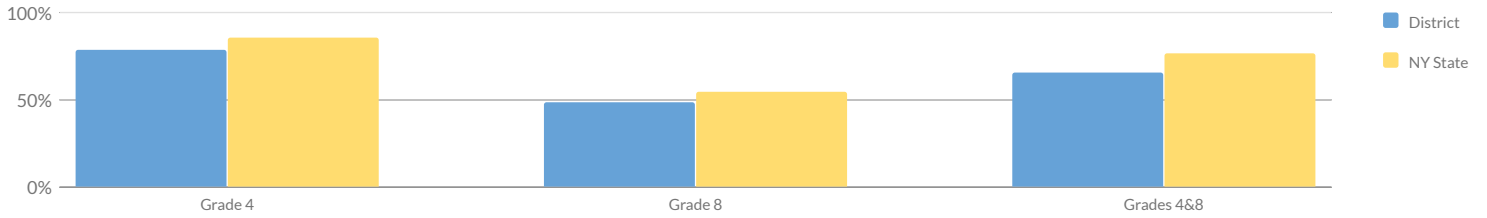
GRADO 8 RESULTADOS DE MATEMÁTICAS



PUNTUACIÓN MEDIA: 600

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	41	179	69	39%	52	29%	40	22%	18 años	10%	58	32%
Educación general	23	150	44	29%	48	32%	40	27%	18 años	12%	58	39%
Estudiantes con discapacidades	18 años	29	25	86%	4 4	14%	0 0	0%	0 0	0%	0 0	0%
Asiático o nativo hawaiano / otro isleño del Pacífico	1	6 6	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	12	21	10	48%	4 4	19%	4 4	19%	3	14%	7 7	33%
hispano o latino	20	136	57	42%	42	31%	29	21%	8	6%	37	27%
Blanco	7 7	13	1	8%	5 5	38%	4 4	31%	3	23%	7 7	54%
Multirracial	1	3	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	2	9 9	1	11%	1	11%	3	33%	4 4	44%	7 7	78%
Hembra	10	94	29	31%	30	32%	25	27%	10	11%	35	37%
Masculino	31	85	40	47%	22	26%	15	18%	8	9%	23	27%
Los estudiantes del idioma inglés	1	35	25	71%	10	29%	0 0	0%	0 0	0%	0 0	0%
Estudiantes que no hablan inglés	40	144	44	31%	42	29%	40	28%	18 años	13%	58	40%
Desfavorecido económicamente	35	149	58	39%	46	31%	32	21%	13	9%	45	30%
No es económicamente desfavorecido	6 6	30	11	37%	6 6	20%	8	27%	5 5	17%	13	43%
No migrante	41	179	69	39%	52	29%	40	22%	18 años	10%	58	32%
Vagabundo	4 4	15	8	53%	2	13%	4 4	27%	1	7%	5 5	33%
No sin hogar	37	164	61	37%	50	30%	36	22%	17	10%	53	32%
No en cuidado de crianza	41	179	69	39%	52	29%	40	22%	18 años	10%	58	32%
Padre no en las fuerzas armadas	41	179	69	39%	52	29%	40	22%	18 años	10%	58	32%

RESULTADOS RESUMIDOS DE CIENCIAS DE LOS GRADOS 4 Y 8 (2018-19)

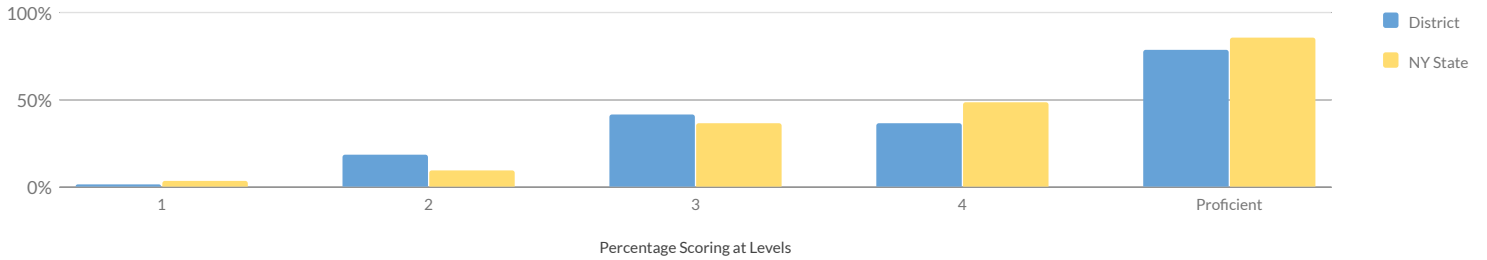


Percent Proficient

Grado	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Grado 4	27	253	5	2%	48	19%	106	42%	94	37%	200	79%
Grado 8	23	197	24	12%	76	39%	85	43%	12	6%	97	49%
Grados 4 y 8	50	450	29	6%	124	28%	191	42%	106	24%	297	66%

Los estudiantes de grado 8 avanzado que toman una prueba de ciencias Regents en lugar de la prueba de ciencias de grado 8 se informan en la fila Regents 8.

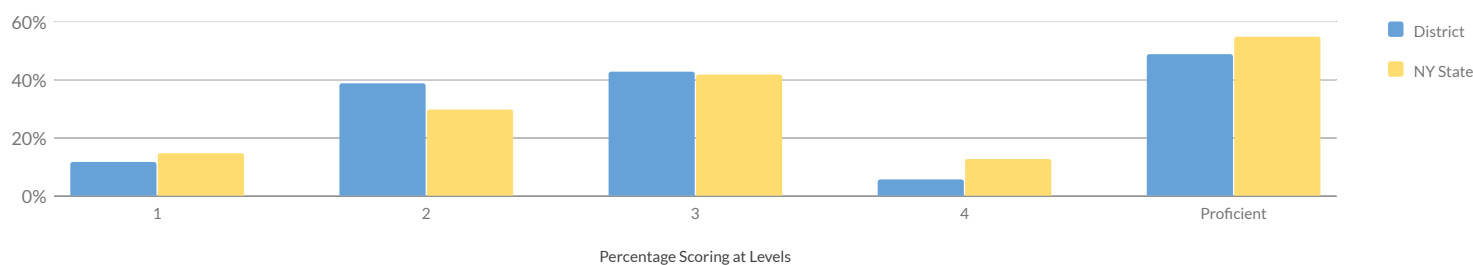
GRADO 4 RESULTADOS DE CIENCIA



PUNTUACIÓN MEDIA: 77

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	27	253	55	2%	48	19%	106	42%	94	37%	200	79%
Educación general	11	223	3	1%	36	dieciséis%	93	42%	91 91	41%	184	83%
Estudiantes con discapacidades	dieciséis	30	2	7%	12	40%	13	43%	3	10%	dieciséis	53%
Asiático o nativo hawaiano / otro isleño del Pacífico	00	3	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	55	48	2	4%	dieciséis	33%	17	35%	13	27%	30	63%
hispano o latino	dieciséis	178	3	2%	29	dieciséis%	80	45%	66	37%	146	82%
Blanco	44	17	00	0%	1	6%	44	24%	12	71%	dieciséis	94%
Multirracial	2	77	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	2	10	00	0%	2	20%	55	50%	3	30%	8	80%
Hembra	8	111	44	4%	17	15%	47	42%	43	39%	90	81%
Masculino	19	142	1	1%	31	22%	59	42%	51	36%	110	77%
Los estudiantes del idioma inglés	3	66	1	2%	19	29%	40	61%	66	9%	46	70%
Estudiantes que no hablan inglés	24	187	44	2%	29	dieciséis%	66	35%	88	47%	154	82%
Desfavorecido económicamente	22	212	55	2%	40	19%	97	46%	70	33%	167	79%
No es económicamente desfavorecido	55	41	00	0%	8	20%	99	22%	24	59%	33	80%
No migrante	27	253	55	2%	48	19%	106	42%	94	37%	200	79%
Vagabundo	1	23	2	9%	77	30%	10	43%	44	17%	14	61%
No sin hogar	26	230	3	1%	41	18%	96	42%	90	39%	186	81%
No en cuidado de crianza	27	253	55	2%	48	19%	106	42%	94	37%	200	79%
Padre no en las fuerzas armadas	27	253	55	2%	48	19%	106	42%	94	37%	200	79%

GRADO 8 RESULTADOS DE CIENCIA

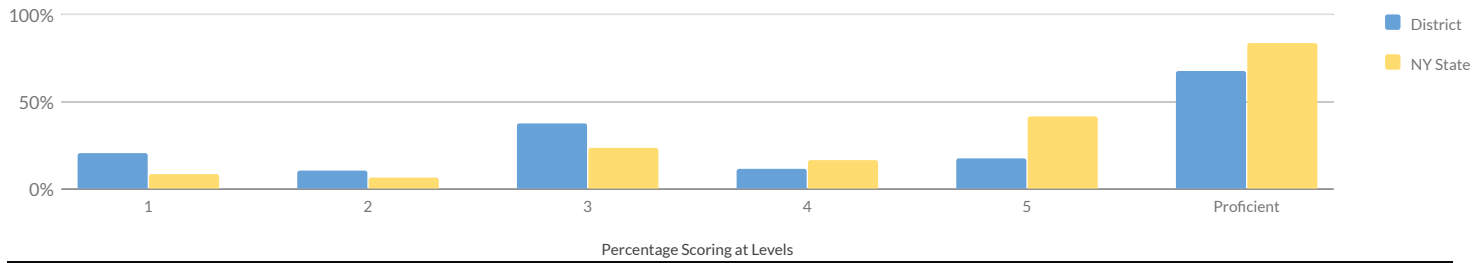


PUNTUACIÓN MEDIA: 62

Subgrupo	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
			##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	23	197	24	12%	76	39%	85	43%	12	6%	97	49%
Educación general	55	168	20	12%	59	35%	77	46%	12	7%	89	53%
Estudiantes con discapacidades	18 años	29	44	14%	17	59%	8	28%	00	0%	8	28%
Asiático o nativo hawaiano / otro isleño del Pacífico	00	77	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	44	29	44	14%	99	31%	15	52%	1	3%	dieciséis	55%
hispano o latino	15	141	20	14%	6060	43%	53	38%	8	6%	61	43%
Blanco	3	17	00	0%	66	35%	10	59%	1	6%	11	sesenta y cinco%
Multirracial	1	3	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	1	10	00	0%	1	10%	77	70%	2	20%	99	90%
Hembra	77	97	66	6%	36	37%	48	49%	77	7%	55	57%
Masculino	dieciséis	100	18 años	18%	40	40%	37	37%	55	5%	42	42%
Los estudiantes del idioma inglés	2	34	13	38%	20	59%	1	3%	00	0%	1	3%
Estudiantes que no hablan inglés	21	163	11	7%	56	34%	84	52%	12	7%	96	59%
Desfavorecido económicamente	19	165	23	14%	68	41%	6262	38%	12	7%	74	45%
No es económicamente desfavorecido	44	32	1	3%	8	25%	23	72%	00	0%	23	72%
No migrante	23	197	24	12%	76	39%	85	43%	12	6%	97	49%
Vagabundo	2	17	44	24%	10	59%	2	12%	1	6%	3	18%
No sin hogar	21	180	20	11%	66	37%	83	46%	11	6%	94	52%
No en cuidado de crianza	23	197	24	12%	76	39%	85	43%	12	6%	97	49%
Padre no en las fuerzas armadas	23	197	24	12%	76	39%	85	43%	12	6%	97	49%

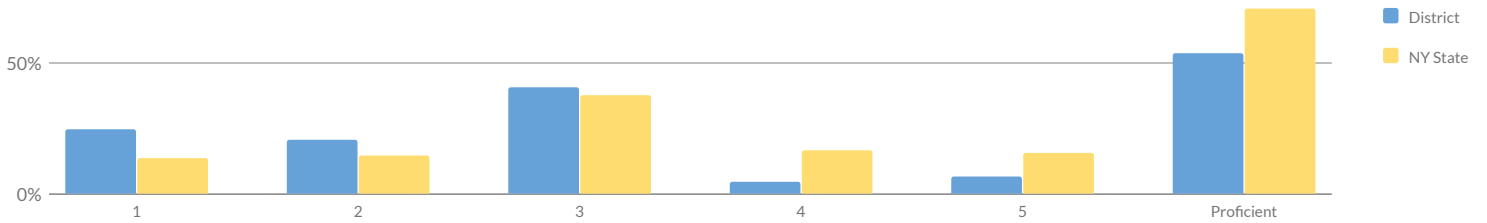
Los resultados del examen anual de regentes incluyen los de agosto, enero y junio del año de referencia. Si un estudiante toma el mismo examen de Regentes varias veces durante el año de informe, solo se incluye el puntaje más alto en estos resultados.

EXAMEN DE REGENTES ANUALES EN ELA (2018-19)



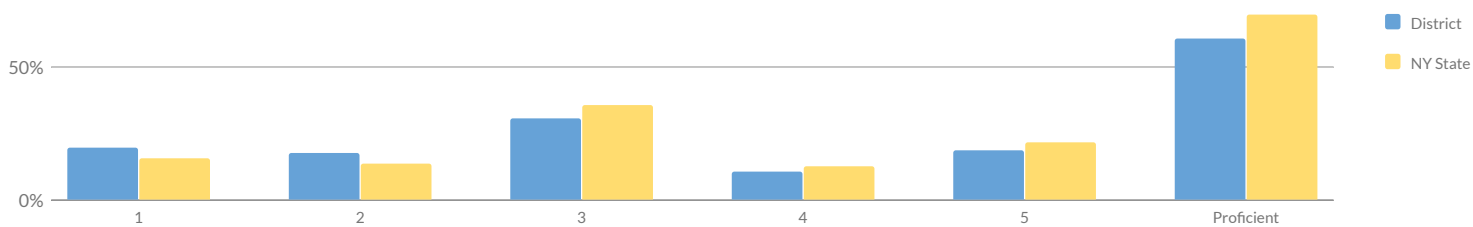
Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Nivel 5		Competente (niveles 3 y superiores)	
		#	%	##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	330	68	21%	37	11%	126	38%	41	12%	58	18%	225	68%
Educación general	262	38	15%	24	9%	104	40%	38	15%	58	22%	200	76%
Estudiantes con discapacidades	68	30	44%	13	19%	22	32%	3	4%	00	0%	25	37%
Asiático o nativo hawaiano / otro isleño del Pacífico	66	-	-	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	82	15	18%	8	10%	31	38%	14	17%	14	17%	59	72%
hispano o latino	208	42	20%	25	12%	85	41%	22	11%	34	dieciséis%	141	68%
Blanco	31	9	29%	4	13%	7	23%	5	dieciséis%	6	19%	18 años	58%
Multirracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	99	2	22%	00	0%	3	33%	00	0%	4	44%	7	78%
Hembra	155	28	18%	dieciséis	10%	56	36%	18 años	12%	37	24%	111	72%
Masculino	175	40	23%	21	12%	70	40%	23	13%	21	12%	114	sesenta y cinco%
Los estudiantes del idioma inglés	63	35	56%	15	24%	13	21%	00	0%	00	0%	13	21%
Estudiantes que no hablan inglés	267	33	12%	22	8%	113	42%	41	15%	58	22%	212	79%
Desfavorecido económicamente	272	61	22%	31	11%	109	40%	29	11%	42	15%	180	66%
No es económicamente desfavorecido	58	7	12%	6	10%	17	29%	12	21%	dieciséis	28%	45	78%
No migrante	330	68	21%	37	11%	126	38%	41	12%	58	18%	225	68%
Vagabundo	34	14	41%	4	12%	6	18%	3	9%	7	21%	dieciséis	47%
No sin hogar	296	54	18%	33	11%	120	41%	38	13%	51	17%	209	71%
No en cuidado de crianza	330	68	21%	37	11%	126	38%	41	12%	58	18%	225	68%
Padre no en las fuerzas armadas	330	68	21%	37	11%	126	38%	41	12%	58	18%	225	68%

EXAMEN DE REGENTES ANUALES ÁLGEBRA I (2018-19)



Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Nivel 5		Competente (niveles 3 y superiores)	
		##	%	##	%	##	%	##	%	#	%	##	%
Todos los estudiantes	495	123	25%	106	21%	204	41%	27	5%	35	7%	266	54%
Educación general	388	67	17%	76	20%	185	48%	25	6%	35	9%	245	63%
Estudiantes con discapacidades	107	56	52%	30	28%	19	18%	2	2%	0	0%	21	20%
Asiático o nativo hawaiano / otro isleño del Pacífico	10	1	10%	2	20%	1	10%	1	10%	5	50%	7	70%
Negro o afroamericano	125	47	38%	21	17%	45	36%	6	5%	6	5%	57	46%
hispano o latino	320	sesenta y cinco	20%	72	23%	148	46%	15	5%	20	6%	183	57%
Blanco	35	7	20%	11	31%	9	26%	4	11%	4	11%	17	49%
Multirracial	5	3	60%	0	0%	1	20%	1	20%	0	0%	2	40%
Hembra	234	48	21%	46	20%	102	44%	dieciséis	7%	22	9%	140	60%
Masculino	261	75	29%	60	23%	102	39%	11	4%	13	5%	126	48%
Los estudiantes del idioma inglés	93	36	39%	25	27%	31	33%	1	1%	0	0%	32	34%
Estudiantes que no hablan inglés	402	87	22%	81	20%	173	43%	26	6%	35	9%	234	58%
Desfavorecido económicamente	405	100	25%	94	23%	169	42%	17	4%	25	6%	211	52%
No es económicamente desfavorecido	90	23	26%	12	13%	35	39%	10	11%	10	11%	55	61%
No migrante	495	123	25%	106	21%	204	41%	27	5%	35	7%	266	54%
Vagabundo	39	17	44%	5	13%	15	38%	1	3%	1	3%	17	44%
No sin hogar	456	106	23%	101	22%	189	41%	26	6%	34	7%	249	55%
No en cuidado de crianza	495	123	25%	106	21%	204	41%	27	5%	35	7%	266	54%
Padre no en las fuerzas armadas	495	123	25%	106	21%	204	41%	27	5%	35	7%	266	54%

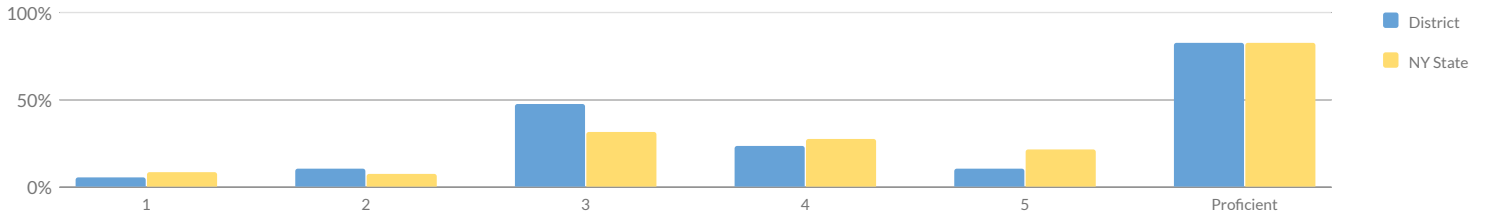
EXAMEN REGENTES ANUALES GEOMETRÍA (2018-19)



Percentage Scoring at Levels

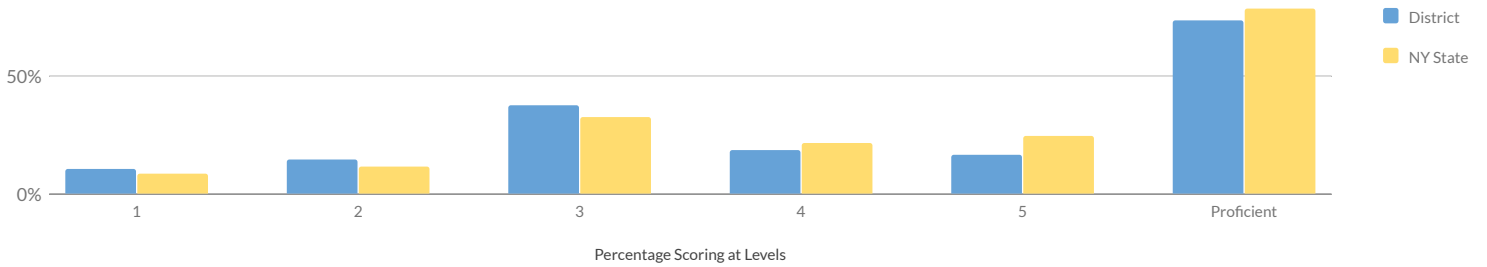
Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Nivel 5		Competente (niveles 3 y superiores)	
		##	%	##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	109	22	20%	20	18%	34	31%	12	11%	21	19%	67	61%
Educación general	105	-	-	-	-	-	-	-	-	-	-	-	-
Estudiantes con discapacidades	44	-	-	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	21	6	29%	3	14%	6	29%	3	14%	3	14%	12	57%
hispano o latino	81	15	19%	15	19%	25	31%	9	11%	17	21%	51	63%
Blanco	7	1	14%	2	29%	3	43%	0	0%	1	14%	4	57%
Hembra	66	11	17%	14	21%	20	30%	6	9%	15	23%	41	62%
Masculino	43	11	26%	6	14%	14	33%	6	14%	6	14%	26	60%
Los estudiantes del idioma inglés	3	-	-	-	-	-	-	-	-	-	-	-	-
Estudiantes que no hablan inglés	106	-	-	-	-	-	-	-	-	-	-	-	-
Desfavorecido económicamente	90	17	19%	17	19%	26	29%	11	12%	19	21%	56	62%
No es económicamente desfavorecido	19	5	26%	3	dieciséis%	8	42%	1	5%	2	11%	11	58%
No migrante	109	22	20%	20	18%	34	31%	12	11%	21	19%	67	61%
Vagabundo	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
No sin hogar	104	21	20%	19	18%	32	31%	12	12%	20	19%	64	62%
No en cuidado de crianza	109	22	20%	20	18%	34	31%	12	11%	21	19%	67	61%
Padre no en las fuerzas armadas	109	22	20%	20	18%	34	31%	12	11%	21	19%	67	61%

EXAMEN DE REGENTES ANUALES ALGEBRA II (2018-19)



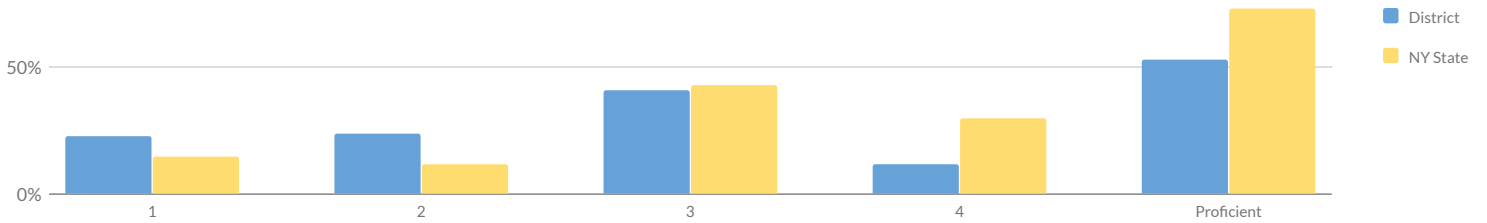
Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Nivel 5		Competente (niveles 3 y superiores)	
		#	%	#	%	##	%	##	%	#	%	##	%
Todos los estudiantes	109	7	6%	12	11%	52	48%	26	24%	12	11%	90	83%
Educación general	108	-	-	-	-	-	-	-	-	-	-	-	-
Estudiantes con discapacidades	1	-	-	-	-	-	-	-	-	-	-	-	-
Asiático o nativo hawaiano / otro isleño del Pacífico	55	0	0%	1	20%	1	20%	1	20%	2	40%	44	80%
Negro o afroamericano	15	0	0%	2	13%	9	60%	3	20%	1	7%	13	87%
hispano o latino	77	7	9%	9	12%	36	47%	18 años	23%	7	9%	61	79%
Blanco	12	0	0%	0	0%	6	50%	4	33%	2	17%	12	100%
Hembra	70	6	9%	5	7%	36	51%	17	24%	6	9%	59	84%
Masculino	39	1	3%	7	18%	dieciséis	41%	9	23%	6	15%	31	79%
Los estudiantes del idioma inglés	1	-	-	-	-	-	-	-	-	-	-	-	-
Estudiantes que no hablan inglés	108	-	-	-	-	-	-	-	-	-	-	-	-
Desfavorecido económicamente	79	5	6%	10	13%	39	49%	20	25%	5	6%	64	81%
No es económicamente desfavorecido	30	2	7%	2	7%	13	43%	6	20%	7	23%	26	87%
No migrante	109	7	6%	12	11%	52	48%	26	24%	12	11%	90	83%
Vagabundo	2	-	-	-	-	-	-	-	-	-	-	-	-
No sin hogar	107	-	-	-	-	-	-	-	-	-	-	-	-
No en cuidado de crianza	109	7	6%	12	11%	52	48%	26	24%	12	11%	90	83%
Padre no en las fuerzas armadas	109	7	6%	12	11%	52	48%	26	24%	12	11%	90	83%

EXAMEN DE REGENTES ANUALES NUEVO MARCO HISTORIA GLOBAL Y GEOGRAFÍA II (2018-19)



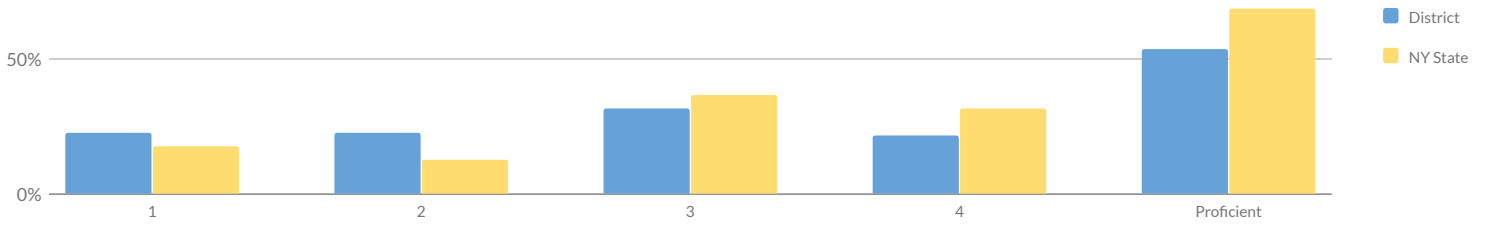
Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Nivel 5		Competente (niveles 3 y superiores)	
		#	%	#	%	#	%	#	%	#	%	#	%
		#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	237	27	11%	35	15%	91	38%	44	19%	40	17%	175	74%
Educación general	187	10	5%	17	9%	81	43%	41	22%	38	20%	160	86%
Estudiantes con discapacidades	50	17	34%	18 años	36%	10	20%	3	6%	2	4%	15	30%
Asiático o nativo hawaiano / otro isleño del Pacífico	5	-	-	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	63	11	17%	14	22%	22	35%	9	14%	7	11%	38	60%
hispano o latino	145	11	8%	dieciséis	11%	61	42%	31	21%	26	18%	118	81%
Blanco	22	4	18%	5	23%	5	23%	3	14%	5	23%	13	59%
Multirracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	7	1	14%	0	0%	3	43%	1	14%	2	29%	6	86%
Hembra	122	12	10%	23	19%	38	31%	21	17%	28	23%	87	71%
Masculino	115	15	13%	12	10%	53	46%	23	20%	12	10%	88	77%
Los estudiantes del idioma inglés	26	6	23%	7	27%	12	46%	1	4%	0	0%	13	50%
Estudiantes que no hablan inglés	211	21	10%	28	13%	79	37%	43	20%	40	19%	162	77%
Desfavorecido económicamente	199	27	14%	33	17%	75	38%	36	18%	28	14%	139	70%
No es económicamente desfavorecido	38	0	0%	2	5%	dieciséis	42%	8	21%	12	32%	36	95%
No migrante	237	27	11%	35	15%	91	38%	44	19%	40	17%	175	74%
Vagabundo	22	6	27%	2	9%	9	41%	3	14%	2	9%	14	64%
No sin hogar	215	21	10%	33	15%	82	38%	41	19%	38	18%	161	75%
No en cuidado de crianza	237	27	11%	35	15%	91	38%	44	19%	40	17%	175	74%
Padre no en las fuerzas armadas	237	27	11%	35	15%	91	38%	44	19%	40	17%	175	74%

EXAMEN DE REGENTES ANUALES ENTORNO VIVO (2018-19)



Subgrupo	Probado	Percentage Scoring at Levels									
		Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
		##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	402	93	23%	96	24%	166	41%	47	12%	213	53%
Educación general	330	56	17%	78	24%	150	45%	46	14%	196	59%
Estudiantes con discapacidades	72	37	51%	18 años	25%	dieciséis	22%	1	1%	17	24%
Asiático o nativo hawaiano / otro isleño del Pacífico	3	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	91 91	25	27%	18 años	20%	35	38%	13	14%	48	53%
hispano o latino	280	61	22%	68	24%	120	43%	31	11%	151	54%
Blanco	26	6 6	23%	7 7	27%	11	42%	2	8%	13	50%
Multirracial	2	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	5 5	1	20%	3	60%	0 0	0%	1	20%	1	20%
Hembra	198	45	23%	50	25%	72	36%	31	dieciséis%	103	52%
Masculino	204 204	48	24%	46	23%	94	46%	dieciséis	8%	110	54%
Los estudiantes del idioma inglés	94	34	36%	33	35%	26	28%	1	1%	27	29%
Estudiantes que no hablan inglés	308	59	19%	63	20%	140	45%	46	15%	186	60%
Desfavorecido económicamente	332	78	23%	86	26%	134	40%	34	10%	168	51%
No es económicamente desfavorecido	70	15	21%	10	14%	32	46%	13	19%	45	64%
No migrante	402	93	23%	96	24%	166	41%	47	12%	213	53%
Vagabundo	31	15	48%	8	26%	7 7	23%	1	3%	8	26%
No sin hogar	371	78	21%	88	24%	159	43%	46	12%	205	55%
No en cuidado de crianza	402	93	23%	96	24%	166	41%	47	12%	213	53%
Padre no en las fuerzas armadas	402	93	23%	96	24%	166	41%	47	12%	213	53%

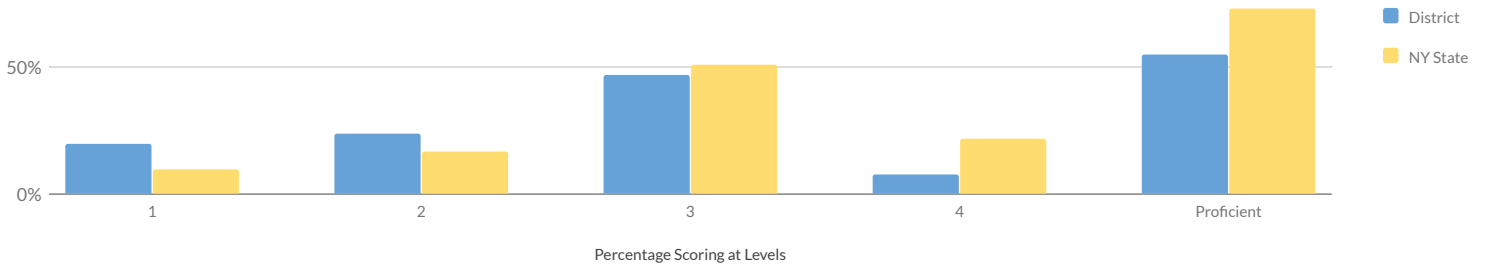
EXAMEN DE REGENTES ANUALES AJUSTE FÍSICO / CIENCIA DE LA TIERRA (2018-19)



Percentage Scoring at Levels

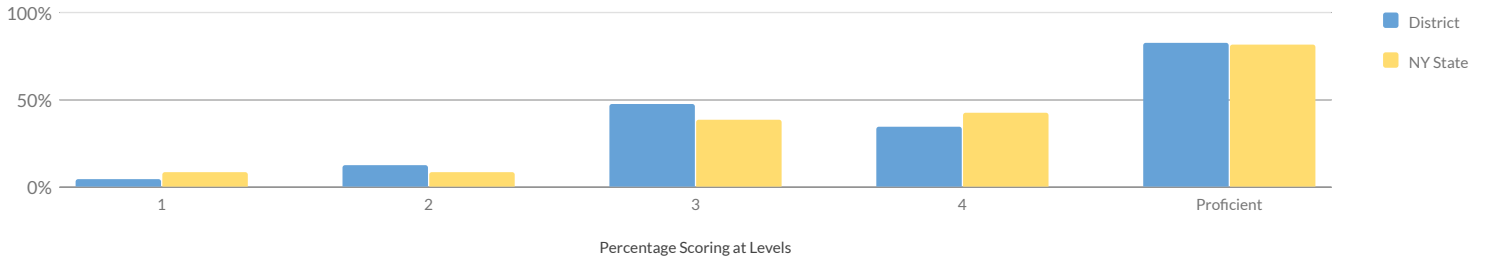
Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
		##	%	##	%	##	%	##	%	##	%
		Todos los estudiantes	228	53	23%	52	23%	72	32%	51	22%
Educación general	204	41	20%	44	22%	69	34%	50	25%	119	58%
Estudiantes con discapacidades	24	12	50%	8	33%	3	13%	1	4%	4	17%
Asiático o nativo hawaiano / otro isleño del Pacífico	7	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	57	18 años	32%	14	25%	18 años	32%	7	12%	25	44%
hispano o latino	133	27	20%	30	23%	45	34%	31	23%	76	57%
Blanco	28	6	21%	7	25%	8	29%	7	25%	15	54%
Multirracial	3	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	10	2	20%	1	10%	1	10%	6	60%	7	70%
Hembra	122	28	23%	27	22%	39	32%	28	23%	67	55%
Masculino	106	25	24%	25	24%	33	31%	23	22%	56	53%
Los estudiantes del idioma inglés	15	3	20%	7	47%	4	27%	1	7%	5	33%
Estudiantes que no hablan inglés	213	50	23%	45	21%	68	32%	50	23%	118	55%
Desfavorecido económicamente	184	47	26%	45	24%	57	31%	35	19%	92	50%
No es económicamente desfavorecido	44	6	14%	7	dieciséis%	15	34%	dieciséis	36%	31	70%
No migrante	228	53	23%	52	23%	72	32%	51	22%	123	54%
Vagabundo	13	3	23%	5	38%	4	31%	1	8%	5	38%
No sin hogar	215	50	23%	47	22%	68	32%	50	23%	118	55%
No en cuidado de crianza	228	53	23%	52	23%	72	32%	51	22%	123	54%
Padre no en las fuerzas armadas	228	53	23%	52	23%	72	32%	51	22%	123	54%

EXAMEN REGENTES ANUALES CONFIGURACIÓN FÍSICA / QUÍMICA (2018-19)



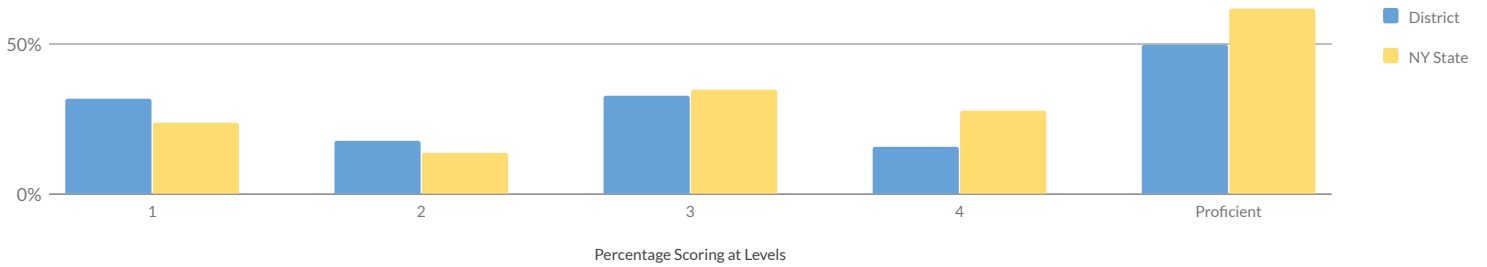
Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
		##	%	##	%	##	%	##	%	##	%
		Todos los estudiantes	98	20	20%	24	24%	46	47%	8	8%
Educación general	97	-	-	-	-	-	-	-	-	-	-
Estudiantes con discapacidades	1	-	-	-	-	-	-	-	-	-	-
Asiático o nativo hawaiano / otro isleño del Pacífico	3	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	15	2	13%	7	47%	6	40%	0	0%	6	40%
hispano o latino	68	18 años	26%	13	19%	31	46%	6	9%	37	54%
Blanco	11	-	-	-	-	-	-	-	-	-	-
Multirracial	1	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	15	0	0%	4	27%	9	60%	2	13%	11	73%
Hembra	59	12	20%	15	25%	28	47%	4	7%	32	54%
Masculino	39	8	21%	9	23%	18 años	46%	4	10%	22	56%
Los estudiantes del idioma inglés	2	-	-	-	-	-	-	-	-	-	-
Estudiantes que no hablan inglés	96	-	-	-	-	-	-	-	-	-	-
Desfavorecido económicamente	70	dieciséis	23%	14	20%	35	50%	5	7%	40	57%
No es económicamente desfavorecido	28	4	14%	10	36%	11	39%	3	11%	14	50%
No migrante	98	20	20%	24	24%	46	47%	8	8%	54	55%
Vagabundo	6	0	0%	6	100%	0	0%	0	0%	0	0%
No sin hogar	92	20	22%	18 años	20%	46	50%	8	9%	54	59%
No en cuidado de crianza	98	20	20%	24	24%	46	47%	8	8%	54	55%
Padre no en las fuerzas armadas	98	20	20%	24	24%	46	47%	8	8%	54	55%

EXAMEN REGENTES ANUALES CONFIGURACIÓN FÍSICA / FÍSICA (2018-19)



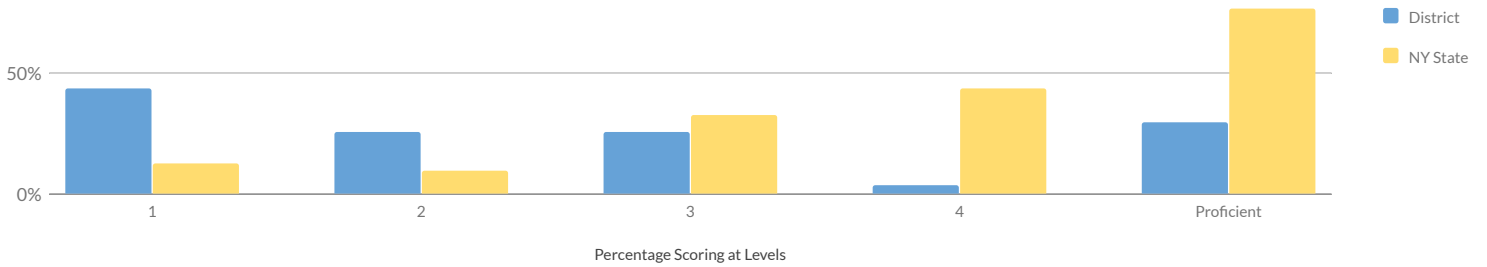
Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
		##	%	##	%	##	%	##	%	##	%
		Todos los estudiantes	40	2	5%	5	13%	19	48%	14	35%
Educación general	39	-	-	-	-	-	-	-	-	-	-
Estudiantes con discapacidades	1	-	-	-	-	-	-	-	-	-	-
Asiático o nativo hawaiano / otro isleño del Pacífico	1	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	8	0	0%	1	13%	3	38%	4	50%	7	88%
hispano o latino	27	2	7%	3	11%	15	56%	7	26%	22	81%
Blanco	44	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	55	0	0%	1	20%	1	20%	3	60%	4	80%
Hembra	23	0	0%	3	13%	14	61%	6	26%	20	87%
Masculino	17	2	12%	2	12%	5	29%	8	47%	13	76%
Estudiantes que no hablan inglés	40	2	5%	5	13%	19	48%	14	35%	33	83%
Desfavorecido económicamente	26	1	4%	4	15%	14	54%	7	27%	21	81%
No es económicamente desfavorecido	14	1	7%	1	7%	5	36%	7	50%	12	86%
No migrante	40	2	5%	5	13%	19	48%	14	35%	33	83%
Vagabundo	1	-	-	-	-	-	-	-	-	-	-
No sin hogar	39	-	-	-	-	-	-	-	-	-	-
No en cuidado de crianza	40	2	5%	5	13%	19	48%	14	35%	33	83%
Padre no en las fuerzas armadas	40	2	5%	5	13%	19	48%	14	35%	33	83%

EXAMEN TRANSITORIO DE REGENTES ANUALES EN HISTORIA GLOBAL Y GEOGRAFÍA (2018-19)



Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
		##	%	#	%	##	%	##	%	##	%
				#							
Todos los estudiantes	284	91	32%	52	18%	95	33%	46	dieciséis%	141	50%
Educación general	221	45	20%	44	20%	87	39%	45	20%	132	60%
Estudiantes con discapacidades	63	46	73%	8	13%	8	13%	1	2%	9	14%
Asiático o nativo hawaiano / otro isleño del Pacífico	5	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	85	35	41%	15	18%	22	26%	13	15%	35	41%
hispano o latino	165	43	26%	30	18%	sesenta y cinco	39%	27	dieciséis%	92	56%
Blanco	27	11	41%	5	19%	6	22%	5	19%	11	41%
Multirracial	2	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	77	2	29%	2	29%	2	29%	1	14%	3	43%
Hembra	144	41	28%	27	19%	46	32%	30	21%	76	53%
Masculino	140	50	36%	25	18%	49	35%	dieciséis	11%	sesenta y cinco	46%
Los estudiantes del idioma inglés	31	12	39%	11	35%	8	26%	0	0%	8	26%
Estudiantes que no hablan inglés	253	79	31%	41	dieciséis%	87	34%	46	18%	133	53%
Desfavorecido económicamente	237	84	35%	40	17%	80	34%	33	14%	113	48%
No es económicamente desfavorecido	47	7	15%	12	26%	15	32%	13	28%	28	60%
No migrante	284	91	32%	52	18%	95	33%	46	dieciséis%	141	50%
Vagabundo	28	12	43%	6	21%	9	32%	1	4%	10	36%
No sin hogar	256	79	31%	46	18%	86	34%	45	18%	131	51%
No en cuidado de crianza	284	91	32%	52	18%	95	33%	46	dieciséis%	141	50%
Padre no en las fuerzas armadas	284	91	32%	52	18%	95	33%	46	dieciséis%	141	50%

EXAMEN DE REGENTES ANUALES HISTORIA Y GOBIERNO DE ESTADOS UNIDOS (2018-19)

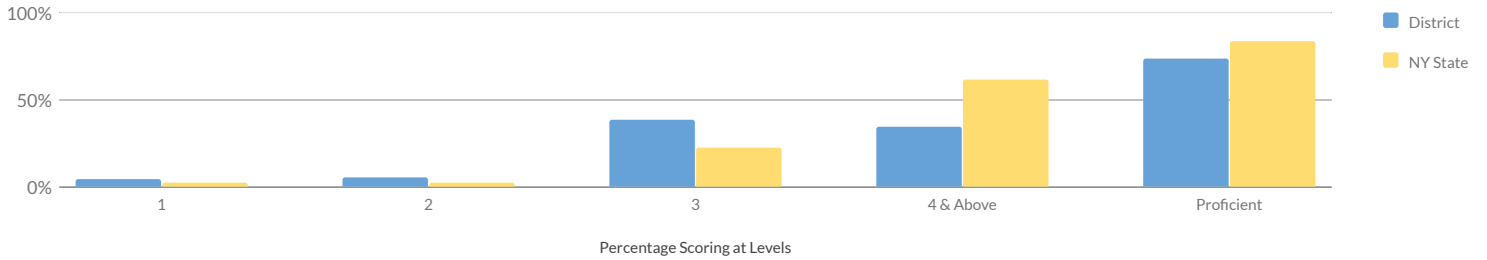


Subgrupo	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
		##	%	##	%	##	%	##	%	##	%
		Todos los estudiantes	226	100	44%	59	26%	58	26%	99	4%
Educación general	173	66	38%	47	27%	51	29%	99	5%	60	35%
Estudiantes con discapacidades	53	34	64%	12	23%	77	13%	00	0%	77	13%
Asiático o nativo hawaiano / otro isleño del Pacífico	1	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	61	30	49%	13	21%	18 años	30%	00	0%	18 años	30%
hispano o latino	148	61	41%	41	28%	39	26%	77	5%	46	31%
Blanco	13	-	-	-	-	-	-	-	-	-	-
Multirracial	3	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	17	99	53%	55	29%	1	6%	2	12%	3	18%
Hembra	116	48	41%	29	25%	35	30%	44	3%	39	34%
Masculino	110	52	47%	30	27%	23	21%	55	5%	28	25%
Los estudiantes del idioma inglés	68	39	57%	dieciséis	24%	12	18%	1	1%	13	19%
Estudiantes que no hablan inglés	158	61	39%	43	27%	46	29%	8	5%	54	34%
Desfavorecido económicamente	188	86	46%	50	27%	44	23%	8	4%	52	28%
No es económicamente desfavorecido	38	14	37%	99	24%	14	37%	1	3%	15	39%
No migrante	226	100	44%	59	26%	58	26%	99	4%	67	30%
Vagabundo	28	15	54%	44	14%	66	21%	3	11%	99	32%
No sin hogar	198	85	43%	55	28%	52	26%	66	3%	58	29%
No en cuidado de crianza	226	100	44%	59	26%	58	26%	99	4%	67	30%
Padre no en las fuerzas armadas	226	100	44%	59	26%	58	26%	99	4%	67	30%

Una cohorte de escuela secundaria consiste en todos los estudiantes que ingresan primero al grado 9 en cualquier lugar o, en el caso de estudiantes con discapacidades no calificados, que cumplen diecisiete años en un año escolar en particular (1 de julio - 30 de junio). El "año" utilizado para identificar la cohorte es el año en que caen las fechas del 1 de julio al 31 de diciembre. Los resultados se informan cuatro años después de que estos estudiantes ingresen al noveno grado.

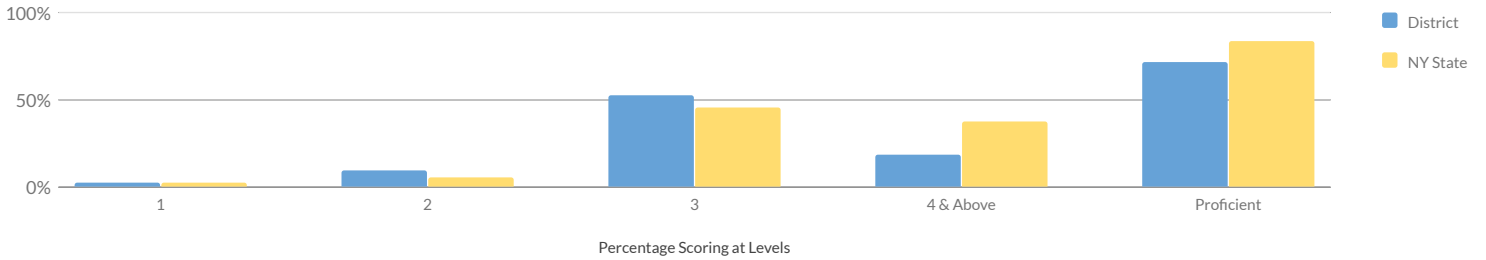


EXAMEN DE REGENTES TOTALES DE COHORT 2015 EN ELA



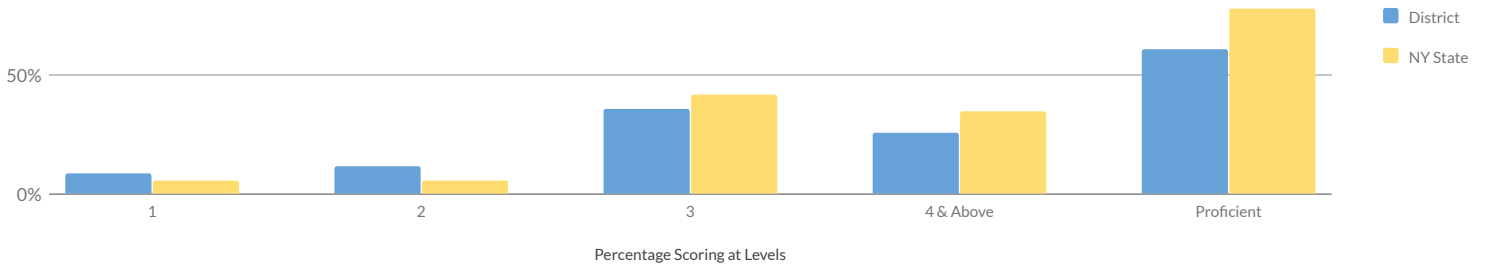
Subgrupo	Grupo	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4 y superior		Competente (niveles 3 y superiores)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		#		#		#		#		#		#		#	
Todos los estudiantes	250	39	dieciséis%	211	84%	13	5%	14	6%	97	39%	87	35%	184	74%
Educación general	210	32	15%	178	85%	6	3%	8	4%	83	40%	81	39%	164	78%
Estudiantes con discapacidades	40	7	18%	33	83%	7	18%	6	15%	14	35%	6	15%	20	50%
Asiático o nativo hawaiano / otro isleño del Pacífico	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	55	4	7%	51	93%	3	5%	2	4%	25	45%	21	38%	46	84%
hispano o latino	160	33	21%	127	79%	9	6%	12	8%	62	39%	44	28%	106	66%
Blanco	29	2	7%	27	93%	1	3%	0	0%	7	24%	19	66%	26	90%
Multirracial	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Hembra	118	15	13%	103	87%	6	5%	3	3%	46	39%	48	41%	94	80%
Masculino	132	24	18%	108	82%	7	5%	11	8%	51	39%	39	30%	90	68%
Estudiantes que no hablan inglés	222	31	14%	191	86%	5	2%	6	3%	93	42%	87	39%	180	81%
Los estudiantes del idioma inglés	28	8	29%	20	71%	8	29%	8	29%	4	14%	0	0%	4	14%
Desfavorecido económicamente	195	26	13%	169	87%	11	6%	13	7%	83	43%	62	32%	145	74%
No es económicamente desfavorecido	55	13	24%	42	76%	2	4%	1	2%	14	25%	25	45%	39	71%
No migrante	250	39	dieciséis%	211	84%	13	5%	14	6%	97	39%	87	35%	184	74%
Vagabundo	19	6	32%	13	68%	3	dieciséis%	1	5%	7	37%	2	11%	9	47%
No sin hogar	231	33	14%	198	86%	10	4%	13	6%	90	39%	85	37%	175	76%
No en cuidado de crianza	250	39	dieciséis%	211	84%	13	5%	14	6%	97	39%	87	35%	184	74%
Padre no en las fuerzas armadas	250	39	dieciséis%	211	84%	13	5%	14	6%	97	39%	87	35%	184	74%

2015 TOTAL COHORT REGENTES EXÁMENES EN MATEMÁTICAS



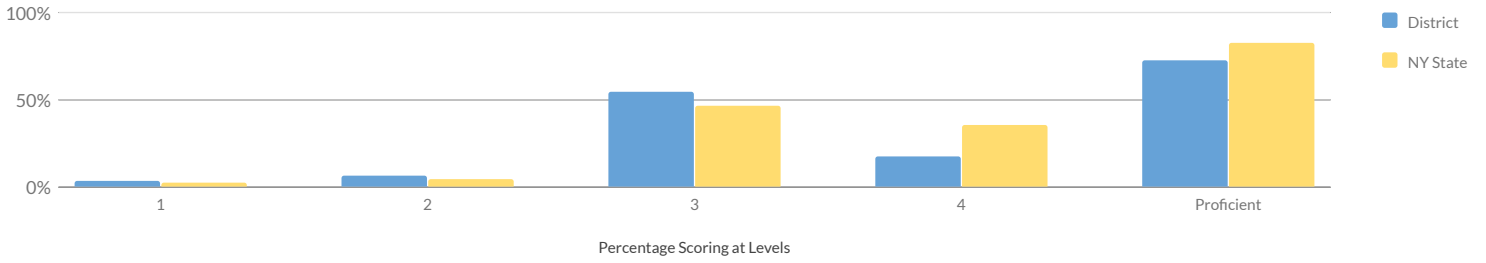
Subgrupo	Grupo	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4 y superior		Competente (niveles 3 y superiores)	
		#	%	##	%	#	%	##	%	##	%	##	%	##	%
		#				#		##		##		##		##	
Todos los estudiantes	250	37	15%	213	85%	8	3%	25	10%	132	53%	48	19%	180	72%
Educación general	210	31	15%	179	85%	3	1%	13	6%	115	55%	48	23%	163	78%
Estudiantes con discapacidades	40	6	15%	34	85%	5	13%	12	30%	17	43%	00	0%	17	43%
Asiático o nativo hawaiano / otro isleño del Pacífico	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	55	3	5%	52	95%	3	5%	5	9%	38	69%	6	11%	44	80%
hispano o latino	160	32	20%	128	80%	5	3%	15	9%	78	49%	30	19%	108	68%
Blanco	29	2	7%	27	93%	0	0%	5	17%	12	41%	10	34%	22	76%
Multirracial	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	66	0	0%	66	100%	0	0%	0	0%	44	67%	2	33%	66	100%
Hembra	118	14	12%	104	88%	1	1%	13	11%	67	57%	23	19%	90	76%
Masculino	132	23	17%	109	83%	7	5%	12	9%	sesenta y cinco	49%	25	19%	90	68%
Estudiantes que no hablan inglés	222	30	14%	192	86%	5	2%	18 años	8%	121	55%	48	22%	169	76%
Los estudiantes del idioma inglés	28	7	25%	21	75%	3	11%	7	25%	11	39%	00	0%	11	39%
Desfavorecido económicamente	195	24	12%	171	88%	6	3%	22	11%	108	55%	35	18%	143	73%
No es económicamente desfavorecido	55	13	24%	42	76%	2	4%	3	5%	24	44%	13	24%	37	67%
No migrante	250	37	15%	213	85%	8	3%	25	10%	132	53%	48	19%	180	72%
Vagabundo	19	6	32%	13	68%	1	5%	1	5%	10	53%	1	5%	11	58%
No sin hogar	231	31	13%	200	87%	7	3%	24	10%	122	53%	47	20%	169	73%
No en cuidado de crianza	250	37	15%	213	85%	8	3%	25	10%	132	53%	48	19%	180	72%
Padre no en las fuerzas armadas	250	37	15%	213	85%	8	3%	25	10%	132	53%	48	19%	180	72%

EXAMENES DE REGISTRO TOTAL DE COHORT 2015 EN HISTORIA GLOBAL Y GEOGRAFÍA



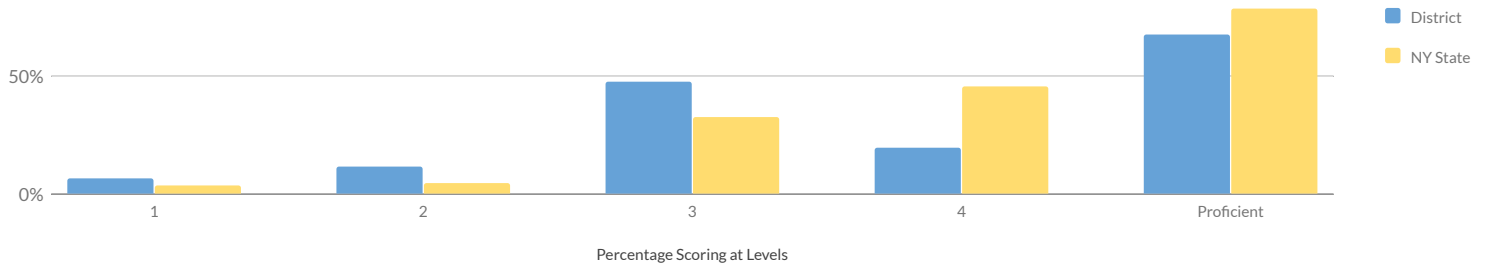
Subgrupo	Grupo	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4 y superior		Competente (niveles 3 y superiores)	
		#	%	##	%	##	%	##	%	#	%	#	%	##	%
		#	%	##	%	##	%	##	%	#	%	#	%	##	%
Todos los estudiantes	250	45	18%	205	82%	22	9%	30	12%	89	36%	64	26%	153	61%
Educación general	210	39	19%	171	81%	10	5%	20	10%	80	38%	61	29%	141	67%
Estudiantes con discapacidades	40	6	15%	34	85%	12	30%	10	25%	9	23%	3	8%	12	30%
Asiático o nativo hawaiano / otro isleño del Pacífico	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	55	3	5%	52	95%	10	18%	8	15%	20	36%	14	25%	34	62%
hispano o latino	160	40	25%	120	75%	9	6%	18 años	11%	57	36%	36	23%	93	58%
Blanco	29	2	7%	27	93%	2	7%	44	14%	9	31%	12	41%	21	72%
Multirracial	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	66	0	0%	66	100%	1	17%	00	0%	3	50%	2	33%	55	83%
Hembra	118	17	14%	101	86%	8	7%	13	11%	47	40%	33	28%	80	68%
Masculino	132	28	21%	104	79%	14	11%	17	13%	42	32%	31	23%	73	55%
Estudiantes que no hablan inglés	222	34	15%	188	85%	dieciséis	7%	23	10%	85	38%	64	29%	149	67%
Los estudiantes del idioma inglés	28	11	39%	17	61%	6	21%	7	25%	4	14%	0	0%	4	14%
Desfavorecido económicamente	195	28	14%	167	86%	21	11%	27	14%	75	38%	44	23%	119	61%
No es económicamente desfavorecido	55	17	31%	38	69%	1	2%	3	5%	14	25%	20	36%	34	62%
No migrante	250	45	18%	205	82%	22	9%	30	12%	89	36%	64	26%	153	61%
Vagabundo	19	7	37%	12	63%	4	21%	1	5%	4	21%	3	dieciséis%	7	37%
No sin hogar	231	38	dieciséis%	193	84%	18 años	8%	29	13%	85	37%	61	26%	146	63%
No en cuidado de crianza	250	45	18%	205	82%	22	9%	30	12%	89	36%	64	26%	153	61%
Padre no en las fuerzas armadas	250	45	18%	205	82%	22	9%	30	12%	89	36%	64	26%	153	61%

2015 TOTAL COHORT REGENTES EXÁMENES EN CIENCIA



Subgrupo	Grupo	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
		#	%	##	%	#	%	##	%	##	%	#	%	##	%
Todos los estudiantes	250	39	dieciséis%	211	84%	11	4%	18 años	7%	137	55%	45	18%	182	73%
Educación general	210	32	15%	178	85%	4	2%	9	4%	120	57%	45	21%	165	79%
Estudiantes con discapacidades	40	7	18%	33	83%	7	18%	9	23%	17	43%	0	0%	17	43%
Asiático o nativo hawaiano / otro isleño del Pacífico	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	55	5	9%	50	91%	1	2%	9	dieciséis%	32	58%	8	15%	40	73%
hispano o latino	160	33	21%	127	79%	8	5%	7	4%	87	54%	25	dieciséis%	112	70%
Blanco	29	1	3%	28	97%	1	3%	2	7%	14	48%	11	38%	25	86%
Multirracial	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	66	0	0%	66	100%	1	17%	0	0%	44	67%	1	17%	55	83%
Hembra	118	15	13%	103	87%	4	3%	8	7%	66	56%	25	21%	91	77%
Masculino	132	24	18%	108	82%	7	5%	10	8%	71	54%	20	15%	91	69%
Estudiantes que no hablan inglés	222	31	14%	191	86%	6	3%	15	7%	125	56%	45	20%	170	77%
Los estudiantes del idioma inglés	28	8	29%	20	71%	5	18%	3	11%	12	43%	0	0%	12	43%
Desfavorecido económicamente	195	25	13%	170	87%	10	5%	dieciséis	8%	113	58%	31	dieciséis%	144	74%
No es económicamente desfavorecido	55	14	25%	41	75%	1	2%	2	4%	24	44%	14	25%	38	69%
No migrante	250	39	dieciséis%	211	84%	11	4%	18 años	7%	137	55%	45	18%	182	73%
Vagabundo	19	5	26%	14	74%	2	11%	2	11%	10	53%	0	0%	10	53%
No sin hogar	231	34	15%	197	85%	9	4%	dieciséis	7%	127	55%	45	19%	172	74%
No en cuidado de crianza	250	39	dieciséis%	211	84%	11	4%	18 años	7%	137	55%	45	18%	182	73%
Padre no en las fuerzas armadas	250	39	dieciséis%	211	84%	11	4%	18 años	7%	137	55%	45	18%	182	73%

EXAMEN DE REGENTES TOTALES DE COHORT 2015 EN LA HISTORIA Y EL GOBIERNO DE LOS ESTADOS UNIDOS



Subgrupo	Grupo	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (niveles 3 y 4)	
		#	%	##	%	##	%	##	%	##	%	##	%	##	%
Todos los estudiantes	250	32	13%	218	87%	18 años	7%	31	12%	120	48%	49	20%	169	68%
Educación general	210	28	13%	182	87%	77	3%	22	10%	105	50%	48	23%	153	73%
Estudiantes con discapacidades	40	4	10%	36	90%	11	28%	9	23%	15	38%	1	3%	dieciséis	40%
Asiático o nativo hawaiano / otro isleño del Pacífico	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Negro o afroamericano	55	3	5%	52	95%	5	9%	9	dieciséis%	29	53%	9	dieciséis%	38	69%
hispano o latino	160	28	18%	132	83%	11	7%	17	11%	78	49%	26	dieciséis%	104	sesenta y cinco%
Blanco	29	1	3%	28	97%	2	7%	4	14%	10	34%	12	41%	22	76%
Multirracial	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Grupo pequeño total	66	0	0%	66	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Hembra	118	12	10%	106	90%	6	5%	dieciséis	14%	55	47%	29	25%	84	71%
Masculino	132	20	15%	112	85%	12	9%	15	11%	sesenta y cinco	49%	20	15%	85	64%
Estudiantes que no hablan inglés	222	26	12%	196	88%	13	6%	25	11%	110	50%	48	22%	158	71%
Los estudiantes del idioma inglés	28	6	21%	22	79%	5	18%	6	21%	10	36%	1	4%	11	39%
Desfavorecido económicamente	195	19	10%	176	90%	dieciséis	8%	27	14%	100	51%	33	17%	133	68%
No es económicamente desfavorecido	55	13	24%	42	76%	2	4%	4	7%	20	36%	dieciséis	29%	36	sesenta y cinco%
No migrante	250	32	13%	218	87%	18 años	7%	31	12%	120	48%	49	20%	169	68%
Vagabundo	19	5	26%	14	74%	3	dieciséis%	1	5%	8	42%	2	11%	10	53%
No sin hogar	231	27	12%	204	88%	15	6%	30	13%	112	48%	47	20%	159	69%
No en cuidado de crianza	250	32	13%	218	87%	18 años	7%	31	12%	120	48%	49	20%	169	68%
Padre no en las fuerzas armadas	250	32	13%	218	87%	18 años	7%	31	12%	120	48%	49	20%	169	68%



PRUEBA DE RENDIMIENTO DE INGLÉS COMO SEGUNDO IDIOMA DEL ESTADO DE NUEVA YORK (2018-19)

Las pruebas de rendimiento de inglés como segundo idioma del estado de Nueva York (NYSESLAT) se administran en los grados K a 12 a todos los aprendices del idioma inglés (ELL). Los estudiantes ELL son estudiantes que, por razón de nacimiento o ascendencia extranjera, hablan o entienden un idioma que no es inglés y hablan o entienden poco o nada de inglés, y requieren apoyo para dominar el inglés y se identifican de conformidad con la Sección 154.3 del Reglamento del Comisionado.

Grado	No probado	Probado	Entrando	Emergente	Transición	En expansión	Dominante
Jardín de infancia	00	80	11%	dieciséis%	21%	49%	3%
Grado 1	2	106	5%	32%	48%	13%	2%
Grado 2	1	86	3%	5%	19%	60%	13%
Grado 3	1	88	7%	3%	23%	61%	6%
Grado 4	1	68	4%	4%	3%	71%	18%
Grado 5	1	63	0%	8%	21%	52%	19%
Grado 6	1	57	5%	7%	12%	30%	46%
Grado 7	1	58	3%	2%	10%	55%	29%
Grado 8	00	36	0%	17%	14%	50%	19%
Grado 9	3	37	0%	14%	22%	59%	5%
Grado 10	66	36	3%	14%	28%	39%	17%
Grado 11	66	34	6%	18%	21%	44%	12%
Grado 12	19	18 años	6%	0%	33%	61%	0%

EVALUACIÓN ALTERNATIVA DEL ESTADO DE NUEVA YORK (2018-19)

Las evaluaciones alternativas del estado de Nueva York (NYSAA) se administran a estudiantes no calificados con discapacidades cognitivas severas cuyas edades son equivalentes a los estudiantes calificados en los grados 3 a 8 y en el nivel secundario.

Grado / Materia	No probado	Probado	Nivel 1		Nivel 2		Nivel 3		Nivel 4	
			##	%	##	%	##	%	##	%
Grado 3 ELA	00	2	-	-	-	-	-	-	-	-
Grado 3 Matemáticas	00	2	-	-	-	-	-	-	-	-
Grado 4 ELA	00	8	1	13%	00	0%	77	88%	00	0%
Grado 4 Matemáticas	00	8	1	13%	00	0%	77	88%	00	0%
Grado 4 Ciencias	00	8	1	13%	00	0%	77	88%	00	0%
Grado 6 ELA	00	55	1	20%	1	20%	3	60%	00	0%
Grado 6 Matemáticas	00	55	2	40%	00	0%	2	40%	1	20%
Grado 7 ELA	00	55	1	20%	00	0%	44	80%	00	0%
Grado 7 Matemáticas	00	55	00	0%	2	40%	3	60%	00	0%
Grado 8 ELA	1	55	00	0%	1	20%	44	80%	00	0%
Grado 8 Matemáticas	1	55	1	20%	2	40%	2	40%	00	0%
Grado 8 Ciencias	2	44	-	-	-	-	-	-	-	-
ELA de nivel secundario	21	66	00	0%	3	50%	2	33%	1	17%
Matemáticas de nivel secundario	21	66	00	0%	2	33%	44	67%	00	0%
Ciencia de nivel secundario	21	66	1	17%	2	33%	3	50%	00	0%

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THIS DOCUMENT WAS CREATED ON: MAY 20, 2020, 6:45 PM EST

PEEKSKILL ciudad escolar GRADOS 3-8 DISTRITO ELA EVALUACIÓN DE DATOS

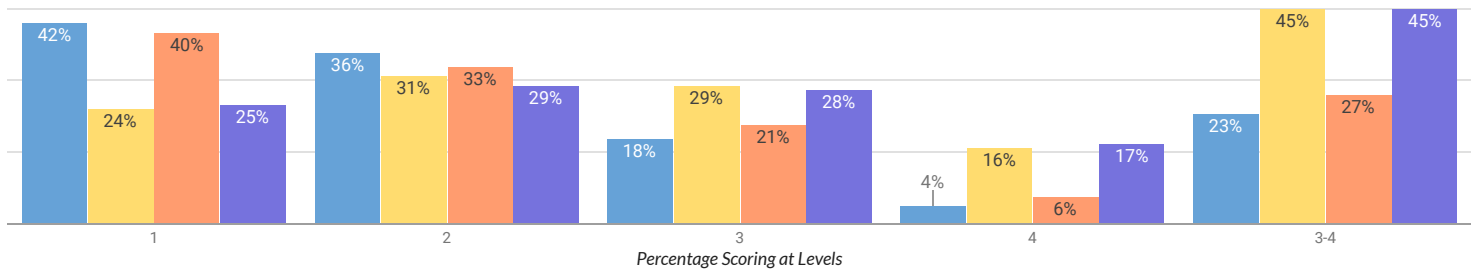
Los grados 3-8 Arte del lenguaje inglés (ELA) y matemáticas evaluaciones miden los estándares más altos de aprendizaje que fueron adoptados por la Junta de Regentes del Estado de 2010, que reflejan con mayor precisión el progreso de los estudiantes hacia la universidad y la carrera. Los datos están disponibles en todo el estado y en el condado, distrito, y el nivel de la escuela.

Los datos disponibles en este sitio se basan en los reportados por las escuelas y distritos al Estado como del 25 de julio 2019 a través del Repositorio de Información del Sistema de estudiantes (SIRS). Las Escuela Artes del Estado de Nueva York 3-8 Libreta de inglés (ELA) y matemáticas de los datos de evaluación se basará en los datos que figuran a partir de la fecha límite año de registro de la escuela.

Para obtener más información y archivos adicionales, por favor ver el comunicado de prensa NYSED

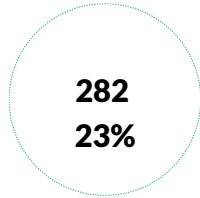
Datos de evaluación - Glosario de Términos | Datos de evaluación - Reglas de Negocio

PEEKSKILL CITY SCHOOL DISTRICT (2018) NY STATE (2018) PEEKSKILL CITY SCHOOL DISTRICT (2019) NY STATE (2019)



TODOS LOS ESTUDIANTES

COMPETENTE



Total analizado que: 1250

NIVEL 1

523	42%
-----	-----

NIVEL 2

445	36%
-----	-----

NIVEL 3

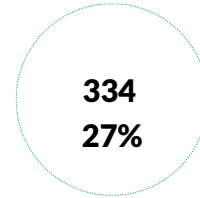
228	18%
-----	-----

NIVEL 4

54	4%
----	----

TODOS LOS ESTUDIANTES

COMPETENTE



Total analizado que: 1247

NIVEL 1

501	40%
-----	-----

NIVEL 2

412	33%
-----	-----

NIVEL 3

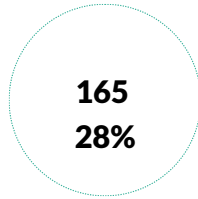
259	21%
-----	-----

NIVEL 4

75	6%
----	----

POR GÉNERO

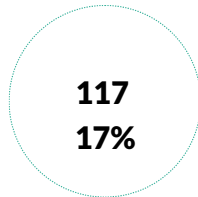
HEMBRA
 ▼
COMPETENTE



Total analizado que: 581

NIVEL 1		NIVEL 2	
192	33%	224	39%
NIVEL 3		NIVEL 4	
132	23%	33	6%

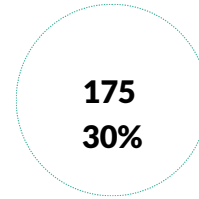
MASCULINO
 ▼
COMPETENTE



Total analizado que: 669

NIVEL 1		NIVEL 2	
331	49%	221	33%
NIVEL 3		NIVEL 4	
96	14%	21	3%

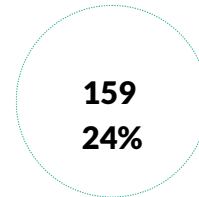
HEMBRA
 ▼
COMPETENTE



Total analizado que: 577

NIVEL 1		NIVEL 2	
181	31%	221	38%
NIVEL 3		NIVEL 4	
124	21%	51	9%

MASCULINO
 ▼
COMPETENTE



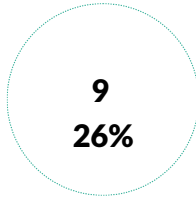
Total analizado que: 670

NIVEL 1		NIVEL 2	
320	48%	191	29%
NIVEL 3		NIVEL 4	
135	20%	24	4%



según su origen étnico

MULTIRRACIAL
 ▼
COMPETENTE

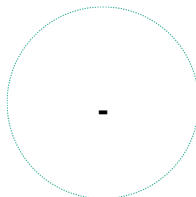


Total analizado que: 34

NIVEL 1		NIVEL 2	
17	50%	8	24%
NIVEL 3		NIVEL 4	
8	24%	1	3%

AMERICAN O NATIVOS DE ALASKA

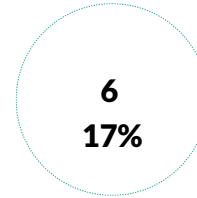
▼
COMPETENTE



Total analizado que: -

NIVEL 1		NIVEL 2	
-	-	-	-
NIVEL 3		NIVEL 4	
-	-	-	-

MULTIRRACIAL
 ▼
COMPETENTE

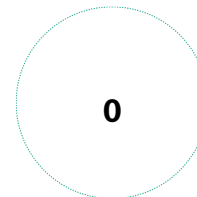


Total analizado que: 36

NIVEL 1		NIVEL 2	
12	33%	18	50%
NIVEL 3		NIVEL 4	
2	6%	4	11%

AMERICAN O NATIVOS DE ALASKA

▼
COMPETENTE



Total analizado que: 0

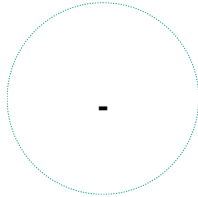
NIVEL 1		NIVEL 2	
0	0%	0	0%
NIVEL 3		NIVEL 4	
0	0%	0	0%



2018

HAWAIIAN ASIÁTICO O NATIVE / OTRAS ISLAS DEL PACÍFICO

COMPETENTE



Total analizado que: -

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

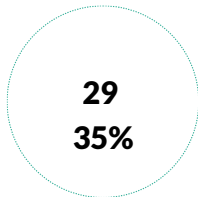
-	-
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NIVEL 4

-	-
---	---

BLANCO

COMPETENTE



Total analizado que: 82

NIVEL 1

22	27%
----	-----

NIVEL 2

31	38%
----	-----

NIVEL 3

24	29%
----	-----

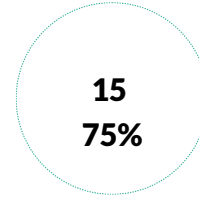
NIVEL 4

5	6%
---	----

2019

HAWAIIAN ASIÁTICO O NATIVE / OTRAS ISLAS DEL PACÍFICO

COMPETENTE



Total analizado que: 20

NIVEL 1

1	5%
---	----

NIVEL 2

4	20%
---	-----

NIVEL 3

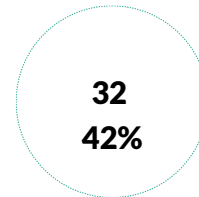
10	50%
----	-----

NIVEL 4

5	25%
---	-----

BLANCO

COMPETENTE



Total analizado que: 76

NIVEL 1

19	25%
----	-----

NIVEL 2

25	33%
----	-----

NIVEL 3

25	33%
----	-----

NIVEL 4

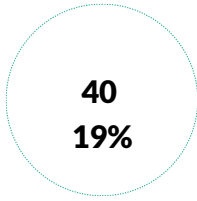
7	9%
---	----



2018

NEGRO O AFROAMERICANO

COMPETENTE



Total analizado que: 210

NIVEL 1

105	50%
-----	-----

NIVEL 2

sesenta y cinco	31%
-----------------	-----

NIVEL 3

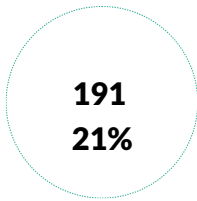
30	14%
----	-----

NIVEL 4

10	5%
----	----

HISPANO O LATINO

COMPETENTE



Total analizado que: 903

NIVEL 1

375	42%
-----	-----

NIVEL 2

337	37%
-----	-----

NIVEL 3

155	17%
-----	-----

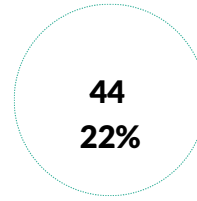
NIVEL 4

36	4%
----	----

2019

NEGRO O AFROAMERICANO

COMPETENTE



Total analizado que: 200

NIVEL 1

102	51%
-----	-----

NIVEL 2

54	27%
----	-----

NIVEL 3

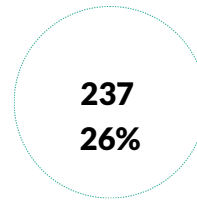
35	18%
----	-----

NIVEL 4

9	5%
---	----

HISPANO O LATINO

COMPETENTE



Total analizado que: 915

NIVEL 1

367	40%
-----	-----

NIVEL 2

311	34%
-----	-----

NIVEL 3

187	20%
-----	-----

NIVEL 4

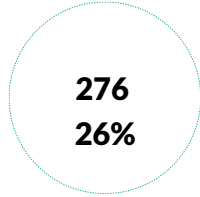
50	5%
----	----



OTROS GRUPOS

GENERAL, LOS ESTUDIANTES DE EDUCACIÓN

COMPETENTE



Total analizado que: 1058

NIVEL 1

372	35%
-----	-----

NIVEL 2

410	39%
-----	-----

NIVEL 3

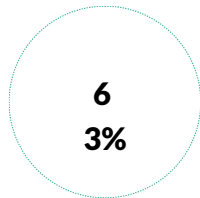
223	21%
-----	-----

NIVEL 4

53	5%
----	----

ESTUDIANTES CON DISCAPACIDADES

COMPETENTE



Total analizado que: 192

NIVEL 1

151	79%
-----	-----

NIVEL 2

35	18%
----	-----

NIVEL 3

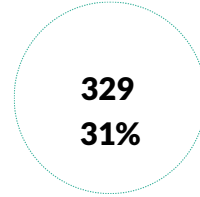
5	3%
---	----

NIVEL 4

1	1%
---	----

GENERAL, LOS ESTUDIANTES DE EDUCACIÓN

COMPETENTE



Total analizado que: 1068

NIVEL 1

361	34%
-----	-----

NIVEL 2

378	35%
-----	-----

NIVEL 3

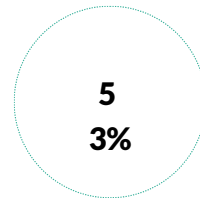
254	24%
-----	-----

NIVEL 4

75	7%
----	----

ESTUDIANTES CON DISCAPACIDADES

COMPETENTE



Total analizado que: 179

NIVEL 1

140	78%
-----	-----

NIVEL 2

34	19%
----	-----

NIVEL 3

5	3%
---	----

NIVEL 4

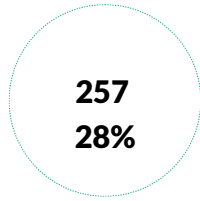
0	0%
---	----



2018

NO IDIOMA INGLÉS

COMPETENTE



Total analizado que: 934

NIVEL 1

339	36%
-----	-----

NIVEL 2

338	36%
-----	-----

NIVEL 3

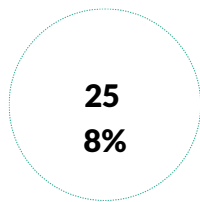
204	22%
-----	-----

NIVEL 4

53	6%
----	----

LOS ESTUDIANTES DEL IDIOMA INGLÉS

COMPETENTE



Total analizado que: 316

NIVEL 1

184	58%
-----	-----

NIVEL 2

107	34%
-----	-----

NIVEL 3

24	8%
----	----

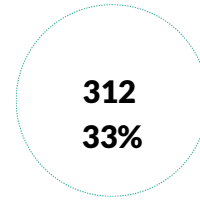
NIVEL 4

1	0%
---	----

2019

NO IDIOMA INGLÉS

COMPETENTE



Total analizado que: 936

NIVEL 1

301	32%
-----	-----

NIVEL 2

323	35%
-----	-----

NIVEL 3

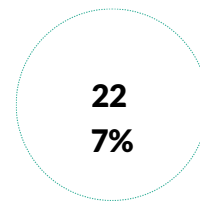
237	25%
-----	-----

NIVEL 4

75	8%
----	----

LOS ESTUDIANTES DEL IDIOMA INGLÉS

COMPETENTE



Total analizado que: 311

NIVEL 1

200	64%
-----	-----

NIVEL 2

89	29%
----	-----

NIVEL 3

22	7%
----	----

NIVEL 4

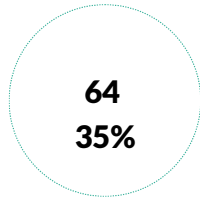
0	0%
---	----



2018

NO DESFAVORECIDOS ECONÓMICA

COMPETENTE



Total analizado que: 182

NIVEL 1

56	31%
----	-----

NIVEL 2

62	34%
----	-----

NIVEL 3

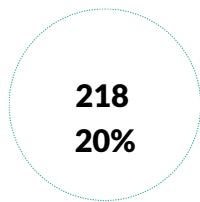
50	27%
----	-----

NIVEL 4

14	8%
----	----

CON DESVENTAJA ECONÓMICA

COMPETENTE



Total analizado que: 1068

NIVEL 1

467	44%
-----	-----

NIVEL 2

383	36%
-----	-----

NIVEL 3

178	17%
-----	-----

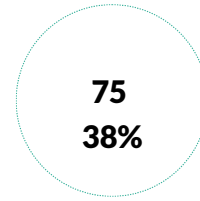
NIVEL 4

40	4%
----	----

2019

NO DESFAVORECIDOS ECONÓMICA

COMPETENTE



Total analizado que: 195

NIVEL 1

60	31%
----	-----

NIVEL 2

60	31%
----	-----

NIVEL 3

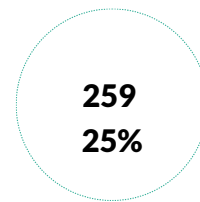
53	27%
----	-----

NIVEL 4

22	11%
----	-----

CON DESVENTAJA ECONÓMICA

COMPETENTE



Total analizado que: 1052

NIVEL 1

441	42%
-----	-----

NIVEL 2

352	33%
-----	-----

NIVEL 3

206	20%
-----	-----

NIVEL 4

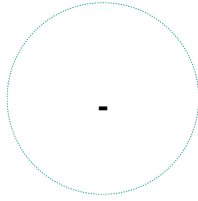
53	5%
----	----



2018

NO MIGRANTE

COMPETENTE



Total analizado que: -

NIVEL 1



NIVEL 2



NIVEL 3

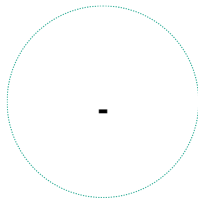


NIVEL 4



INMIGRANTE

COMPETENTE



Total analizado que: -

NIVEL 1



NIVEL 2



NIVEL 3

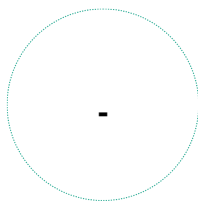


NIVEL 4



NO EN CUIDADO DE CRIANZA

COMPETENTE



Total analizado que: -

NIVEL 1



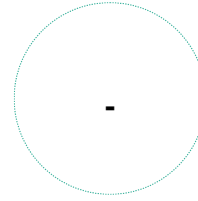
NIVEL 2



2019

NO MIGRANTE

COMPETENTE



Total analizado que: -

NIVEL 1



NIVEL 2



NIVEL 3

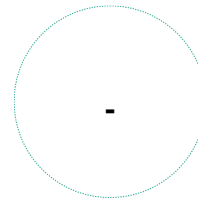


NIVEL 4



INMIGRANTE

COMPETENTE



Total analizado que: -

NIVEL 1



NIVEL 2



NIVEL 3

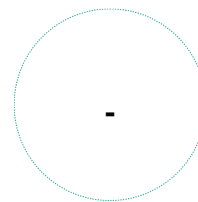


NIVEL 4



NO EN CUIDADO DE CRIANZA

COMPETENTE



Total analizado que: -

NIVEL 1



NIVEL 2



2018

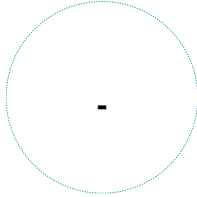
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

ORFANATO

COMPETENTE



Total analizado que: -

NIVEL 1

NIVEL 2

-	-	-	-
---	---	---	---

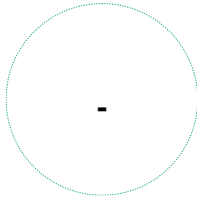
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

FUERZAS ARMADAS EN LOS PADRES NO

COMPETENTE



Total analizado que: -

NIVEL 1

NIVEL 2

-	-	-	-
---	---	---	---

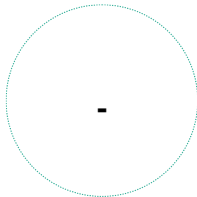
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

FUERZAS ARMADAS EN LOS PADRES

COMPETENTE



Total analizado que:

2019

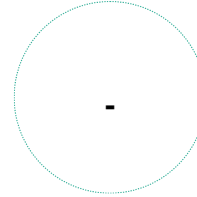
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

ORFANATO

COMPETENTE



Total analizado que: -

NIVEL 1

NIVEL 2

-	-	-	-
---	---	---	---

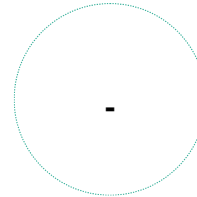
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

FUERZAS ARMADAS EN LOS PADRES NO

COMPETENTE



Total analizado que: -

NIVEL 1

NIVEL 2

-	-	-	-
---	---	---	---

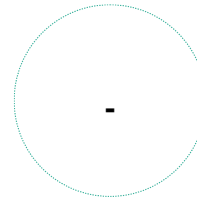
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

FUERZAS ARMADAS EN LOS PADRES

COMPETENTE



Total analizado que:



Total analizado que: -
2018

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

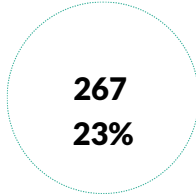
-	-
---	---

NIVEL 4

-	-
---	---

NO SIN HOGAR

COMPETENTE



Total analizado que: 1138

NIVEL 1

464	41%
-----	-----

NIVEL 2

407	36%
-----	-----

NIVEL 3

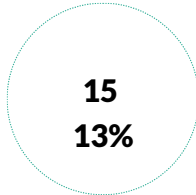
217	19%
-----	-----

NIVEL 4

50	4%
----	----

VAGABUNDO

COMPETENTE



Total analizado que: 112

NIVEL 1

59	53%
----	-----

NIVEL 2

38	34%
----	-----

NIVEL 3

11	10%
----	-----

NIVEL 4

4	4%
---	----

Total analizado que: -
2019

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

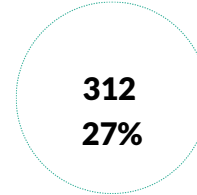
-	-
---	---

NIVEL 4

-	-
---	---

NO SIN HOGAR

COMPETENTE



Total analizado que: 1147

NIVEL 1

460	40%
-----	-----

NIVEL 2

375	33%
-----	-----

NIVEL 3

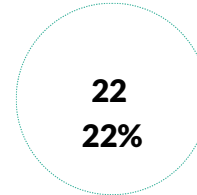
239	21%
-----	-----

NIVEL 4

73	6%
----	----

VAGABUNDO

COMPETENTE



Total analizado que: 100

NIVEL 1

41	41%
----	-----

NIVEL 2

37	37%
----	-----

NIVEL 3

20	20%
----	-----

NIVEL 4

2	2%
---	----



DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL GRADOS 3-8 DATOS DE EVALUACIÓN DE MATEMÁTICAS

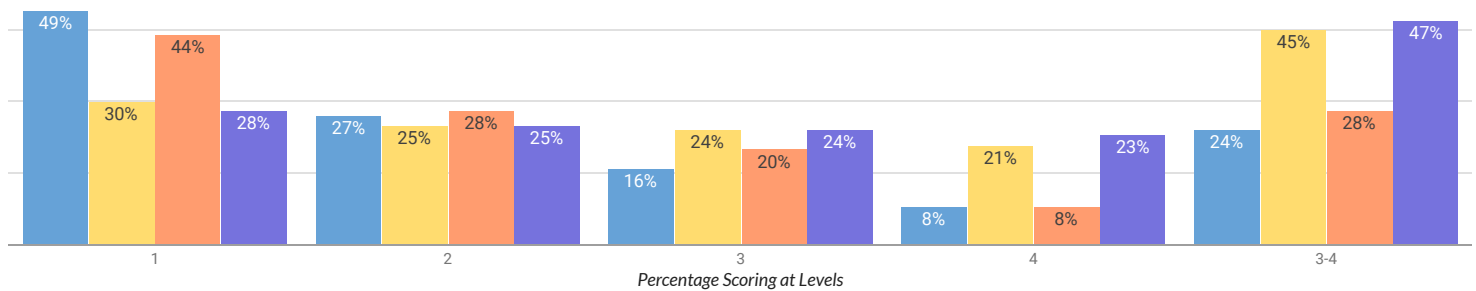
Las evaluaciones de matemáticas y artes del idioma inglés (ELA) de los grados 3-8 miden los estándares de aprendizaje más altos que fueron adoptados por la Junta Estatal de Regentes en 2010, que reflejan con mayor precisión el progreso de los estudiantes hacia la preparación universitaria y profesional. Los datos están disponibles a nivel estatal y a nivel de condado, distrito y escuela.

Los datos disponibles en este sitio se basan en los reportados por las escuelas y los distritos al Estado al 25 de julio de 2019 a través del Sistema de Repositorio de Información Estudiantil (SIRS). La tarjeta de informe escolar del estado de Nueva York 3-8 Los datos de evaluación de artes lingüísticas del inglés (ELA) y matemáticas se basarán en los datos informados a partir de la fecha límite para la presentación del informe del año escolar final.

Para obtener más información y archivos adicionales, consulte el comunicado de prensa de NYSED

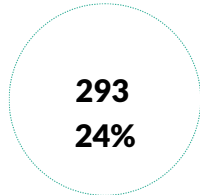
Datos de evaluación - Glosario de términos | Datos de evaluación - Reglas comerciales

PEEKSKILL CITY SCHOOL DISTRICT (2018) NY STATE (2018) PEEKSKILL CITY SCHOOL DISTRICT (2019) NY STATE (2019)



TODOS LOS ESTUDIANTES

COMPETENTE



TOTAL PROBADO: 1,221

NIVEL 1

601	49%
-----	-----

NIVEL 2

327	27%
-----	-----

NIVEL 3

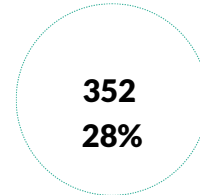
200	dieciséis%
-----	------------

NIVEL 4

93	8%
----	----

TODOS LOS ESTUDIANTES

COMPETENTE



TOTAL PROBADO: 1,254

NIVEL 1

551	44%
-----	-----

NIVEL 2

351	28%
-----	-----

NIVEL 3

256	20%
-----	-----

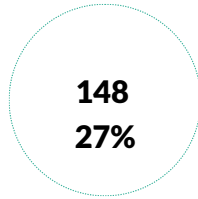
NIVEL 4

96	8%
----	----

POR GÉNERO

HEMBRA

COMPETENTE



TOTAL PROBADO: 558

NIVEL 1

259	46%
-----	-----

NIVEL 2

151	27%
-----	-----

NIVEL 3

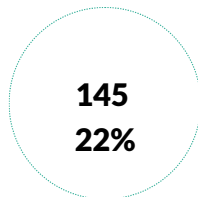
95	17%
----	-----

NIVEL 4

53	9%
----	----

MASCULINO

COMPETENTE



TOTAL PROBADO: 663

NIVEL 1

342	52%
-----	-----

NIVEL 2

176	27%
-----	-----

NIVEL 3

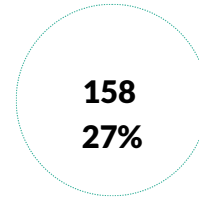
105	dieciséis%
-----	------------

NIVEL 4

40	6%
----	----

HEMBRA

COMPETENTE



TOTAL PROBADO: 575

NIVEL 1

232	40%
-----	-----

NIVEL 2

185	32%
-----	-----

NIVEL 3

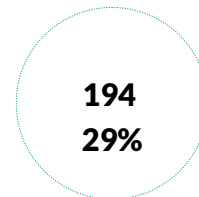
120	21%
-----	-----

NIVEL 4

38	7%
----	----

MASCULINO

COMPETENTE



TOTAL PROBADO: 679

NIVEL 1

319	47%
-----	-----

NIVEL 2

166	24%
-----	-----

NIVEL 3

136	20%
-----	-----

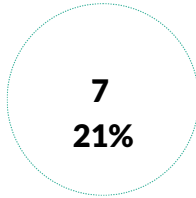
NIVEL 4

58	9%
----	----



POR ETNICIDAD

MULTIRRACIAL
▼
COMPETENTE



TOTAL PROBADO: 34

NIVEL 1

21	62%
----	-----

NIVEL 2

6	18%
---	-----

NIVEL 3

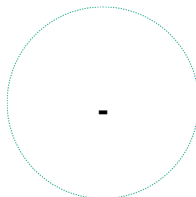
6	18%
---	-----

NIVEL 4

1	3%
---	----

INDIO AMERICANO O NATIVO DE ALASKA

▼
COMPETENTE



TOTAL PROBADO: -

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

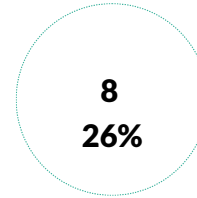
NIVEL 3

-	-
---	---

NIVEL 4

-	-
---	---

MULTIRRACIAL
▼
COMPETENTE



TOTAL PROBADO: 31

NIVEL 1

10	32%
----	-----

NIVEL 2

13	42%
----	-----

NIVEL 3

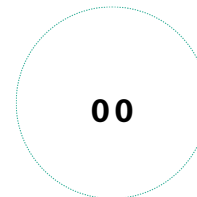
7	23%
---	-----

NIVEL 4

1	3%
---	----

INDIO AMERICANO O NATIVO DE ALASKA

▼
COMPETENTE



TOTAL PROBADO: 0

NIVEL 1

0	0%
---	----

NIVEL 2

0	0%
---	----

NIVEL 3

0	0%
---	----

NIVEL 4

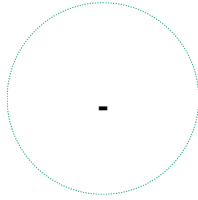
0	0%
---	----



2018

HAWAIANO ASIÁTICO O NATIVO / OTRO ISLADOR DEL PACÍFICO

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

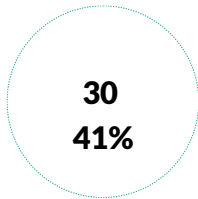
-	-
---	---

NIVEL 4

-	-
---	---

BLANCO

COMPETENTE



TOTAL PROBADO: 73

NIVEL 1

25	34%
----	-----

NIVEL 2

18 años	25%
---------	-----

NIVEL 3

19	26%
----	-----

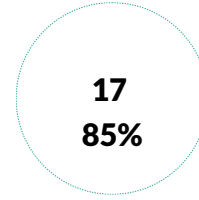
NIVEL 4

11	15%
----	-----

2019

HAWAIANO ASIÁTICO O NATIVO / OTRO ISLADOR DEL PACÍFICO

COMPETENTE



TOTAL PROBADO: 20

NIVEL 1

1	5%
---	----

NIVEL 2

2	10%
---	-----

NIVEL 3

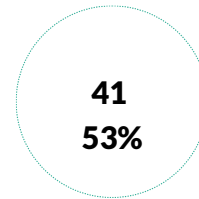
10	50%
----	-----

NIVEL 4

77	35%
----	-----

BLANCO

COMPETENTE



TOTAL PROBADO: 77

NIVEL 1

21	27%
----	-----

NIVEL 2

15	19%
----	-----

NIVEL 3

27	35%
----	-----

NIVEL 4

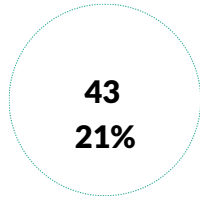
14	18%
----	-----



2018

NEGRO O AFRICANO AMERICANO

COMPETENTE



TOTAL PROBADO: 203

NIVEL 1

111	55%
-----	-----

NIVEL 2

49	24%
----	-----

NIVEL 3

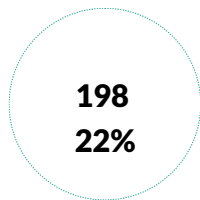
29	14%
----	-----

NIVEL 4

14	7%
----	----

HISPANO O LATINO

COMPETENTE



TOTAL PROBADO: 890

NIVEL 1

441	50%
-----	-----

NIVEL 2

251	28%
-----	-----

NIVEL 3

138	dieciséis%
-----	------------

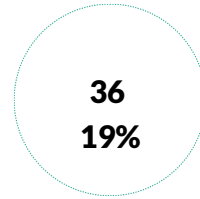
NIVEL 4

60	60	7%
----	----	----

2019

NEGRO O AFRICANO AMERICANO

COMPETENTE



TOTAL PROBADO: 194

NIVEL 1

117	60%
-----	-----

NIVEL 2

41	21%
----	-----

NIVEL 3

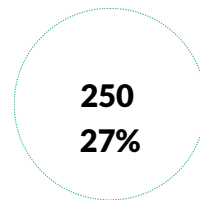
24	12%
----	-----

NIVEL 4

12	6%
----	----

HISPANO O LATINO

COMPETENTE



TOTAL PROBADO: 932

NIVEL 1

402	43%
-----	-----

NIVEL 2

280	30%
-----	-----

NIVEL 3

188	20%
-----	-----

NIVEL 4

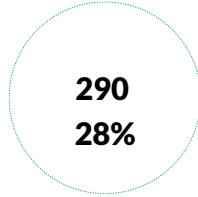
62	7%
----	----



OTROS GRUPOS

ESTUDIANTES DE EDUCACIÓN GENERAL

COMPETENTE



TOTAL PROBADO: 1,036

NIVEL 1

445	43%
-----	-----

NIVEL 2

301	29%
-----	-----

NIVEL 3

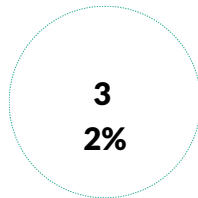
197	19%
-----	-----

NIVEL 4

93	9%
----	----

ESTUDIANTES CON DISCAPACIDAD

COMPETENTE



TOTAL PROBADO: 185

NIVEL 1

156	84%
-----	-----

NIVEL 2

26	14%
----	-----

NIVEL 3

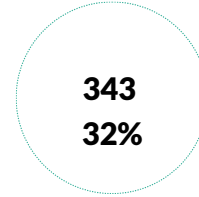
3	2%
---	----

NIVEL 4

00	0%
----	----

ESTUDIANTES DE EDUCACIÓN GENERAL

COMPETENTE



TOTAL PROBADO: 1,074

NIVEL 1

407	38%
-----	-----

NIVEL 2

324	30%
-----	-----

NIVEL 3

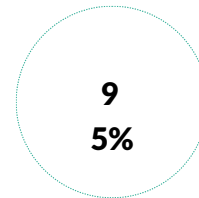
249	23%
-----	-----

NIVEL 4

94	9%
----	----

ESTUDIANTES CON DISCAPACIDAD

COMPETENTE



TOTAL PROBADO: 180

NIVEL 1

144	80%
-----	-----

NIVEL 2

27	15%
----	-----

NIVEL 3

77	4%
----	----

NIVEL 4

2	1%
---	----



2018

APRENDICES DE IDIOMAS NO INGLÉS

COMPETENTE



TOTAL PROBADO: 890

NIVEL 1

374	42%
-----	-----

NIVEL 2

247	28%
-----	-----

NIVEL 3

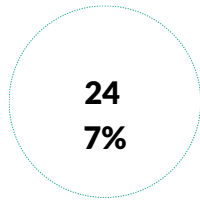
179	20%
-----	-----

NIVEL 4

90	10%
----	-----

LOS ESTUDIANTES DEL IDIOMA INGLÉS

COMPETENTE



TOTAL PROBADO: 331

NIVEL 1

227	69%
-----	-----

NIVEL 2

80	24%
----	-----

NIVEL 3

21	6%
----	----

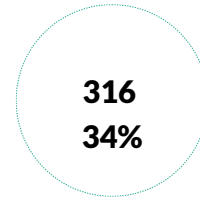
NIVEL 4

3	1%
---	----

2019

APRENDICES DE IDIOMAS NO INGLÉS

COMPETENTE



TOTAL PROBADO: 920

NIVEL 1

340	37%
-----	-----

NIVEL 2

264	29%
-----	-----

NIVEL 3

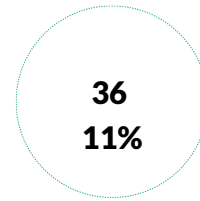
224	24%
-----	-----

NIVEL 4

92	10%
----	-----

LOS ESTUDIANTES DEL IDIOMA INGLÉS

COMPETENTE



TOTAL PROBADO: 334

NIVEL 1

211	63%
-----	-----

NIVEL 2

87	26%
----	-----

NIVEL 3

32	10%
----	-----

NIVEL 4

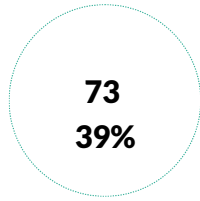
44	1%
----	----



2018

NO ECONÓMICAMENTE DESVENTAJAS

COMPETENTE



TOTAL PROBADO: 186

NIVEL 1

73	39%
----	-----

NIVEL 2

40	22%
----	-----

NIVEL 3

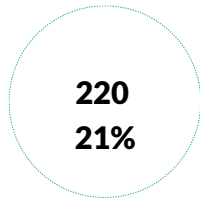
42	23%
----	-----

NIVEL 4

31	17%
----	-----

DESVENTAJA ECONÓMICAMENTE

COMPETENTE



TOTAL PROBADO: 1,035

NIVEL 1

528	51%
-----	-----

NIVEL 2

287	28%
-----	-----

NIVEL 3

158	15%
-----	-----

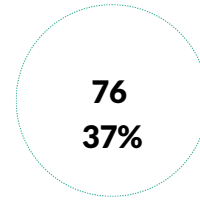
NIVEL 4

62	6%
----	----

2019

NO ECONÓMICAMENTE DESVENTAJAS

COMPETENTE



TOTAL PROBADO: 206

NIVEL 1

82	40%
----	-----

NIVEL 2

48	23%
----	-----

NIVEL 3

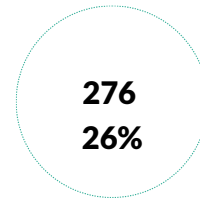
56	27%
----	-----

NIVEL 4

20	10%
----	-----

DESVENTAJA ECONÓMICAMENTE

COMPETENTE



TOTAL PROBADO: 1,048

NIVEL 1

469	45%
-----	-----

NIVEL 2

303	29%
-----	-----

NIVEL 3

200	19%
-----	-----

NIVEL 4

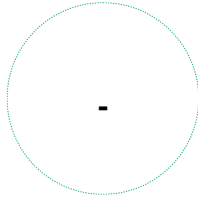
76	7%
----	----



2018

NO MIGRANTE

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

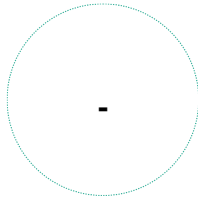
-	-
---	---

NIVEL 4

-	-
---	---

INMIGRANTE

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

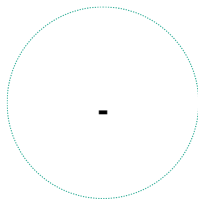
-	-
---	---

NIVEL 4

-	-
---	---

NO EN CUIDADO DE CRIANZA

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

-	-
---	---

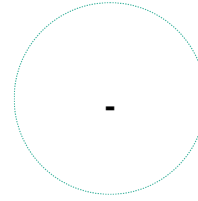
NIVEL 2

-	-
---	---

2019

NO MIGRANTE

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

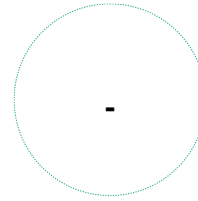
-	-
---	---

NIVEL 4

-	-
---	---

INMIGRANTE

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

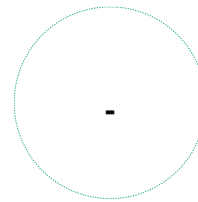
-	-
---	---

NIVEL 4

-	-
---	---

NO EN CUIDADO DE CRIANZA

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

2018

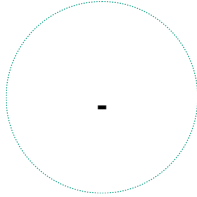
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

ORFANATO

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

NIVEL 2

-	-	-	-
---	---	---	---

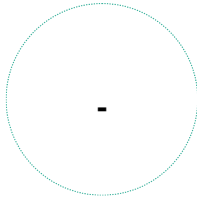
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

PADRES NO EN FUERZAS ARMADAS

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

NIVEL 2

-	-	-	-
---	---	---	---

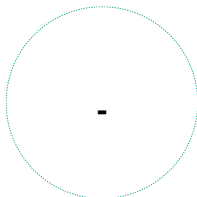
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

PADRES EN FUERZAS ARMADAS

COMPETENTE



TOTAL PROBADO: -

2019

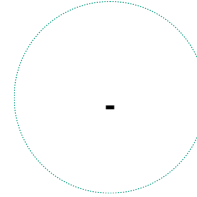
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

ORFANATO

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

NIVEL 2

-	-	-	-
---	---	---	---

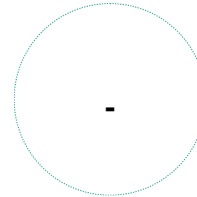
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

PADRES NO EN FUERZAS ARMADAS

COMPETENTE



TOTAL PROBADO: -

NIVEL 1

NIVEL 2

-	-	-	-
---	---	---	---

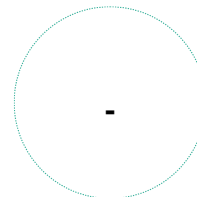
NIVEL 3

NIVEL 4

-	-	-	-
---	---	---	---

PADRES EN FUERZAS ARMADAS

COMPETENTE



TOTAL PROBADO: -

TOTAL PROBADO: -
2018

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

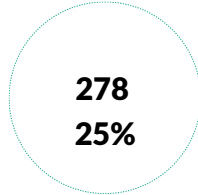
-	-
---	---

NIVEL 4

-	-
---	---

NO SIN HOGAR

COMPETENTE



TOTAL PROBADO: 1,111

NIVEL 1

537	48%
-----	-----

NIVEL 2

296	27%
-----	-----

NIVEL 3

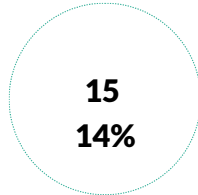
187	17%
-----	-----

NIVEL 4

91 91	8%
-------	----

VAGABUNDO

COMPETENTE



TOTAL PROBADO: 110

NIVEL 1

64	58%
----	-----

NIVEL 2

31	28%
----	-----

NIVEL 3

13	12%
----	-----

NIVEL 4

2	2%
---	----

TOTAL PROBADO: -
2019

NIVEL 1

-	-
---	---

NIVEL 2

-	-
---	---

NIVEL 3

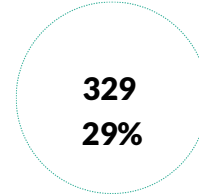
-	-
---	---

NIVEL 4

-	-
---	---

NO SIN HOGAR

COMPETENTE



TOTAL PROBADO: 1,149

NIVEL 1

502	44%
-----	-----

NIVEL 2

318	28%
-----	-----

NIVEL 3

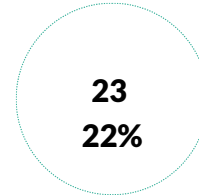
239	21%
-----	-----

NIVEL 4

90	8%
----	----

VAGABUNDO

COMPETENTE



TOTAL PROBADO: 105

NIVEL 1

49	47%
----	-----

NIVEL 2

33	31%
----	-----

NIVEL 3

17	dieciséis%
----	------------

NIVEL 4

6 6	6%
-----	----

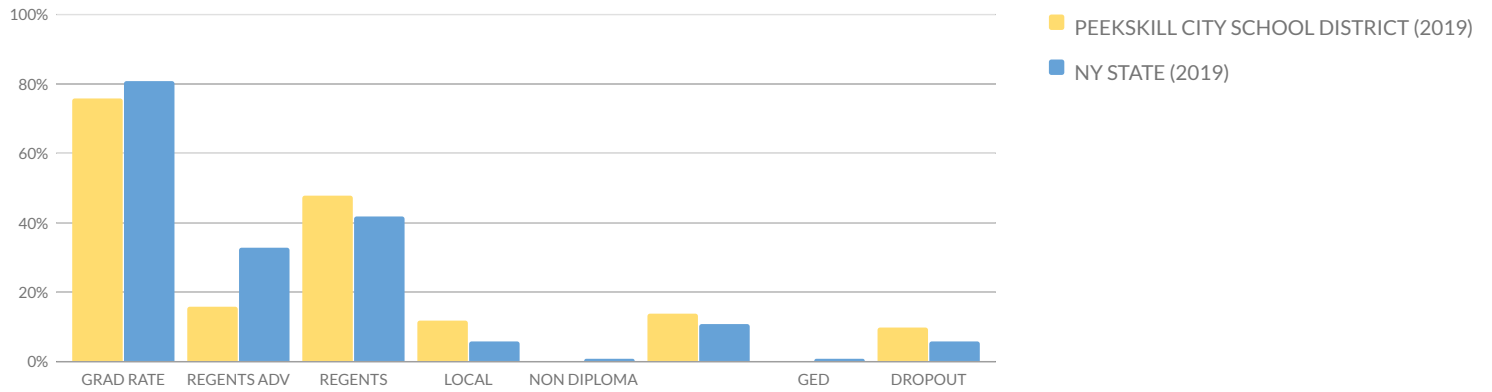


DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL DATOS DE LA TASA DE GRADUACIÓN RESULTADO DE 4 AÑOS A PARTIR DE JUNIO DE 2019

Los datos de la tasa de graduación se informan para una cohorte de noveno grado, a partir del cuarto año de la escuela secundaria - agosto. La función "Filtrar estos datos", a continuación, ofrece la capacidad de mostrar los datos de la tasa de graduación de la escuela secundaria a partir del 4to año - junio, el 5to año - junio y agosto, y el 6to año - junio y agosto. Para los años escolares anteriores a 2018-19, el quinto año - agosto y el sexto año - agosto no están disponibles.

Las instituciones educativas informan los datos al Departamento de Educación del Estado durante todo el año escolar y están disponibles para su verificación por los distritos hasta el cierre del depósito de datos del estado en agosto. Los superintendentes del distrito certifican que los datos son precisos en septiembre. Para obtener la información más actualizada, comuníquese con el distrito escolar.

Para obtener información completa sobre los tipos de credenciales de diploma, que se pueden obtener y los criterios para cada uno, consulte: [Requisitos de diploma](#).



TASA DE GRADUACIÓN

Subgrupo	Total	GRADO		REGENTES CON DESIGNACIÓN AVANZADA		DIPLOMA REGENTES		DIPLOMA LOCAL		CRED NO DIPLOMA		TODAVÍA INSCRITO		TRANSFERENCIA DE GED		ABANDONAR	
		##	%	##	%	##	%	# #	%	##	%	# #	%	##	%	# #	%
Todos los estudiantes	250	190	76%	41	dieciséis%	119	48%	30	12%	1	0%	35	14%	00	0%	24	10%
Hembra	118	95	81%	24	20%	58	49%	13	11%	00	0%	13	11%	00	0%	10	8%
Masculino	132	95	72%	17	13%	61	46%	17	13%	1	1%	22	17%	00	0%	14	11%
Multirracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Indio Americano o Nativo de Alaska	00	00	0%	00	0%	00	0%	00	0%	00	0%	00	0%	00	0%	00	0%
Asiático o nativo hawaiano / otro isleño del Pacífico	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Blanco	29	26	90%	10	34%	12	41%	44	14%	00	0%	2	7%	00	0%	1	3%
Negro o afroamericano	55	47	85%	8	15%	26	47%	13	24%	00	0%	77	13%	00	0%	1	2%
hispano o latino	160	112	70%	22	14%	78	49%	12	8%	1	1%	25	dieciséis%	00	0%	22	14%
Estudiantes de educación general	210	163	78%	41	20%	109	52%	13	6%	00	0%	25	12%	00	0%	22	10%
Estudiantes con discapacidades	40	27	68%	00	0%	10	25%	17	43%	1	3%	10	25%	00	0%	2	5%
Estudiantes que no hablan inglés	222	178	80%	41	18%	115	52%	22	10%	1	0%	24	11%	00	0%	19	9%
Los estudiantes del idioma inglés	28	12	43%	00	0%	44	14%	8	29%	00	0%	11	39%	00	0%	55	18%
No es económicamente desfavorecido	55	39	71%	11	20%	24	44%	44	7%	00	0%	77	13%	00	0%	99	dieciséis%
Desfavorecido económicamente	195	151	77%	30	15%	95	49%	26	13%	1	1%	28	14%	00	0%	15	8%
No migrante	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Inmigrante	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Padres no en las Fuerzas Armadas	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Padres en las Fuerzas Armadas	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
No sin hogar	231	181	78%	41	18%	112	48%	28	12%	1	0%	28	12%	00	0%	21	9%
Vagabundo	19	99	47%	00	0%	77	37%	2	11%	00	0%	77	37%	00	0%	3	dieciséis%
No en cuidado de crianza	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Orfanato	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

PEEKSKILL DISTRITO ESCOLAR DE GRADUACIÓN DE DATOS DE CAMINOS 2019

La Junta de Regentes aprobó el reglamento, establecer múltiples vías de evaluación rigurosos comparable a la graduación para todos los estudiantes. Los reglamentos aprobados recientemente reconocen la importancia de los intereses de los estudiantes atractivas en los programas académicos rigurosos y relevantes en las artes; Idiomas distintos del Inglés (LOTE) / Bialfabetización; Educación Profesional y Técnica (CTE); Humanidades; Ciencia, Tecnología, Ingeniería y Matemáticas (STEM); y Estudios del Desarrollo de la carrera Ocupacionales (CDO). El reglamento revisado permite a los estudiantes utilizan una calificación aprobatoria en una evaluación vía aprobado o finalización con éxito de los requisitos del programa de la credencial CDOS hacia el cumplimiento de los requisitos de evaluación para la graduación.

La información completa sobre los tipos de credenciales diploma que pueden ser obtenidos y los criterios para cada uno .

Información adicional sobre la graduación de Caminos se puede encontrar en el sitio de Currículo e Instrucción .

Estos datos son filtrados por: género (femenino, masculino), el origen étnico (Negro o afroamericano, hispano o latino, asiático o nativo de Hawai ..., Blanco, multirracial)

Subgrupo	Total	Humanidades		Humanidades alternativa		Letras		Educación Profesional y Técnica		Matemáticas		Ciencias		Desarrollo de Carreras y Estudios Ocupacional		Idiomas distintos del Inglés	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	190	179	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	2	1%
Hembra	95	90	95%	0	0%	0	0%	0	0%	0	0%	3	3%	0	0%	2	2%
Masculino	95	89	94%	0	0%	0	0%	0	0%	0	0%	6	6%	0	0%	0	0%
Multirracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asiático o nativo de Hawai / Islas del Pacífico	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Blanco	26	24	92%	0	0%	0	0%	0	0%	0	0%	2	8%	0	0%	0	0%
Negro o afroamericano	47	45	96%	0	0%	0	0%	0	0%	0	0%	2	4%	0	0%	0	0%
hispano o latino	112	105	94%	0	0%	0	0%	0	0%	0	0%	5	4%	0	0%	2	2%
Los estudiantes de Educación General	163	155	95%	0	0%	0	0%	0	0%	0	0%	6	4%	0	0%	2	1%
Estudiantes con	27	24	89%	0	0%	0	0%	0	0%	0	0%	3	11%	0	0%	0	0%

Discapacidades																		
Subgrupo	Total	Humanidades		Humanidades alternativa		Letras		Educación Profesional y Técnica		Matemáticas		Ciencias		Desarrollo de Carreras y Estudios Ocupacional		Idiomas distintos del Inglés		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	

No del Idioma Inglés	178	168	94%	0	0%	0	0%	0	0%	0	0%	8	4%	0	0%	2	1%
Los estudiantes del idioma inglés	12	11	92%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%
No desfavorecidos económica	39	37	95%	0	0%	0	0%	0	0%	0	0%	2	5%	0	0%	0	0%
Con desventaja económica	151	142	94%	0	0%	0	0%	0	0%	0	0%	7	5%	0	0%	2	1%
no Migrante	190	179	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	2	1%
Inmigrante	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
no sin hogar	181	171	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	1	1%
Vagabundo	9	8	89%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%
Los padres que no están en las Fuerzas Armadas	190	179	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	2	1%
Los padres en las Fuerzas Armadas	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No en Cuidado de Crianza	190	179	94%	0	0%	0	0%	0	0%	0	0%	9	5%	0	0%	2	1%
Orfanato	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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